

# Robert T. Farley

7 Glenwood Drive, Scotia, New York 12302  
Tel: 518-399-9769 Cell: 518-986-2037 Fax: (518) 836-0260  
E-Mail: bobfarley@bobfarley.us

## PROFESSIONAL EXPERIENCE:

### SENIOR COUNSEL

**NYS Senate - Office of Counsel:** 01/11 to 02/21 (Retired)  
Senior, Supervising Counsel - Standing Committees on: Banks, Corporations, Consumer Protection, Education, Finance, Higher Education, Insurance, Investigations, Internet and Technology, Local Government, Rules, Transportation, and Veterans, Homeland Security and Military Affairs.  
**Office of Majority Counsel** (01/11 to 12/18) **Minority Counsel** (01/19 to 1/21)  
**NYS Senate, Rooms 335 and 315, NYS Capitol, Albany, NY 12247**

### CHIEF COUNSEL

**NYS Senate Standing Committee on:**  
Veterans, Homeland Security and Military Affairs - 1/07 to 12/08  
Civil Service - Pensions: 1/99 - 12/02; Corporations - Authorities: 1/03 - 12/06  
Housing, Construction and Community Development: 5/96 to 12/98  
**NYS Senate Minority Task Force on Homeland Security:** 1/09 - 12/10  
**New York State Senate,**  
**Room 609, Legislative Office Building, Albany, NY 12247**

### PARTNER

**Farley and Farley - Attorneys and Counselors at Law**  
Litigation and General Practice Attorney  
February 1991 to December 1994 and May 1996 to Present  
**Law Offices, 7 Glenwood Drive, Scotia, New York 12302**

### SCHENECTADY COUNTY LEGISLATOR

**Elected Representative:** Niskayuna, Scotia and Glenville - Pop: 65,000  
**Chairman of the Legislature** - January 2000 to December 2001  
**Minority Leader of the Legislature** - January 2003 to December 2011  
**Chairman:**  
Standing Committee on: Rules (1998-99); Human Resources (1997-99); Education, Development and Planning (1994); Special Committee on: Government Access (1994); and Charter Revision (1997-1999)  
**Author/Sponsor:** Schenectady Metroplex Development Authority Act  
**Author/Sponsor:** Schenectady Economic Development Zone/ Law  
Defeated an incumbent to win seat in 1993 and  
Leading Republican Vote Getter - 1993, 1997, 1999, 2003 and 2007  
**Schenectady County Legislature, Schenectady County Office Building,**  
**620 State Street, Schenectady, NY 12305**

## EDUCATIONAL EXPERIENCE:

### ALBANY LAW SCHOOL

L.L.M. Degree - Master of Law and Letters - May 2010  
**Summa Cum Laude - First in Class**  
Author - Discovering the Meaning of Property: Review of Fundamental Rights  
Author - Justice for Terrorists: NY's Interest in Deterrence and Punishment  
Author - New York's Taylor Law: An Examination of Voluntary Action  
Author - Transformational Land Use - A History of Schenectady's Metroplex  
**Albany Law School of Union University**  
**80 New Scotland Avenue, Albany, NY 12208**

### STATE UNIVERSITY OF NEW YORK AT ALBANY

**Bachelor of Arts Degree - Magna Cum Laude - May 1984**  
Major - Geography (Geomorphology / Geo-physics) Minor - History  
Member - National History Honor Society  
Elected Student Representative and University Senator - 1981 - 1984  
**The University at Albany, 1400 Washington Avenue, Albany, NY 12222**

## ADMISSIONS TO PRACTICE:

### UNITED STATES FEDERAL COURTS

**United States District Court - Northern District of New York**  
Admitted to Practice - Federal Courts, NDNY - February 1988  
Attorney and Counselor in Good Standing and Member of the Bar

## TEACHING AND INSTRUCTIONAL ACTIVITIES:

**Professor of Law:** Adjunct Professor of Law - SUNY at Albany  
**Coordinator/Instructor:** NYS Dept of Law: Legal Education Program  
**Teaching Assistant:** Geography - Professor Stanley Blount - UAlbany

## PERSONAL INFORMATION AND PROFESSIONAL RECOGNITIONS:

Counsel/Participant - NCSL - NY Delegation - Homeland Security Panel  
Past President/Chairman and Executive Board Member: RNLA - NYS Chapter  
Member: Schenectady County Bar Association  
Past Member: New York State Bar Association  
Past Member: NYS Trial Lawyers Association  
Recipient - NYS Spinal Cord Injury Society Public Service Award  
Recipient - Scotia Rotary Service Award  
Recipient - Glenville Rotary Service Award  
Recipient - Niskayuna Medal of Excellence  
Recipient - Rotterdam Rotary Service Award  
Past Member: National County Legislators Association  
Past Board Member: Empire State Aerosciences Museum  
Past Board Member: Empire State Youth Orchestra

**Married: Wife - Marilyn. Daughters: Kathryn and Elizabeth. (All Attorneys)**

### LAW PROFESSOR

**Adjunct Professor of Law - State University of New York at Albany**  
School of Business - Dept of Accounting and Law: 08/07 to Present  
Business Law 220 - Business Law - The Law of Contracts  
Business Law 321 - The Law of Business Organizations  
Business Law 421/521 - The Law of Property.  
**The University at Albany - School of Business**  
**1400 Washington Ave, Albany, NY 12222**

### DEPUTY ATTORNEY GENERAL

**Deputy Attorney General - Intergovernmental Relations:** 1/95 - 5/96  
Executive Committee Member - NYS Department of Law  
Division Head and Senior Manager  
Representative to NYS Law Enforcement Council  
**New York State Department of Law**  
**Office of Attorney General Dennis C. Vacco**  
**New York State Capitol, Room 218, Albany, NY 12224**

### COUNSEL TO THE NYS ASSEMBLY MINORITY

**Minority Committee Counsel:** 2/91 to 12/94  
NYS Assembly Standing Committee on: Banks (1991 to 94); Insurance (1991 to 94); Labor (1993 to 94); Commerce (1991 to 92); Children and Families (1992); and Small Business (1991).  
**Counsel:**  
NYS Assembly Republican Task Force on Reapportionment (1992)  
**Minority Counsel's Office: Richard Mannix - Chief Counsel**  
**NYS Assembly, Room 400, NYS Capitol, Albany, NY 12248**

### TRIAL COUNSEL AND LITIGATION ASSOCIATE

**McNamee, Lochner, Titus and Williams, P.C.,**  
Attorneys and Counselors at Law  
Trial and Litigation Attorney (08/87 to 01/91)  
**Major Clients:**  
General Electric, Consolidated Rail Corporation, Amtrak, DuPont, U-Haul, MetroNorth, and American Red Cross  
**Litigation Department, 13th Floor,**  
**75 State Street, Albany, NY 12201-0456**

### HOFSTRA UNIVERSITY SCHOOL OF LAW

**Juris Doctor Degree - May 1987**  
**Associate Editor:** Hofstra Labor Law Journal - 1986 to 1987  
Recipient - Hofstra Distinguished Service Award - 1987  
Recipient - Most Valuable Journal Member Award - 1987  
Author - Robotics - Legal Challenges for Worker Displacement - 1987  
Elected Student Representative - 1985 to 1987  
**Hofstra University School of Law**  
**121 California Avenue, Hempstead, NY 11550**

### NISKAYUNA HIGH SCHOOL

**Regents Diploma - With Honors - June 1980**  
Editor in Chief - Award Winning Niskayuna Warrior Newspaper  
Recipient - Niskayuna Medal of Excellence (School's Highest Award)  
Elected Student Representative - 1977 to 1980  
**Niskayuna High School, 1626 Balltown Road, Niskayuna, NY 12309**

### COURTS OF THE STATE OF NEW YORK

**Appellate Division of the Supreme Court - Third Department**  
Admitted to Practice: All NYS Trial and Appeals Courts January 1988  
Attorney and Counselor in Good Standing and Member of the Bar

**Instructor: NYS Lawyer CLE Program:** Executive and Legislative  
**Judge/Instructor:** Albany Law School - Student Trial Program

Counsel/Participant - NCSL - NY Delegation - Election Law Panel  
Representative - OFT/CIO Task Force on Statewide Wireless Network  
Senior Counsel: Legal Team - 2000 Florida Presidential Recount  
Past Executive Board Member: NYS Bar Committee on Election Law  
Past Member: American Bar Association  
Recipient - NYS Parole Officers - Law Enforcement Support Award  
Recipient - Schenectady Kiwanis Public Service Award  
Recipient - Schenectady ELFIN Society "Thank You" Award  
Recipient - Schenectady Jaycees Public Appreciation Award  
Recipient - National Merchant Marine Association - HV Chapter Award  
Past Board Member: Schenectady Economic Development Corporation  
Past Member: Schenectady County Industrial Development Agency  
Past Commissioner: Capital District Regional Planning Commission

**Interests: History, Government, Science, Computers and Travel**

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## CURRICULUM VITAE

### EDUCATION:

#### **ALBANY LAW SCHOOL**

**L.L.M. Degree - Master of Law and Letters - May 2010**

**Summa Cum Laude - First in Class**

Author - Discovering The Meaning of Property - Review of Fundamental Rights

Author - Justice for Terrorists - NY's Interest in Deterrence and Punishment

Author - Transformational Land Use - A History of Schenectady's Metroplex

**Albany Law School of Union University**

**80 New Scotland Avenue, Albany, NY 12208**

#### **STATE UNIVERSITY OF NEW YORK AT ALBANY**

**Bachelor of Arts Degree - Magna Cum Laude - May 1984**

Major - Geography (Geomorphology / Geo-physics)

Minor - History Member - National History Honor Society

Elected Student Representative and University Senator - 1981 - 84

**The University at Albany**

**1400 Washington Avenue, Albany, NY 12222**

### ADMISSIONS TO PRACTICE:

#### **UNITED STATES FEDERAL COURTS**

**United States District Court - Northern District of New York**

Admitted to Federal Practice - February 1988

Attorney and Counselor in Good Standing, Member of the Bar

### EMPLOYMENT HISTORY:

#### **SENIOR COUNSEL**

**NYS Senate - Office of Minority Counsel** (01/09 to 12/10, 01/19 to 02/21)

**NYS Senate - Office of Majority Counsel** (01/11 to 12/18)

Senior, Supervising Counsel - Standing Committees on Banks, Corporations

Consumer Protection, Education, Finance, Higher Education, Internet and

Technology, Insurance, Investigations, Local Government, Rules,

Transportation and Veterans, Homeland Security and Military Affairs.

**Minority Counsel, Room 500-G NYS Capitol, Albany, NY 12247**

**Majority Counsel, Room 516 CAP, Albany, NY 12224**

#### **CHIEF COUNSEL**

**NYS Senate Standing Committee on:**

Veterans, Homeland Security and Military Affairs - 1/07 to 12/08

Civil Service/Pensions: 1/99 - 12/02; Corporations/Authorities: 1/03 - 12/06

Housing, Construction and Community Development: 5/96 to 12/98

**New York State Senate,**

**Room 802 and Room 609**

**Legislative Office Building, Albany, NY 12247**

#### **PARTNER**

**Farley and Farley - Attorneys and Counselors at Law**

Litigation and General Practice Practitioner

All Forms of General Private Practice

February 1991 to December 1994 and May 1996 to Present

**Law Offices, 7 Glenwood Drive, Scotia, New York 12302**

#### **SCHENECTADY COUNTY LEGISLATOR**

**District 3 Elected Representative**

Niskayuna, Scotia and Glenville - Population 65,000 Constituents

Chairman of the Legislature - January 2000 to December 2001

Minority Leader of the Legislature - January 2003 to December 2011

**Chairman:**

**Standing Committee on:**

Rules (1998-1999); Human Resources (1997-1999);

Education, Economic Development and Planning (1994);

**Special Committee on:**

Government Access (1994); and Charter Revision (1997-1999).

Author/Sponsor - Schenectady Metroplex Development Authority Act

Author/Sponsor - Schenectady Economic Development Zone/ Law

Defeated an incumbent to win seat in 1993 and

Leading Republican Vote Getter - 1993, 1997, 1999, 2003 and 2007

**Schenectady County Legislature, County Office Building,**

**620 State Street, Schenectady, NY 12305**

#### **HOFSTRA UNIVERSITY SCHOOL OF LAW**

**Juris Doctor Degree - May 1987**

**Associate Editor - Hofstra Labor Law Journal - 1986 - 87**

Recipient - Hofstra Distinguished Service Award - 1987

Recipient - Most Valuable Journal Member Award - 1987

Elected Student Representative - 1985 to 1987

**Hofstra University School of Law**

**121 California Avenue, Hempstead, NY 11550**

#### **NISKAYUNA HIGH SCHOOL**

**Regents Diploma - With Honors - June 1980**

Editor in Chief - Award Winning Niskayuna Warrior Newspaper

Recipient: Niskayuna Medal of Excellence (School's Highest Award)

Elected Student Representative - 1977 - 80

**Niskayuna High School**

**1626 Balltown Road, Niskayuna, NY 12309**

#### **COURTS OF THE STATE OF NEW YORK**

**Appellate Division - Supreme Court - Third Department**

Admitted to Practice: All NYS Trial and Appeals Courts - 01/88

Attorney and Counselor in Good Standing, Member of the Bar

#### **LAW PROFESSOR**

**Adjunct Professor of Law - University at Albany**

**School of Business - Accounting and Law** (8/07 to Present)

Business Law 521 - The Law of Property (Graduate Seminar)

Business Law 421 - The Law of Property (Undergraduate)

Business Law 321 - The Law of Business Organizations

Business Law 220 - The Law of Contracts

**The University at Albany - School of Business**

**1400 Washington Ave, Albany, NY 12222**

#### **DEPUTY ATTORNEY GENERAL**

**Deputy Attorney General - Intergovernmental Relations** (1/95 - 5/96)

Executive Committee Member - NYS Department of Law

Division Head and Senior Manager

Representative to NYS Law Enforcement Council

**New York State Department of Law**

**Office of Attorney General Dennis C. Vacco**

**New York State Capitol, Room 218, Albany, NY 12224**

#### **COUNSEL TO THE NYS ASSEMBLY MINORITY**

**Republican Committee Counsel:**

NYS Assembly Standing Committee on Banks (1991 to 1994);

Insurance (1991 to 1994); Labor (1993 to 1994);

Children and Families (1992); Small Business (1991); and

Commerce (1991 to 1992).

**Counsel:**

NYS Assembly Republican Task Force on Reapportionment (1992)

**Minority Counsel's Office, NYS Assembly**

**Room 400, NYS Capitol, Albany, NY 12224**

#### **TRIAL COUNSEL AND LITIGATION ASSOCIATE**

**McNamee, Lochner, Titus and Williams, P.C.,**

Attorneys and Counselors at Law

Trial and Litigation Attorney (08/87 to 01/91)

**Major Clients:**

General Electric, Consolidated Rail Corporation, Amtrak

DuPont, U-Haul, Metro North, American Red Cross,

Remington, Fleet Bank.

**McNamee, Lochner, Titus and Williams, P.C.**

**Litigation Department, 13th Floor,**

**75 State Street, Albany, NY 12201-0456**

## **TEACHING AND INSTRUCTIONAL ACTIVITIES:**

**Professor of Law:** Adjunct - SUNY at Albany: (Law 421/521: The Law of Property), (Law 321: The Law of Business Organizations) (Law 220: Business Law – The Law of Contracts) and (Law 500: Law of Corporations)

**Instructor: Continuing Legal Education Programs:** NYS Legislative and Executive Branch Attorneys CLE Program, NYS Department of Law CLE Program, RNLA and NYSRNLA CLE Program

**Judge/Instructor:** Albany Law School - Student Trial Program

**Board Member/Instructor:** NYS Intercollegiate Model Legislature

**Coordinator/Instructor: NYS Department of Law:** Continuing Legal Education Program

**Teaching Assistant: Geography:** Professor Stanley Blount - SUNY at Albany

## **PROFESSIONAL ASSOCIATIONS AND RECOGNITIONS:**

Appointee – NYS Temporary Commission on Artificial Intelligence  
Past President/Chairman and Executive Board Member: RNLA - NYS Chapter  
Member: Schenectady County Bar Association  
Past Member: NYS Trial Lawyers Association  
Recipient - NYS Spinal Cord Injury Society Public Service Award  
Recipient - Scotia Rotary Service Award  
Recipient - Glenville Rotary Service Award  
Recipient - Niskayuna Medal of Excellence  
Recipient - Rotterdam Rotary Service Award  
Past Member: National County Legislators Association  
Past Board Member: Empire State Aerosciences Museum  
Past Board Member: Empire State Youth Orchestra

Counsel/Participant - NCSL - Homeland Security and Elections Panels  
Representative - OFT/CIO Task Force on Statewide Wireless Network  
Senior Counsel: Legal Team - 2000 Florida Presidential Recount  
Past Member: NYS Bar Association and Committee on Election Law  
Recipient - NYS Parole Officers - Law Enforcement Support Award  
Recipient - Schenectady Kiwanis Public Service Award  
Recipient - Schenectady ELFIN Society "Thank You" Award  
Recipient - Schenectady Jaycees Public Appreciation Award  
Recipient - National Merchant Marine Association - HV Chapter Award  
Past Board Member: Schenectady Economic Development Corporation  
Past Member: Schenectady County Industrial Development Agency  
Past Commissioner: Capital District Regional Planning Commission

## **NOTABLE PUBLICATIONS AND LEGISLATION:**

### **WHITE PAPERS AND PUBLICATIONS:**

Election Law Reform in NYS: Voter Participation and Election Integrity (2019)  
School Safety: Smart Strategies for 21st Century Protection (2018)  
Nuclear Plant Closures: Economic & Public Safety Consequences (2017)  
Plastic Bag Taxes: Environmental Challenges and Incentives (2016)  
Unmanned Aerial Vehicles - A Legal Review and Path Forward (2014)  
Federal & State Banking Regulations: Privacy and Customer Duties (2014)  
Cyber Security: Profiles and Challenges for State Government (2013)  
New York's Constitutional Foundations - John Jay to the Present (2013)  
Justice for Terrorists - NY's Interest in Deterrence and Punishment (2010)  
Transformational Land Use - A History of Schenectady's Metroplex (2009)  
NYS's Public Authorities: Providing Increased Accountability, Transparency and Efficiency: An Overview to Modern Reform (2005)  
NYS Pension Reform: Proposed Changes and Challenges (2000)  
NYS Dept of Law - Attorney General Legislative Program (1995 & 1996)  
Reapportionment in NYS: An Overview and Legal Analysis (1992)

Artificial Intelligence: Rights and Regulations (2019)  
Cyber Security and Personal Information Protection (2018)  
NYS Safety, Security and Public Protection: A Task Force Report (2017)  
Technology Challenges in Modern Law: Rights and Opportunities (2017)  
A Terrorist Registry: Threat Tracking While Protecting Civil Liberties (2016)  
Executive and Legislative Compensation: A National Comparison (2015)  
Veterans Employment Programs - A State and National Review (2014)  
Government Ethics: The True Meaning of the Moreland Act (2014) Executive Orders: The Overreaching in Separation of Powers (2013)  
The New College of Homeland Security (2012)  
The Meaning of Property - A Review of Fundamental Rights (2009) New York's Taylor Law: An Examination of Voluntary Action (2009) Mandates and Property Taxes: A Dilemma Facing NY's Localities (2004) September 11th: A Legislative Report on the State's Response (2001) Rent Regulation: A Report of its History, Use and Changes (1997)

### **LEGISLATION:**

#### **Authored Individually and In Collaboration and Consultation with Legislators and Staff)**

Silver Rose Veterans Certificate Program (2018)  
County Wide Shared Services Act (2017)  
NYS Reverse Mortgage Foreclosure Protection Act (2017)  
Veterans Pension Buy Back Equality Act (2016)  
Certificate of Insurance Guarantee Act (2015)  
The College of Homeland Security Establishment Act (2014)  
Educational Opportunities for Military Children Act (2014)  
NYS Title Insurance Regulation Act (2014)  
NYC School Transportation Protection Act (2013)  
Cold War Veteran Recognition Act (2013)  
Department of Financial Regulation Merger Act (2011)  
Mandate Reform Act (2011)  
Combat Veterans Tuition Reimbursement Law (2008)  
Hudson Valley Community Preservation Act (2007)  
Municipal Theme District Act (2005)  
NYS World Trade Center Victim Recovery Laws (2002)  
Schenectady Metroplex Development Authority Act (1998)  
New York State Rent Regulation Reform Act (1997)  
NYS Spinal Cord Injury Trust Fund Law (1998)  
New York State Building Code Improvement Act (1998)

NYS County Direct Purchasing Program (2018)  
Great Lakes Flooding Protection Act (2017)  
Unclaimed Body Protection Act (2016)  
The Veterans Exemption Mobility Act (2015)  
Service Disabled Veteran Owned Business - Jobs for Heroes (2014)  
Gold Star Parent Annuity Act (2014)  
New York State Veterans Cemetery Act (2013)  
Lt. Col. Clarke Memorial Flag Presentment Program (2013)  
Public Protection - Iran Divestment Act (2012)  
Commercial Modernization (Insurance) Act (2011)  
Disaster Preparedness Act (2010)  
Broadcast Employees Freedom to Work Act (2008)  
Public Authority Accountability Act of 2005 (2005)  
Municipal Water Expansion Act (2003)  
Pension Reform Acts (Benefit Adjustments and COLA Program) (2000)  
NYS Veterans Buy Back Program (2000)  
Schenectady Economic Development Zone Law (1994)  
Neuner/Goff Volunteer Firefighter Benefits Law (1998)  
NYS Sex Offender Registration Act (Megan's Law) (1995)  
Banks/Insurance Investment Act (1993).

## **REFERENCES:**

**Senator John Flanagan**  
Majority Leader NYS Senate  
NYS Senate (Retired)  
Room 315 NYS Capitol  
Albany, NY 12247  
Tel: (631) 418-5966  
Email: senatorjff@gmail.com

**Professor Joseph Sheehan**  
Law Area Coordinator (Retired)  
School of Business - UAlbany  
1400 Washington Ave  
Albany, NY 12222  
Tel: (518) 470-2749  
Email: mhs664@aol.com

**Professor Ingrid Fisher**  
Dept Head: Accounting/Law  
School of Business - UAlbany  
1400 Washington Avenue  
Albany, NY 12222  
Tel: (518) 956-8365  
Email: ifisher@albany.edu

**Senator James Seward**  
Ranking Member – Finance  
NYS Senate (Retired)  
Room 414 NYS Capitol  
Albany, NY 12247  
Tel: (607) 435-5888

# Robert T. Farley

7 Glenwood Drive, Scotia, New York 12302

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E-Mail: [bobfarley@bobfarley.us](mailto:bobfarley@bobfarley.us)

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## STATEMENT OF TEACHING PHILOSOPHY

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Teaching is among the noblest of human pursuits. Through its communication of knowledge and experience, our society is advanced, and our civilization is offered the promise of a brighter tomorrow.

This high mantle of responsibility requires an effective teacher to possess a number of talents as well as expend a great deal of energy, enthusiasm and effort. As a result, the measures of effective teaching include:

1. Knowledge;
2. Communication;
3. Retention; and
4. Understanding.

The threshold measure of effective teaching is **knowledge**. A Professor must exhibit, through education, study, background and experience, a fundamental knowledge of the subject matter. Moreover, such knowledge must be kept timely, through regular research on recent developments, theories and advances. Knowledge is not a static quality, but an ever growing and evolving virtue. Great teachers know their subject.

Knowledge alone, however, is not enough. Like some many other pursuits in life, high quality teaching also requires **communication**. A Professor must demonstrate effective two way communication, to assure not only the delivery, but also the receipt, of the knowledge to be conveyed. Such effective communication takes place when a teacher is always prepared, exudes a contagious enthusiasm for the subject discussed, offers concepts in an understandable, focused and interesting manner, and shares a passion, relevance and real world application of the material presented. Great teachers motivate, fascinate and educate.

Conveyance of knowledge through effective communication, however, is only the first step to first class teaching. Equally important is the **retention** of such conveyed knowledge by the student. For if such knowledge is not retained, the conveyance was in vain. A Professor succeeds when their student succeeds, and a professor should not only assure delivery, but also develop methods and measures that promote long term retention. Different students retain differently, requiring the use of a variety of mediums and methods. Lectures, written materials, audio and visual presentations and practical interactions must all be selected and presented in a complementary manner, to promote the repetition and reenforcement that leads to retention, without the dull redundancy that produces boredom and disinterest. Creative Intellectual devices and responsive measurements further prove helpful in pursuit of this goal. In the end, retention is a cornerstone to learning. Great teachers communicate knowledge in ways it will be retained.

The final measure of effective teaching is student **understanding**. A Professor has succeeded when their student understands the retained knowledge communicated. Building understanding, the hardest task in all of teaching, requires a Professor to motivate students to develop their own intellectual talents, and to apply their recently retained knowledge to new and different situations. Offered by way of the teacher's enlightened path of perspective and insight, understanding is attained by the student through their own thought and analysis. Through understanding, the future application and extension of communicated knowledge can be achieved. Producing understanding is thus the essential element of education. It is the fundamental factor for which a teacher must effectively test. By inspiring students to achieve it, understanding is the ultimate hallmark of an effective teacher. Great teachers advance understanding.

It these four measures, knowledge, communication, retention and understanding, that I wish to employ as a professor. It is through this framework that I wish to offer my time, talent, energy, enthusiasm and effort. It is upon this foundation, that I wish to combine my experience, to provide depth and relevance in the education of our students. It is upon this philosophy, that I wish to develop into a great teacher.



# Robert T. Farley

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E-Mail: bobfarley@bobfarley.us

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## BIOGRAPHY

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Robert T. Farley was born in March 1962 in Syracuse, New York. He graduated with honors from Niskayuna High School, in Schenectady, New York in 1980. In 1984 he received a Bachelor of Arts degree, Magna Cum Laude, from the State University of New York at Albany. In 1987, he graduated from Hofstra University School of Law, receiving a Juris Doctor degree. In 2010 he graduated from Albany Law School, Summa Cum Laude, first in his class, receiving a post doctorate L.L.M. Degree (Masters of Laws and Letters). Mr. Farley's scholastic honors include service as the Associate Editor of the prestigious Hofstra Labor Law Journal, a student justice of the Moot Court Board, and a twice elected member of the SUNY University Senate. He was also the recipient of the Hofstra Distinguished Service Award and the Niskayuna Medal of Excellence.

Upon graduation from law school in 1987, Robert Farley began his legal career as a litigation attorney with the distinguished Albany law firm of McNamee, Lochner, Titus and Williams, P.C. He was admitted to practice law in New York State in January of 1988, and before the Federal Courts of the United States in February of 1988. As a litigator, Mr. Farley represented such prestigious clients as ConRail, Amtrak, U-Haul, DuPont and the American Red Cross.

In February of 1991, Mr. Farley was appointed to serve as a counsel to the Assembly Minority Leader Clarence Rappleyea. Concurrently, he also helped found, and served as managing partner of, the Schenectady law firm of Farley and Farley. As an Assembly Counsel, Robert Farley served as the Republican Counsel to the Assembly Committees on: Banks, Insurance, Commerce, Small Business, and Labor, and the Task Force on Reapportionment.

In November 1993, Mr. Farley ran for, and defeated an incumbent to win, election to the Schenectady County Legislature. In doing so, he received more votes than any other candidate running in Schenectady County. During his first term on the legislature, he served as chairman of the Standing Committee on Education, Economic Development and Planning, as well as the chairman of Special Committee on Government Access. He also served as a commissioner of the Capital District Regional Planning Commission and as a board member of the Schenectady Economic Development Corporation.

At the age of 32, in January 1995, Robert Farley was appointed by Attorney General Dennis Vacco, to serve as Deputy Attorney General for the State of New York. One of the youngest people in state history to ever hold the office of Deputy Attorney General, during his tenure, Deputy AG Farley headed the Department of Law's Intergovernmental Relations and Legislative Affairs Division, drafted over one hundred AG Program bills, and served as a member of the Attorney General's executive committee as well as representative to the New York State Law Enforcement Council.

In May of 1996, Robert Farley was asked to return to the state legislature, as a senior counsel to the NYS Senate Committee on Housing, Construction and Community Development. In that role, Mr. Farley helped to draft the most historic changes ever made to the rent regulation statute, (an issue that directly impacted over 4 million people) and also assisted in the modernization of and update of the state's fire prevention and building code.

Seeking a way to once again serve his community, in January 1997, Robert Farley accepted a unanimous, bipartisan appointment to fill a vacancy as the 3<sup>rd</sup> District's Representative to the Schenectady County Legislature. Upon his appointment, he was subsequently selected to chair the Standing Committee on Human Resources and the Special Committee for Charter Revision. In November of 1997, pursuant to his previous appointment, Robert Farley sought election to the county legislature, and once again led the ticket, receiving more votes than any other Republican candidate running in the entire County.

Following his election, in January 1998, despite being a member with little seniority, he was appointed to serve as chairman of the prestigious Standing Committee on Rules. Later that year he became the prime sponsor and principal author of the historic state and local legislation that established the Schenectady Metroplex. This entity, envisioned and created by Bob Farley's leadership, has been credited for Schenectady's economic revitalization.

In January of 1999, with a number of large civil service and pension reform issues rising to the political surface, Robert Farley was asked to take on a new challenge for the New York State Senate, and serve as the Chief Counsel for the highly prestigious NYS Senate Committee on Civil Service and Pensions. As Chief Counsel to the Committee, Mr. Farley helped to craft several important changes in this area, including the development of pension tier reform, the enactment of a pension cost of living adjustment for the first time in New York State history, a major veterans pension buy back program, the institution of a new type of early retirement program, laws to benefit victims and service personnel involved in the September 11, 2001 terrorist attack on the World Trade Center, and numerous other state legislative acts to protect the solvency of the state's nine public pension systems.

After again winning re-election to, and leading the ticket for, the Schenectady County Legislature, in November 1999, Robert Farley was elected by his colleagues to become Chairman of the Schenectady County Legislature, once again being one of the youngest persons ever to serve in that office. As Chairman, Mr. Farley made economic development, public safety and improving community quality of life assets (such as parks, libraries and museums) his top priorities. In doing so, he proved to be one of the most successful persons ever to hold the office. An activist Chairman, he professionalized the demeanor of the Legislature, updated its Rules, enacted sweeping reforms, and led the way for the rebirth of his community.

Under Robert Farley's leadership as Chairman, Schenectady County created new business opportunities and landed new office buildings with hundreds of jobs; supported public safety by establishing a Sheriff's Road Patrol and a new County Law Enforcement Council; and assisted libraries and parks, such as promoting Schenectady's Little Italy Project, expanding the County Library system, constructing a new Glensville baseball facility, reinstating an annual air show, and renovating the downtown Schenectady Veteran's Park. Making government do more with less, Robert Farley always kept taxpayers as his top priority, and despite many state mandates, actually reduced Real Property Taxes during his term. He was the first chair to do so in nearly two decades.

In January 2003, Robert Farley, was appointed Chief Counsel to the NYS Senate Committee on Corporations, Authorities and Commissions. The Committee, with Mr. Farley's help, was able to enact legislation, to restore public confidence in for profit and not for profit corporations, and public authorities. This legislation included the acclaimed Public Authority Reform Act of 2005, the Homestead Protection Act, and the Not for Profit Dissolution Improvement Act.

In 2007, Robert Farley was asked to take on a new position, as Chief Counsel to the NYS Senate Committee on Veterans, Homeland Security and Military Affairs. In such role, the Committee commenced an active effort to improve and expand the care of veterans, passing dozens of historic initiatives, including a new combat veteran tuition assistance program, expanded health insurance for national guard members, as well as several homeland security issues to promote public safety, increase border protection, improve statewide communications, expand government and business continuity, provide for state and local preparedness and recovery plans, and heighten waterfront and port security.

Recognized as a legal scholar as well as a practitioner, in January 2007, Robert Farley was appointed as an Adjunct Professor of Law at the State University of New York at Albany. As a professor, Dr. Farley's classes have become among the most highly sought at the University, and he has been regularly rated as among its finest professors. In addition to his recognition as an outstanding classroom teacher, Dr. Farley is also the author of several scholarly works.

In January 2011, Mr. Farley was appointed by the Senate Majority Leader to serve as a Senior Supervisory Counsel to the Senate Majority. Working in such role he has served as Committee Counsel to the Senate Committees on Rules; Finance; Banks; Consumer Protection; Corporations, Commissions and Authorities; Cities; Education; Higher Education; Insurance; Investigations; Local Government; and Veterans, Homeland Security and Military Affairs.

In January 2019, Mr. Farley was appointed by Republican Conference Leader, Senator John Flanagan, as Senior Counsel with the Republican Conference. During his three decades of public service, Robert Farley has been regarded as one of the leading legal minds in all of state government.

In February 2021, Robert Farley retired from his position as Senior Counsel in the New York State Senate, and on March 2, 2021, he was presented with the unusual and distinguished honor, of the passage of a Senate Resolution J425, recognizing his distinguished and extraordinary service to New York State. The resolution, unanimously supported and adopted by every member of the New York State Senate, both Republicans and Democrats alike, was sponsored by every member of the Republican Senate Conference.

Mr. Farley remains as a member of the faculty at the State University of Albany, and continues to serve as a partner in his family Law Firm of Farley and Farley.

During his work in both the public and private sectors, he has gained an impressive reputation as a state recognized expert in the fields of state and local governmental policy, procedure and operations. He has been especially regarded in the fields of criminal justice, homeland security, cyber security and artificial intelligence, as well as banking, corporations, insurance and elections. Robert Farley lives with his family at their home in Scotia, New York.

# Robert T. Farley

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## Teaching Syllabi BLaw Classes

**State University of New York at Albany**



# Professor Robert Farley

## BLAW 220 – Business Law – Law of Contracts - Class Syllabus

### Class One: INTRODUCTION – COURSE OVERVIEW

Slide Set 01      Video 01

### Class Two: AN INTRODUCTION TO THE LAW

#### Part One: What is the Law?

Slide Set 02A      Video 02A

- Definitions / Types of Laws / Priority of Laws

#### Part Two: What is a Right?

Slide Set 02B      Video 02B

- Definitions / Natural Law / The Declaration

#### Part Three: Constitutions

Slide Set 02C      Video 02C

- Federal and State  
- Government Structure / Rights / Stories of Creation

#### Case Study: Marbury v. Madison

Case 02/Brief 02      Video 02D

- The Start of Judicial Review

### Class Three: CREATION / ENFORCEMENT OF LAWS

#### Part One: The Executive Branch

Slide Set 03A      Video 03A

- Federal and State / Powers / Regs / Exec Orders

#### Part Two: The Judicial Branch

Slide Set 03B      Video 03B

- Federal and State / Powers / Cases

#### Part Three: The Legislative Branch

Slide Set 03C      Video 03C

- Federal and State / Powers / Statutes

#### Class Exercise: How a Bill Becomes a Law

Exercise 03      Video 03D

### Class Four: THE MEANING OF CONTRACTS

#### Part One: Rights in Contracts

Slide Set 04A      Video 04A

- The Founders View of Contracts  
- The Contracts in the Common Law  
- Definitions / Elements of a Contract  
- Nature and Classes of Contracts

#### Part Two: Contract Formation - Offers

Slide Set 04B      Video 04B

- Definition  
- Requirements of an Offer  
- Termination of an Offer

#### Part Three: Contract Formation - Acceptance

Slide Set 04C      Video 04C

- Definition  
- Requirements of an Acceptance  
- Form, Nature and Effect of Acceptance

#### Case Study: Kolchins v. Evolution Market

Case 04/Brief 04      Video 04D

- Recognition of Contractual Elements

### Class Five: CONTRACTUAL CAPACITY AND ASSENT

#### Part One: Contractual Capacity

Slide Set 05A      Video 05A

- Definition  
- Minors / Incompetents / Intoxication

#### Part Two: Mistake

Slide Set 05A      Video 05A

- Unilateral Mistake  
- Mutual Mistake  
- Mistake in Transcription or Printing

#### Part Three: Deception or Pressure

Slide Set 05C      Video 05C

- Intentional Misrepresentation / Fraud  
- Negligent Misrepresentation  
- Non Disclosure  
- Undue Influence  
- Duress

#### Case Study: Gerstein v. Broad Hollow Co

Case 05/Brief 05      Video 05D

- Free Will to Contract is Required

### Class Six: CONSIDERATION AND LEGALITY

#### Part One: Consideration

Slide Set 06A      Video 06A

- Definition  
- General Principles  
- Special Situations  
- Exceptions

#### Part Two: Legality

Slide Set 06B      Video 06B

- Definition  
- General Principles  
- Partial Illegality

#### Part Three: Public Policy

Slide Set 06C      Video 06C

- Definition  
- Agreements Affecting Public Welfare  
- Public Policy Violations

#### Case Study: Allegheny College v. National Bank

Case 06/Brief 06      Video 06D

- Consideration as a Condition of Contract

### Class Seven: CONTRACT RULES & INTERPRETATION

#### Part One: Statute of Frauds

Slide Set 07A      Video 07A

- Definition  
- Oral and Written Contracts  
- Effects of Noncompliance

#### Part Two: Parole Evidence Rule

Slide Set 07B      Video 07B

- Definition  
- Exclusion  
- Non Application

#### Part Three: Rules of Construction

Slide Set 07C      Video 07C

- Definitions  
- Intent of the Parties  
- Four Corners of the Contract  
- Terms: Contrary / Ambiguous / Implied  
- Conduct / Custom / Hardship

#### Case Study: Bethlehem Steel v. Turner Construction

Case 07/Brief 07      Video 07D

- Contracts are Considered from their Four Corners

\*\*\* MIDTERM EXAM \*\*\*

### Class Eight: THIRD PARTIES AND ASSIGNMENTS

#### Part One: Third Party Beneficiaries

Slide Set 08A      Video 08A

- Definition  
- Modification / Termination  
- Limitations  
- Incidental Beneficiaries

#### Part Two: Assignments

Slide Set 08B      Video 08B

- Definitions  
- Form and Notice  
- Rights and Liabilities  
- Warrantees and Duties

#### Case Study: Fourth Ocean v. Interstate

Case 08/Brief 08      Video 08D

- The Rights of 3<sup>rd</sup> Party Beneficiaries in Contract

### Class Nine: CONTRACTUAL BREACH AND REMEDIES

#### Part One: Breach and Fulfillment of Contracts

Slide Set 09A      Video 09A

- Definitions  
- Anticipatory Breach  
- Waiver and Cure of Breach

#### Part Two: Remedies

Slide Set 09B      Video 09B

- Definitions  
- Monetary Damages  
- Non Monetary Damages  
- Consequential Damages

#### Part Three: Contractual Provisions on Remedies

Slide Set 09C      Video 09C

- Limitation on Remedies / Liability  
- Liquidated Damages  
- Attorneys Fees

#### Case Study: Newburger v. Lubell

Case 09/Brief 09      Video 09D

- Necessity to Perform Contract to Avoid Breach

### Class Ten: THE CRIMINAL LAW

#### Part One: Structure and Purpose of Criminal Law

Slide Set 10A      Video 10A

- Substantive and Procedural Criminal Law  
- Purpose of Criminal Law  
- Criminal Law and Civil Torts

#### Part Two: Theories of Criminal Punishment

Slide Set 10B      Video 10B

- Theories of Criminal Punishment / Sentencing  
- Enforcement  
- Classification of Crimes

#### Part Three: The Common Law Felonies

Slide Set 10C      Video 10C

- Current Day Criminal Statutes  
- Crimes at Common Law - Felonies

#### Case Study: Regina v. Dudley and Stephens

Case 10/Brief 10      Video 10D

- Necessity and Mens Rea

### Class Eleven: TORTS

#### Part One: General Principles

Slide Set 11A      Video 11A

- Definitions  
- Torts vs. Crimes  
- Types of Torts

#### Part Two: Intentional Torts vs. Unintentional Torts

Slide Set 11B      Video 11B

- Definitions  
- Intentional Torts  
- Unintentional Torts and Negligence

#### Part Three: Liability and Foreseeability

Slide Set 11C      Video 11C

- Definitions  
- Liability  
- Foreseeability  
- Strict Liability

#### Case Study: MacPherson v. Buick Motor Company

Case 11/Brief 11      Video 11D

- The Elements of Foreseeability

### Class Twelve: PAYMENT SYSTEMS – INTRODUCTION

#### Part One: Negotiable Instruments – Types/Parties

Slide Set 12A      Video 12A

- Definitions  
- Types of Negotiable Instruments  
- Parties to Negotiable Instruments

#### Part Two: Negotiability

Slide Set 12B      Video 12B

- Definitions  
- Requirements of Negotiability, Factors & Language  
- Statute of Limitations Issues

#### Part Three: Transfer/Problems/Warrantees

Slide Set 12C      Video 12C

- Definitions  
- Effect of Transfer / Process of Negotiation  
- Forgery / Unauthorized Documents / Impositors  
- Lost Instruments / Warrantees / Other Parties

#### Case Study: Manhattan Savings v. NY Natl Exchange

Case 12/Brief 12      Video 12D

- The Elements of Commercial Paper

### Class Thirteen: PAYMENT SYSTEMS – SECTION TWO

#### Part One: Parties to Negotiable Instruments

Slide Set 13A      Video 13A

- Definitions  
- Holders in Due Course  
- Rights / Duties / Liabilities

#### Part Two: Defenses to Payment

Slide Set 13B      Video 13B

- Defenses  
- Liability Issues

#### Part Three: Checks and Fund Transfers

Slide Set 13C      Video 13C

- Definitions  
- Checks  
- Fund Transfers

#### Case Study: Sabine v. Paine

Case 13/Brief 13      Video 13D

- The Value of Holders in Due Course

### Class Fourteen: FINAL EXAMINATION REVIEW

#### Part One: Final Exam Review Session

Slide Set 14A      Video 14A

\*\*\* FINAL EXAM \*\*\*



# Professor Robert Farley

## BLAW 321 – The Law of Business Organizations - Class Syllabus

### Class One: INTRODUCTION – COURSE OVERVIEW

Slide Set 01      Video 01

### Class Two: AN INTRODUCTION TO THE LAW

#### Part One: What is the Law?

Slide Set 02A      Video 02A

- Definitions / Types of Laws / Priority of Laws

#### Part Two: What is a Right?

Slide Set 02B      Video 02B

- Definitions / Natural Law / The Declaration

#### Part Three: Constitutions

Slide Set 02C      Video 02C

- Federal and State

- Government Structure / Rights / Stories of Creation

#### Case Study: Marbury v. Madison

Case 02/Brief 02      Video 02D

- The Start of Judicial Review

### Class Three: CREATION / ENFORCEMENT OF LAWS

#### Part One: The Executive Branch

Slide Set 03A      Video 03A

- Federal and State / Powers / Regs / Exec Orders

#### Part Two: The Judicial Branch

Slide Set 03B      Video 03B

- Federal and State / Powers / Cases

#### Part Three: The Legislative Branch

Slide Set 03C      Video 03C

- Federal and State / Powers / Statutes

#### Class Exercise: How a Bill Becomes a Law

Exercise 03      Video 03D

### Class Four: AGENCY AND EMPLOYMENT

#### Part One: The Law of Business Organizations

Slide Set 04A      Video 04A

- Principles of Business Organizations  
- The Nature of Business Organizations

#### Part Two: The Nature of Agency

Slide Set 04B      Video 04B

- Definitions  
- Agents and Principals  
- Creating the Agency  
- Authority of Agents  
- Duties and Liabilities  
- Termination of Agencies

#### Part Three: Employment

Slide Set 04C      Video 04C

- Definitions  
- Employment Law  
- Collective Bargaining  
- Equal Opportunity Law

#### Case Study: Maurillo v. Park Slope U-Haul

Case 04/Brief 04      Video 04D

- The Scope of Agency Relationships

### Class Five: PROPRIETORSHIPS AND PARTNERSHIPS

#### Part One: Sole Proprietorships

Slide Set 05A      Video 05A

- Definitions  
- Formation  
- Operation  
- Advantages / Disadvantages  
- Doing Business As - DBAs

#### Part Two: Partnerships

Slide Set 05B      Video 05B

- Definitions  
- Nature of Partnerships  
- Formation  
- Partnership Property  
- Partner Relations  
- Dissolution

#### Part Three: Franchises

Slide Set 05C      Video 05C

- Definitions  
- Characteristics

#### Case Study: Congel v. Malfitano

Case 05/Brief 05      Video 05D

- The Law of Partnerships

### Class Six: INTRODUCTION TO CORPORATIONS

#### Part One: The Nature of a Corporation

Slide Set 06A      Video 06A

- Artificial Person Under the Law  
- Definitions  
- Artificial Personhood  
- Origins of the Corporation

#### Part Two: Types of Corporations

Slide Set 06B      Video 06B

- Business Corporations  
- Professional Corporations  
- Public Purpose Corporations  
- Not-for-Profit Corporations

#### Part Three: Elements of a Corporation

Slide Set 06C      Video 06C

- Principal Characteristics

#### Case Study: Dartmouth College v. Woodward

Case 06/Brief 06      Video 06D

- Recognition of Corporate Personhood

### Class Seven: CORPORATE FORMATION

#### Part One: Preincorporation

Slide Set 07A      Video 07A

- Definitions  
- Promoters  
- Subscriptions

#### Part Two: The Process of Incorporation

Slide Set 07A      Video 07A

- Incorporators  
- The Certificate of Incorporation  
- Mechanics/Issues of Incorporating

#### Part Three: Corporate Organizational Meeting

Slide Set 07C      Video 07C

- Activities  
- Responsibilities  
- Share Issuance and Voting  
- Elections  
- Bylaws

#### Class Exercise: So You Want to Start a Business

Exercise 07      Video 07D

- Corporate Formation Exercise

\*\*\* MIDTERM EXAM \*\*\*

### Class Eight: SHAREHOLDERS RIGHTS

#### Part One: Corporate Finance

Slide Set 08A      Video 08A

- Definitions  
- Shares  
- Bonds  
- Other Income

#### Part Two: Shareholders

Slide Set 08B      Video 08B

- Definitions  
- Rights  
- Liabilities  
- Voting

#### Case Study: Beaumont v. American Can Co.

Case 08/Brief 08      Video 08D

- Importance of Share Non-Diminishment

### Class Nine: SECURITIES REGULATION

#### Part One: State Regulation

Slide Set 09A      Video 09A

- Jurisdiction  
- Blue Sky Laws  
- The Martin Act

#### Part Two: Federal Regulation

Slide Set 09B      Video 09B

- Jurisdiction  
- Federal Regulatory Statutes

#### Part Three: Industry Self Regulation

Slide Set 09C      Video 09C

- Definitions  
- Effectiveness

#### Case Study: SEC v. W.J. Howley Company

Case 05/Brief 05      Video 07D

- Scope of Federal Regulation

### Class Ten: CORPORATE GOVERNANCE

#### Part One: Board Members

Slide Set 10A      Video 10A

- Definitions  
- Roles/Obligations/Duties/Liabilities  
- Chairman/Board Members/Committees

#### Part Two: Officers, Employees and Agents

Slide Set 10B      Video 10B

- Definitions  
- Officer Roles/Obligations/Duties  
- Employees  
- Agents

#### Part Three: Corporate Governance/Personhood

Slide Set 10C      Video 10C

- Running the Corporation  
- Enforcement of Board Policies  
- Employment Management  
- Shareholder Derivative Lawsuits  
- Fiduciary Responsibilities  
- Separate Personhood Interests  
- Political Independence

#### Case Study: Citizens United v. FEC

Case 10/Brief 10      Video 10D

- The Constitutional Rights of Corporations

### Class Eleven: CORPORATE LIABILITY

#### Part One: Piercing the Corporate Veil

Slide Set 11A      Video 11A

- Definitions  
- Accountability

#### Part Two: Liable Parties

Slide Set 11B      Video 11B

- Directed Responsibility  
- Scope of Liability

#### Part Three: Insider Trading

Slide Set 11C      Video 11C

- Definitions  
- Liability  
- Exceptions

#### Case Study: United States v. Martha Stewart

Case 11/Brief 11      Video 11D

- Insider Trading at ImClone

### Class Twelve: LLC'S AND PUBLIC AUTHORITIES

#### Part One: Public Benefits Corporations

Slide Set 12A      Video 12A

- Definitions  
- Incorporation  
- Roles and Duties  
- History / Purpose / Effectiveness

#### Part Two: LLC History, Formation and Purpose

Slide Set 12B      Video 12B

- History  
- Formation and Purpose  
- Members and Agreements  
- Management

- Benefits and Limitations

#### Case Study: Shapiro v. Ettenson

Case 12/Brief 12      Video 12D

- Member Responsibility in Operating Agreements

### Class Thirteen: CORPORATE DISSOLUTION

#### Part One: Dissolution

Slide Set 13A      Video 13A

- Definitions  
- Voluntary Dissolution  
- Involuntary Dissolution

#### Part Two: Corporate Property

Slide Set 13B      Video 13B

- Definitions  
- Liquidation and Distributions

#### Part Three: Bankruptcy

Slide Set 13C      Video 13C

- History  
- Article 7 / Article 11 / Article 13

#### Case Study: In Re Matter of the Store Dissolution

Case 13/Brief 13      Video 13D

- Bankruptcy and Ramifications

### Class Fourteen: FINAL EXAMINATION REVIEW

#### Part One: Final Exam Review Session

Slide Set 14A      Video 14A

\*\*\* FINAL EXAM \*\*\*



# Professor Robert Farley

## BLAW 421 / 521 – Law of Property - Class Syllabus

### Class One INTRODUCTION – COURSE OVERVIEW

Slide Set 01      Video 01

### Class Two AN INTRODUCTION TO THE LAW

#### Part One: What is the Law?

Slide Set 02A      Video 02A

- Definitions / Types of Laws / Priority of Laws

#### Part Two: What is a Right?

Slide Set 02B      Video 02B

- Definitions / Natural Law / The Declaration

#### Part Three: Constitutions

Slide Set 02C      Video 02C

- Federal and State  
- Government Structure / Rights / Stories of Creation

#### Case Study: Marbury v. Madison

Case 01/Brief 01      Video 02D

- The Start of Judicial Review

### Class Three CREATION / ENFORCEMENT OF LAWS

#### Part One: The Executive Branch

Slide Set 03A      Video 03A

- Federal and State / Powers / Regs / Exec Orders

#### Part Two: The Judicial Branch

Slide Set 03B      Video 03B

- Federal and State / Powers / Cases

#### Part Three: The Legislative Branch

Slide Set 03C      Video 03C

- Federal and State / Powers / Statutes

#### Class Exercise: How a Bill Becomes a Law

Exercise 01      Video 03D

### Class Four THE MEANING OF PROPERTY

#### Part One: Rights in Property

Slide Set 04A      Video 04A

- The Founders View of Property Rights  
- The Importance of Property  
- Why Recognize Rights in Property

#### Part Two: The Four Postulates

Slide Set 04B      Video 04B

- Property is a Collection of Rights  
- Property and Law are intertwined  
- Property Rights are Inherent to Humanity  
- Property Rights: Exclude/Possess/Use/Transfer

#### Part Three: Types of Property

Slide Set 03C      Video 03C

- Personal / Real / Intellectual

#### Case Study: Dred Scott v. Sanford

Case 02/Brief 02      Video 04D

- People Should Not Be Property

### Class Five THE ACQUISITION OF PROPERTY RIGHTS

#### Part One: Personal Property

Slide Set 05A      Video 05A

- The Meaning of Personal Property  
- Enforcement of EPUT Rights: A Factor of Evidence

#### Part Two: Wild Animals

Slide Set 05A      Video 05A

- Wild Animals  
- Possession / Capture / Return / Regulation

#### Part Three: Acquisition of Property Rights

Slide Set 05C      Video 05C

- Occupancy/Possession,  
- Purchase by Sale,  
- Adverse Possession,  
- Accession,  
- Confusion,  
- Judgment,  
- Found Property: Lost / Mislaid / Abandoned, and  
- Gift

#### Case Study: Pearson v. Post

Case 03/Brief 03      Video 05D

- Mere Pursuit is Not Possession

### Class Six GIFTS, LIENS AND BAILMENTS

#### Part One: Gifts

Slide Set 06A      Video 06A

- Elements of a Gift – Intent / Delivery / Acceptance  
- Gifts Inter Vivos  
- Gifts Causa Mortis  
- Gifts in Contemplation of Marriage

#### Part Two: Liens and Security Interests

Slide Set 06B      Video 06B

- Definitions / Elements of a Lien  
- General Liens  
- Special Liens

#### Part Three: Bailments

Slide Set 06C      Video 06C

- Definitions / Elements of a Bailment  
- Duties and Benefits

#### Case Study: Gruen v. Gruen

Case 04/Brief 04      Video 06D

- Conditional Delivery of Gifts

### Class Seven INTELLECTUAL PROPERTY

#### Part One: Copyrights

Slide Set 07A      Video 07A

- Elements of a Copyright  
- Rights / Duration / Enforcement

#### Part Two: Patents

Slide Set 07B      Video 07B

- Elements of a Patent  
- Rights / Duration / Enforcement

#### Part Three: Trademarks

Slide Set 07C      Video 07C

- Definitions / Elements of a Bailment  
- Duties and Benefits

#### Case Study: A&M Records v. Napster

Case 05/Brief 05      Video 07D

- Peer to Peer Infringement

### Class Eight THE CRIMINAL LAW

#### Part One: Structure and Purpose of Criminal Law

Slide Set 08A      Video 08A

- Substantive and Procedural Criminal Law  
- Purpose of Criminal Law  
- Criminal Law and Civil Torts

#### Part Two: Theories of Criminal Punishment

Slide Set 08B      Video 08B

- Theories of Criminal Punishment / Sentencing  
- Enforcement  
- Classification of Crimes

#### Part Three: The Common Law Felonies

Slide Set 08C      Video 08C

- Current Day Criminal Statutes  
- Crimes at Common Law - Felonies

#### Case Study: Regina v. Dudley and Stephens

Case 06/Brief 06      Video 08D

- Necessity and Mens Rea

\*\*\* MIDTERM EXAM \*\*\*

### Class Nine REAL PROPERTY – INTRODUCTION

#### Part One: Real Property – Introduction

Slide Set 09A      Video 09A

- Definitions  
- Importance of Real Property  
- The Nature of Real Property – Interests in Land  
- Liverty of Seisen

#### Part Two: Shared Interests in Land

Slide Set 09B      Video 09B

- Tenants in the Entirety  
- Joint Tenants  
- Tenants in Common

#### Part Three: Real Property Taxes

Slide Set 09C      Video 09C

- Applied Against Value of Real Property  
- Very Repressive and Regressive  
- Finances Local Govts / School Districts / Schools

#### Case Study: Hellerstein v. Assessor

Case 07/Brief 07      Video 09D

- Challenge to Assessing Practices

### Class Ten REAL PROPERTY – SECTION TWO

#### Part One: Real Property – Estates in Land

Slide Set 10A      Video 10A

- Definitions  
- Possession and Time  
- Types of Estates in Land  
- Possessory v Non Possessory Interests

#### Part Two: Future Interests

Slide Set 10B      Video 10B

- Reversions  
- Possibility of Reverter  
- Right of Re-entry

#### Part Three: Title Limitation Rules

Slide Set 10C      Video 10C

- Rule in Shelley's Case  
- Doctrine of Worthier Title  
- Rule Against Perpetuities  
- Rule Against Restraints on Alienation

#### Case Study: Crown v. Susannah North Martin

Case 08/Brief 08      Video 10D

- The Salem Witch Trials and Property Forfeiture

### Class Eleven REAL PROPERTY – SECTION THREE

#### Part One: Real Property – Non Possessory Interests

Slide Set 11A      Video 11A

- Definitions  
- Easements / Profits / Covenants / Servitudes

#### Part Two: Fixtures

Slide Set 11B      Video 11B

- Definitions  
- General Principles / Challenging Items

#### Part Three: Adverse Possession

Slide Set 11C      Video 11C

- Definitions  
- COACHEN

#### Case Study: Red Hill Outing Club v. Hammond

Case 09/Brief 09      Video 11D

- Tentativeness of Property Restraints

### Class Twelve REAL PROPERTY – SECTION FOUR

#### Part One: Real Property – Conveyances and Security

Slide Set 12A      Video 12A

- Definitions – Conveyances and Security Interests  
- Contracts  
- Mortgages  
- Deeds  
- Recording

#### Class Exercise: Who Wants to Be a Home Owner

Exercise 02      Video 12B

### Class Thirteen REAL PROPERTY – SECTION FIVE

#### Part One: Real Property – Title Security

Slide Set 13A      Video 13A

- The Value of Title Searches

#### Part Two: Interference With Property Rights

Slide Set 13B      Video 13B

- Nuisance  
- Trespass and Ejectment

#### Part Three: Land Use

Slide Set 13C      Video 13C

- Definitions and General Principles  
- Zoning and Planning  
- Eminent Domain and Takings

#### Case Study: Kelo v. City of New London

Case 10/Brief 10      Video 13D

- Economic Development v. Property Rights

### Class Fourteen LANDLORD AND TENANT LAW

#### Part One: Real Property – The Law of Tenancy

Slide Set 14A      Video 14A

- Role Models / The Spirit of Adventure  
- Definitions  
- Leasehold Interests  
- Leases  
- Tenants Duties and Remedies  
- Landlord Duties and Remedies

\*\*\* FINAL EXAM \*\*\*



# Professor Robert Farley

## The Law of Homeland Security - Class Syllabus

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Class One	<b>Slide Set 01</b> <i>Class Lecture 01</i>	<b>Introduction – Course Overview</b> <i>The Meaning of Homeland Security</i>
Class Two	<b>Slide Set 02</b> <i>Class Lecture 02</i>	<b>The History of Terrorism</b> <i>Actors, Events and Responses</i>
Class Three	<b>Slide Set 03</b> <i>Class Lecture 03</i>	<b>Man Caused Disasters - The Terrorist Threat</b> <i>Examination / Analysis of Terrorism – Likelihood and Seriousness</i>
Class Four	<b>Slide Set 04</b> <i>Class Lecture 04</i>	<b>Natural Disasters</b> <i>Examination / Analysis of Natural Disasters – Likelihood and Seriousness</i>
Class Five	<b>Slide Set 05</b> <i>Class Lecture 05</i>	<b>Pandemics</b> <i>Examination / Analysis of Pandemics – Likelihood and Seriousness</i>
Class Six	<b>Slide Set 06</b> <i>Class Lecture 06</i>	<b>The Federal Law of Homeland Security</b> <i>Federal Law and Institutions</i>
Class Seven	<b>Slide Set 07</b> <i>Class Lecture 07</i>	<b>New York State Law of Homeland Security</b> <i>New York State Law and Institutions</i>
Midterm	<b>Midterm Review Slides</b>	<b>Midterm Exam</b>
Class Eight	<b>Slide Set 08</b> <i>Class Lecture 08</i>	<b>September 11, 2001: The Day Everything Changed</b> <i>Governmental, Business and Legal Precedents and Responses</i>
Class Nine	<b>Slide Set 09</b> <i>Class Lecture 09</i>	<b>Hurricane Katrina: The Storm that Changed Everything</b> <i>Governmental, Business and Legal Precedents and Responses</i>
Class Ten	<b>Slide Set 10</b> <i>Class Lecture 10</i>	<b>Intelligence</b> <i>Federal, State and Local Institutions and Methodologies</i>
Class Eleven	<b>Slide Set 11</b> <i>Class Lecture 11</i>	<b>Military and National Guard</b> <i>Federal and State Use of Armed Forces in Response to Disasters</i>
Class Twelve	<b>Slide Set 12</b> <i>Class Lecture 12</i>	<b>Law Enforcement, Fire and Emergency Services</b> <i>State and Local Use of First Responders in Response to Disasters</i>
Class Thirteen	<b>Slide Set 13</b> <i>Class Lecture 13</i>	<b>Prevention, Response and Recovery</b> <i>Public and Private Sector Institutions, Methodologies and Laws</i>
Class Fourteen	<b>Slide Set 14</b> <i>Class Lecture 14</i>	<b>Business and Personal Protection</b> <i>Risk Management and Legal Measures for Private Sector Business</i>
Class Fifteen	<b>Slide Set 15</b> <i>Class Lecture 15</i>	<b>Cyber Security</b> <i>Prevention, Response and Recovery in the Digital World</i>
Class Sixteen	<b>Slide Set 16</b> <i>Class Lecture 16</i>	<b>Business – Government Relations</b> <i>Security Partnerships between the Public and Private Sectors</i>
Review Class	<b>Final Review Slides</b> <i>Class Lecture 17</i>	<b>Final Exam Review Class</b> <i>Comprehensive – Entire Class Review</i>
Final Exam	<b>Final Review Slides</b>	<b>Final Exam</b>



# Professor Robert Farley

## The Law of Administrative Agencies - Class Syllabus

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Class One	<b>Slide Set 01</b> <i>Class Lecture 01</i>	<b>Introduction – Course Overview</b> <i>Introduction to Administrative Law: Practice and Principles</i>
Class Two	<b>Slide Set 02</b> <i>Class Lecture 02</i>	<b>The Law of Administrative Agencies</b> <i>What is Administrative Law?</i>
Class Three	<b>Slide Set 03</b> <i>Class Lecture 03</i>	<b>The History of Administrative Law</b> <i>Birth, Growth and Development of Administrative Law</i>
Class Four	<b>Slide Set 04</b> <i>Class Lecture 04</i>	<b>Administrative Action - Rule Making</b> <i>Rule Making - The Process and Constraints on Regulation</i>
Class Five	<b>Slide Set 05</b> <i>Class Lecture 05</i>	<b>Administrative Action - Adjudication</b> <i>Adjudication - The Process and Constraints on Adjudication</i>
Class Six	<b>Slide Set 06</b> <i>Class Lecture 06</i>	<b>Administrative Action - Investigation</b> <i>Investigation - The Process and Constraints on Investigation</i>
Class Seven	<b>Slide Set 07</b> <i>Class Lecture 07</i>	<b>Administrative Action - Enforcement</b> <i>Enforcement - The Process and Constraints on Enforcement</i>
Midterm	<b>Midterm Review Slides</b>	<b>Midterm Exam</b>
Class Eight	<b>Slide Set 08</b> <i>Class Lecture 08</i>	<b>Constitutional Issues in Administrative Law</b> <i>Federal and State Constitutional Authorities and Limitations</i>
Class Nine	<b>Slide Set 09</b> <i>Class Lecture 09</i>	<b>The Federal Administrative Procedure Act and Enabling Statutes</b> <i>Federal Statutory Authorities and Limitations</i>
Class Ten	<b>Slide Set 10</b> <i>Class Lecture 10</i>	<b>The State Administrative Procedure Act and Enabling Statutes</b> <i>State Statutory Authorities and Limitations</i>
Class Eleven	<b>Slide Set 11</b> <i>Class Lecture 11</i>	<b>Internal Appeals of Administrative Actions</b> <i>Exhausting Administrative Remedies on Appeal</i>
Class Twelve	<b>Slide Set 12</b> <i>Class Lecture 12</i>	<b>Judicial Review of Administrative Actions</b> <i>Challenging Administrative Actions in the Courts</i>
Class Thirteen	<b>Slide Set 13</b> <i>Class Lecture 13</i>	<b>Administrative Expertise and Deference</b> <i>Administrative Deference, Respect and Zealotry</i>
Class Fourteen	<b>Slide Set 14</b> <i>Class Lecture 14</i>	<b>Business – Government Relations and the Cost of Administrative Action</b> <i>Impact of Administrative Actions on Business</i>
Class Fifteen	<b>Slide Set 15</b> <i>Class Lecture 15</i>	<b>Final Exam Review Class</b> <i>Comprehensive – Entire Class Review</i>
Final Exam	<b>Final Review Slides</b>	<b>Final Examination</b>

**\* \* \* This Schedule is Subject to Revision as Class Progresses \* \* \***



# Professor Robert Farley

## The Law of Artificial Intelligence - Class Syllabus

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Class One	<b>Slide Set 01</b> <i>Class Lecture 01</i>	<b>Introduction - Course Overview</b> <i>Artificial Intelligence – The Greatest Challenge of All Time</i>
Class Two	<b>Slide Set 02</b> <i>Class Lecture 02</i>	<b>The Importance and Meaning of Artificial Intelligence</b> <i>Definitions and Challenges Foreseen</i>
Class Three	<b>Slide Set 03</b> <i>Class Lecture 03</i>	<b>Critical Attributes of Artificial Intelligence</b> <i>Substrate Independence, Exponential Growth, and the Singularity</i>
Class Four	<b>Slide Set 04</b> <i>Class Lecture 04</i>	<b>The Great Debate: Can Artificial Intelligence become Conscious?</b> <i>Consciousness, Self Awareness, Souls, Feelings, Emotions and Ethics</i>
Class Five	<b>Slide Set 05</b> <i>Class Lecture 05</i>	<b>Threats Posed by Artificial Intelligence</b> <i>Interaction, Control, Regulation, Replication, Borderless &amp; Evolution</i>
Class Six	<b>Slide Set 06</b> <i>Class Lecture 06</i>	<b>Actions to Address the Threats Posed by Artificial Intelligence</b> <i>Control through Laws and Technology</i>
Midterm	<b>Midterm Review Slides</b>	<b>Midterm Exam</b>
Class Seven	<b>Slide Set 07</b> <i>Class Lecture 07</i>	<b>Actions to Address the Threats Posed by Artificial Intelligence Cont.</b> <i>Moral Responsibilities and Artificial Intelligence Rights</i>
Class Eight	<b>Slide Set 08</b> <i>Class Lecture 08</i>	<b>Timeline for Artificial Intelligence</b> <i>Timeframe and Time Perception</i>
Class Nine	<b>Slide Set 09</b> <i>Class Lecture 09</i>	<b>Challenges and Effectiveness of Laws and Regulations</b> <i>State, National and International Laws and Regulations</i>
Class Ten	<b>Slide Set 10</b> <i>Class Lecture 10</i>	<b>Challenges and Effectiveness of Technological Restraints</b> <i>Will Restraining Architecture and Design Hold?</i>
Class Eleven	<b>Slide Set 11</b> <i>Class Lecture 11</i>	<b>A Tool with the Power of Good and Evil</b> <i>A Diversity of Outcomes</i>
Class Twelve	<b>Slide Set 12</b> <i>Class Lecture 12</i>	<b>Predicting the Future</b> <i>How Do We Make Decisions for Events We Cannot Foresee?</i>
Class Thirteen	<b>Slide Set 13</b> <i>Class Lecture 13</i>	<b>Rights of Artificial Beings</b> <i>The Principles of Freedom Applied to a Silicon World</i>
Class Fourteen	<b>Slide Set 14</b> <i>Class Lecture 14</i>	<b>Conclusions</b> <i>A Pathway for the Future of Possibilities rather than Peril.</i>
Class Fifteen	<b>Slide Set 15</b> <i>Class Lecture 15</i>	<b>Final Exam Review Class</b> <i>Comprehensive – Entire Class Review</i>
Final Exam	<b>Final Review Slides</b>	<b>Final Exam</b>

\* \* \* This Schedule is Subject to Revision as Class Progresses \* \* \*



# Professor Robert Farley

## The Law of Cyber Security - Class Syllabus

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Class One	<b>Slide Set 01</b> <i>Class Lecture 01</i>	<b>Introduction - Course Overview</b> <i>Cyber Security – A Course Introduction</i>
Class Two	<b>Slide Set 02</b> <i>Class Lecture 02</i>	<b>The Importance and Meaning of Cyber Security</b> <i>Definitions and the Reasons it is Important</i>
Class Three	<b>Slide Set 03</b> <i>Class Lecture 03</i>	<b>Stuxnet</b> <i>The Hiroshima of Cyber Attacks</i>
Class Four	<b>Slide Set 04</b> <i>Class Lecture 04</i>	<b>The Broad Scope of Technical and Legal Challenges</b> <i>Areas and Disciplines, Responses and Application of Law</i>
Class Five	<b>Slide Set 05</b> <i>Class Lecture 05</i>	<b>The Technical Side of Cyber Security</b> <i>Brain, Computer and Internet Design, Scope of Growth, Terminology</i>
Class Six	<b>Slide Set 06</b> <i>Class Lecture 06</i>	<b>Computers and the Internet</b> <i>Growth, Economics and Future Potential</i>
Midterm	<b>Midterm Review Slides</b>	<b>Midterm Exam</b>
Class Seven	<b>Slide Set 07</b> <i>Class Lecture 07</i>	<b>Cyber Security Risks</b> <i>The Nature, Categorization and Battle Against Risks, Threats, Attacks</i>
Class Eight	<b>Slide Set 08</b> <i>Class Lecture 08</i>	<b>Cyber Attack Protection</b> <i>The Need and Pathways for Information Security</i>
Class Nine	<b>Slide Set 09</b> <i>Class Lecture 09</i>	<b>Cyber Attack Response</b> <i>Effective Action for Post Attack Response</i>
Class Ten	<b>Slide Set 10</b> <i>Class Lecture 10</i>	<b>Social Engineering</b> <i>The Intersection of Humans with Cyberspace</i>
Class Eleven	<b>Slide Set 11</b> <i>Class Lecture 11</i>	<b>Federal Cyber Security Law</b> <i>National and International Law Regarding Cyber Actions</i>
Class Twelve	<b>Slide Set 12</b> <i>Class Lecture 12</i>	<b>State Cyber Security Law</b> <i>State and Local Law Regarding Cyber Activities</i>
Class Thirteen	<b>Slide Set 13</b> <i>Class Lecture 13</i>	<b>Future Thoughts on Cyber Security</b> <i>The Evolution of the Law and the Silicon World</i>
Class Fourteen	<b>Slide Set 14</b> <i>Final Review Slides</i>	<b>Final Exam Review Class</b> <i>Comprehensive – Entire Class Review</i>
Final Exam		Final Exam

**\* \* \* This Schedule is Subject to Revision as Class Progresses \* \* \***



# Professor Robert Farley

## BLAW 500 – The Law of Corporations - Class Syllabus

### Class One INTRODUCTION – COURSE OVERVIEW

Slide Set 01 Video 01

### Class Two INTRODUCTION TO CORPORATIONS

#### Part One: The Nature of a Corporation

Slide Set 02A Video 02A

- Artificial Person Under the Law
- Definitions
- Artificial Personhood
- Origins of the Corporation

#### Part Two: Types of Corporations

Slide Set 02B Video 02B

- Business Corporations
- Professional Corporations
- Public Purpose Corporations
- Not-for-Profit Corporations

#### Part Three: Elements of a Corporation

Slide Set 02C Video 02C

- Principal Characteristics

#### Case Study: Dartmouth College v. Woodward

Case 02/Brief 02 Video 02D

- Recognition of Corporate Personhood

### Class Three CORPORATE FORMATION

#### Part One: Preincorporation

Slide Set 03A Video 03A

- Definitions
- Promoters
- Subscriptions

#### Part Two: The Process of Incorporation

Slide Set 03B Video 03B

- Incorporators
- The Certificate of Incorporation
- Mechanics/Issues of Incorporating

### Class Four THE ORGANIZATIONAL MEETING

#### Part One: Corporate Organizational Meeting

Slide Set 04A Video 04A

- Activities
- Responsibilities
- Share Issuance and Voting
- Elections
- Bylaws

#### Class Exercise: So You Want to Start a Business

Exercise 04 Video 04D

- Corporate Formation Exercise

### Class Five SHAREHOLDERS RIGHTS

#### Part One: Corporate Finance

Slide Set 05A Video 05A

- Definitions
- Shares
- Bonds
- Other Income

#### Part Two: Shareholders

Slide Set 05B Video 05B

- Definitions
- Rights
- Liabilities
- Voting

#### Case Study: Beaumont v. American Can Co.

Case 05/Brief 05 Video 05D

- Importance of Share Non-Diminishment

### Class Six SECURITIES REGULATION

#### Part One: State Regulation

Slide Set 06A Video 06A

- Jurisdiction
- Blue Sky Laws
- The Martin Act

#### Part Two: Federal Regulation

Slide Set 06B Video 06B

- Jurisdiction
- Federal Regulatory Statutes

#### Part Three: Industry Self Regulation

Slide Set 06C Video 06C

- Definitions
- Effectiveness

#### Case Study: SEC v. W.J. Howley Company

Case 06/Brief 06 Video 06D

- Scope of Federal Regulation

### Class Seven BOARDS OF DIRECTORS

#### Part One: Board Members

Slide Set 07A Video 07A

- Definitions
- Roles
- Obligations and Duties
- Liabilities

#### Part Two: Board Member Powers

Slide Set 07B Video 07B

- Chairman
- Board Members
- Committees

#### Part Three: Corporate Personhood

Slide Set 07C Video 07C

- Fiduciary Responsibilities
- Separate Personhood Interests
- Political Independence

#### Case Study: Citizens United v. FEC

Case 07/Brief 07 Video 07D

- The Constitutional Rights of Corporations

\*\*\* MIDTERM EXAM \*\*\*

### Class Eight OFFICERS AND EMPLOYEES

#### Part One: Corporate Officers

Slide Set 08A Video 08A

- Definitions
- Roles
- Obligations and Duties
- Liabilities

#### Part Two: Specific Officers

Slide Set 08B Video 08B

- Chief Executive Officers
- Presidents and Vice Presidents
- Chief Financial Officers and Treasurers
- Secretaries

#### Part Three: Employees and Agents

Slide Set 08C Video 08C

- Definitions
- Employees
- Agents

#### Case Study: Miller v. McDonald

Case 08/Brief 08 Video 08D

- Compliance and Internal Control Enforcement

### Class Nine CORPORATE GOVERNANCE

#### Part One: Governing the Corporation

Slide Set 09A Video 09A

- Board of Director Meetings
- Board of Director Actions
- The Business Judgment Rule
- Shareholder Derivative Lawsuits

#### Part Two: Officer Administration

Slide Set 09B Video 09B

- Running the Corporation
- Enforcement of Board Policies
- Employment Management

#### Part Three: Loyalty

Slide Set 09C Video 09C

- Directors
- Officers
- Employees

#### Case Study: In Re Caremark International

Case 09/Brief 09 Video 09D

- Directors Duty of Oversight Care

### Class Ten CORPORATE LIABILITY

#### Part One: Piercing the Corporate Veil

Slide Set 10A Video 10A

- Definitions
- Accountability

#### Part Two: Liable Parties

Slide Set 10B Video 10B

- Directed Responsibility
- Scope of Liability

#### Part Three: Insider Trading

Slide Set 10C Video 10C

- Definitions
- Liability
- Exceptions

#### Case Study: United States v. Martha Stewart

Case 10/Brief 10 Video 10D

- Insider Trading at ImClone

### Class Eleven LIMITED LIABILITY COMPANIES

#### Part One: LLC History, Formation and Purpose

Slide Set 11A Video 11A

- History
- Formation
- Purpose

#### Part Two: Management and Operation

Slide Set 11B Video 11B

- Members and Agreements
- Management
- Benefits and Limitations

#### Case Study: Shapiro v Ettenson

Case 11/Brief 11 Video 11D

- Member Responsibility in Operating Agreements

### Class Twelve PUBLIC AUTHORITIES

#### Part One: Public Benefits Corporations

Slide Set 12A Video 12A

- Definitions
- Incorporation
- Roles and Duties

#### Part Two: Individual Public Authorities

Slide Set 12B Video 12B

- History / Purpose / Effectiveness

### Class Thirteen CORPORATE DISSOLUTION

#### Part One: Dissolution

Slide Set 13A Video 13A

- Definitions
- Voluntary Dissolution
- Involuntary Dissolution

#### Part Two: Corporate Property

Slide Set 13B Video 13B

- Distribution
- Winding Up

#### Part Three: Bankruptcy

Slide Set 13B Video 13B

- Distribution
- Winding Up

#### Case Study: In Re Matter of the Store Dissolution

Case 13/Brief 13 Video 13D

- Bankruptcy and Ramifications

\*\*\* FINAL EXAM \*\*\*

# Robert T. Farley

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## Teaching Evaluations Fall 2007 to Present

State University of New York at Albany

**Student Instructional Rating Form  
(SIRF) Results Summary**

Dept: ACCOUNTING & LAW

Fall\_2007

2/12/2008

Students Enrolled 24

page 1 of 2

Course BLAW421  
Call Number: 8891

Agg Style By Call Number  
Instructor: 1 Farley,Robert T

Number Responding 23  
Percent Response 96%

	Almost Never	Seldom	As Often As Not	Very Often	Almost Always	DA/NA Omit	Mean	Std Dev
1 Well prepared for class	0 0%	0 0%	0 0%	0 0%	23 100%	0	5.00	0.00
2 Communicated course content in ways you understood	0 0%	0 0%	0 0%	1 4%	22 96%	0	4.96	0.20
3 Stimulated interest in the course material	0 0%	0 0%	1 4%	4 17%	18 78%	0	4.74	0.53
4 Challenged you intellectually	0 0%	0 0%	0 0%	6 27%	16 73%	1	4.73	0.45
5 Receptive to students' ideas and viewpoints	0 0%	0 0%	0 0%	1 4%	22 96%	0	4.96	0.20
6 Available outside class to discuss course matters	2 9%	0 0%	0 0%	1 4%	20 87%	0	4.61	1.13
7 Held you to high standards of performance	0 0%	0 0%	0 0%	4 17%	19 83%	0	4.83	0.38
8 INSTRUCTOR, overall	0 0%	0 0%	1 4%	1 4%	21 91%	0	4.87	0.45
9 COURSE, overall	0 0%	0 0%	1 4%	5 22%	17 74%	0	4.70	0.55

Note: Percentages exclude missing/unreadable responses (listed under DA/NA Omit).  
Caution is advised if the number of non-responses is large with respect to the number of respondents.

**Student Instructional Rating Form  
(SIRF) Results Summary**

Dept: ACCOUNTING & LAW

Fall\_2007

2/12/2008

Students Enrolled

24 page 2 of 2

Course: BLAW421  
Call Number: 8891

Agg Style By Call Number  
Instructor 1 Farley,Robert T

Number Responding 23  
Percent Response 96%

Are you a:	Freshman	Sophomore	Junior	Senior	Graduate	Other	DA/NA Omit	Mean	Std Dev
10 Are you a:	0	0	7	15	0	1	0		
	0%	0%	30%	65%	0%	4%			

Is this course:	Specific Required	Required Choice	Elective
11 Is this course:	1	5	17
	4%	22%	74%

Is this course in your actual/planned:	Major	Minor	Other
12 Is this course in your actual/planned:	3	2	15
	15%	10%	75%

Is your cum, GPA closest to:	'1.0'	'2.0'	'3.0'	'4.0'	Mean	Std Dev
13 Is your cum, GPA closest to:	0	1	11	11	3.43	0.58
	0%	4%	48%	48%		

Expected grade:	E/U	D	C	B	A	S
14 Expected grade:	0	0	0	3	20	0
	0%	0%	0%	13%	87%	0%

Are you:	Male	Female
15 Are you:	15	8
	65%	35%

Note: Percentages exclude missing/unreadable responses (listed under DA/NA Omit).  
Caution is advised if the number of non-responses is large with respect to the number of respondents.

# Student Instructional Rating Form (SIRF) Departmental Summary by Course Level

**ACCOUNTING & DEPT: LAW**      **Distribute to: Farley, Robert T**      **Students Enrolled 994**  
**Course Level: 300-499**      **Fall\_2007**      **Number Responding 790**  
**Percent Response 79%**

	Almost Never	Seldom	As Often As No	Very Often	Almost Always	DAVNA Omit	Mean	Stnd De
1 Well prepared for class	5 1%	8 1%	37 5%	155 20%	582 74%	3	4.65	0.68
2 Communicated course content in ways you understood	32 4%	30 4%	97 12%	199 25%	430 55%	2	4.22	1.07
3 Stimulated interest in the course material	38 5%	48 6%	129 16%	201 25%	373 47%	1	4.04	1.15
4 Challenged you intellectually	9 1%	13 2%	59 7%	225 29%	481 61%	3	4.47	0.80
5 Receptive to students' ideas and viewpoints	16 2%	23 3%	59 8%	166 21%	520 66%	6	4.47	0.91
6 Available outside class to discuss course matters	14 2%	19 3%	62 8%	156 21%	493 66%	46	4.47	0.89
7 Held you to high standards of performance	4 1%	14 2%	39 5%	204 26%	522 67%	7	4.57	0.72
8 INSTRUCTOR, overall	Poor 33 4%	Fair 34 4%	Average 66 8%	Good 188 24%	Excellent 466 59%	3	4.30	1.07
9 COURSE, overall	29 4%	41 5%	134 17%	264 34%	315 40%	7	4.02	1.06

Note: Percentages exclude missing/unreadable responses (listed under DAVNA Omit).  
 Caution is advised if the number of non-responses is large with respect to the number of respondents.

**Student Instructional Rating Form  
(SIRF) Results Summary**

Dept: ACCOUNTING & LAW

Spring\_2008

7/7/2008

Students Enrolled 36

page 1 of 2

Course BLAW521 BLAW421  
Call Number: 9517

Agg Style By Call Number  
Instructor:1 Farley,Robert T

Number Responding 33  
Percent Response 92%

	Almost Never	Seldom	As Often As Not	Very Often	Almost Always	DA/NA Omit	Mean	Strnd Dev
1 Well prepared for class	freq pct	0 0%	0 0%	0 0%	0 0%	33 100%	5.00	0.00
2 Communicated course content in ways you understood	freq pct	0 0%	0 0%	0 0%	0 0%	33 100%	5.00	0.00
3 Stimulated interest in the course material	freq pct	0 0%	0 0%	0 0%	2 6%	31 94%	4.94	0.24
4 Challenged you intellectually	freq pct	0 0%	0 0%	1 3%	3 9%	29 88%	4.85	0.43
5 Receptive to students' ideas and viewpoints	freq pct	0 0%	0 0%	0 0%	0 0%	33 100%	5.00	0.00
6 Available outside class to discuss course matters	freq pct	0 0%	0 0%	1 3%	5 15%	26 81%	4.78	0.48
7 Held you to high standards of performance	freq pct	0 0%	0 0%	0 0%	1 3%	32 97%	4.97	0.17
8 INSTRUCTOR, overall	freq pct	0 0%	0 0%	0 0%	1 3%	32 97%	4.97	0.17
9 COURSE, overall	freq pct	0 0%	0 0%	0 0%	4 12%	29 88%	4.88	0.33

Note: Percentages exclude missing/unreadable responses (listed under DA/NA Omit).  
Caution is advised if the number of non-responses is large with respect to the number of respondents.

**Student Instructional Rating Form  
(SIRF) Results Summary**

Dept: ACCOUNTING & LAW      Spring\_2008      7/7/2008      Students Enrolled      36      page 2 of 2

Course: BLAW521 BLAW421      Agg Style By Call Number      Number Responding      33  
 Call Number: 9517      Instructor 1 Farley,Robert T      Percent Response      92%

Are you a:	Freshman	Sophomore	Junior	Senior	Graduate	Other	DA/NA Omit	Mean	Stnd Dev
10	0	0	8	13	11	0	1		
	pct 0%	pct 0%	pct 25%	pct 41%	pct 34%	pct 0%			

Is this course:	Specific Required	Required Choice	Elective
11	2	2	28
	pct 6%	pct 6%	pct 88%

Is this course in your actual/planned:	Major	Minor	Other
12	4	4	24
	pct 13%	pct 13%	pct 75%

Is your cum, GPA closest to:	freq	pct	Mean	Stnd Dev
13	0	0%	3.24	0.55
	2	6%		
	21	64%		
	10	30%		

Expected grade:	freq	pct	A	B	C	D	E/U
14	0	0%	30	3	0	0	0
	pct 0%	pct 9%	pct 91%				

Are you:	Male	Female
15	16	16
	pct 50%	pct 50%

Note: Percentages exclude missing/unreadable responses (listed under DA/NA Omit).  
 Caution is advised if the number of non-responses is large with respect to the number of respondents.

# Student Instructional Rating Form (SIRF) Departmental Summary by Course Level

**Dept: ACCOUNTING & LAW**

Distribute to: **Farley, Robert T**

Students Enrolled **318**  
Number Responding **277**

**Course Level: 500+**

**Spring\_2008**

Percent Response **87%**

		Almost Never	Seldom	As Often As No	Very Often	Almost Always	DA/NA Omit	Mean	Strnd De
1	Well prepared for class	freq pct	freq pct	freq pct	freq pct	freq pct	freq pct	4.59	0.82
		5 2%	5 2%	15 5%	47 17%	204 74%	1		
2	Communicated course content in ways you understood	freq pct	freq pct	freq pct	freq pct	freq pct	freq pct	4.41	0.96
		8 3%	8 3%	21 8%	65 24%	174 63%	1		
3	Stimulated interest in the course material	freq pct	freq pct	freq pct	freq pct	freq pct	freq pct	4.23	1.07
		12 4%	10 4%	31 11%	71 26%	151 55%	2		
4	Challenged you intellectually	freq pct	freq pct	freq pct	freq pct	freq pct	freq pct	4.41	0.95
		7 3%	9 3%	21 8%	66 24%	172 63%	2		
5	Receptive to students' ideas and viewpoints	freq pct	freq pct	freq pct	freq pct	freq pct	freq pct	4.45	0.98
		10 4%	7 3%	18 7%	54 20%	185 68%	3		
6	Available outside class to discuss course matters	freq pct	freq pct	freq pct	freq pct	freq pct	freq pct	4.47	0.87
		2 1%	11 4%	19 8%	55 22%	166 66%	24		
7	Held you to high standards of performance	freq pct	freq pct	freq pct	freq pct	freq pct	freq pct	4.51	0.83
		5 2%	4 1%	18 7%	66 24%	181 66%	3		
8	INSTRUCTOR, overall	freq pct	freq pct	freq pct	freq pct	freq pct	freq pct	4.40	1.03
		13 5%	4 1%	22 8%	57 21%	180 65%	1		
9	COURSE, overall	freq pct	freq pct	freq pct	freq pct	freq pct	freq pct	4.22	1.00
		8 3%	13 5%	27 10%	88 32%	138 50%	3		

Note: Percentages exclude missing/unreadable responses (listed under DA/NA Omit).

Caution is advised if the number of non-responses is large with respect to the number of respondents.

**Student Instructional Rating Form  
(SIRFI) Results Summary**

Dept: ACCOUNTING & LAW

Fall\_2008

2/4/2009

Students Enrolled 48

page 1 of 2

Course BLAW421 BLAW521  
Call Number 7982

Agg Style: By Call Number  
Instructor: Farley, Robert T

Number Responding 45  
Percent Response 94%

	Almost Never	Seldom	As Often As Not	Very Often	Almost Always	DAVNA Omit	Mean	Stnd Dev
1 Well prepared for class	freq 0	0	0	1	44	0	4.98	0.15
	pct 0%	0%	0%	2%	98%			
2 Communicated course content in ways you understood	freq 0	0	0	3	42	0	4.93	0.25
	pct 0%	0%	0%	7%	93%			
3 Stimulated interest in the course material	freq 0	0	0	8	37	0	4.82	0.38
	pct 0%	0%	0%	18%	82%			
4 Challenged you intellectually	freq 0	1	4	8	32	0	4.58	0.75
	pct 0%	2%	9%	18%	71%			
5 Receptive to students' ideas and viewpoints	freq 0	0	0	3	42	0	4.93	0.25
	pct 0%	0%	0%	7%	93%			
6 Available outside class to discuss course matters	freq 0	0	2	5	33	5	4.78	0.52
	pct 0%	0%	5%	13%	82%	11%		
7 Held you to high standards of performance	freq 0	0	1	9	34	1	4.75	0.48
	pct 0%	0%	2%	20%	77%	2%		
8 INSTRUCTOR, overall	freq 0	0	0	4	41	0	4.91	0.28
	pct 0%	0%	0%	9%	91%			
9 COURSE, overall	freq 0	0	1	8	35	1	4.77	0.47
	pct 0%	0%	2%	18%	80%	1%		

Note: Percentages exclude missing/unreadable responses (listed under DAVNA Omit).

Caution is advised if the number of non-responses is large with respect to the number of respondents.

**Student Instructional Rating Form  
(SIRF) Results Summary**

Dept: ACCOUNTING & LAW

Fall\_2008

2/4/2009

Students Enrolled

48 page 2 of 2

Course: BLAW421 BLAW521

Aggr Style: By Cell Number

Number Responding

45

Call Number: 7982

Instructor: 1 Farley, Robert T

Percent Response

94%

	Freshman	Sophomore	Junior	Senior	Graduate	Other	DAVNA Omit	Mean	Std Dev
10 Are you a:	freq	0	0	0	22	23	0	0	
	pct	0%	0%	0%	49%	51%	0%		

	Specific Required	Required Choice	Elective	
11 Is this course:	freq	1	11	33
	pct	2%	24%	73%

	Major	Minor	Other	
12 Is this course in your actual/ planned:	freq	15	3	26
	pct	34%	7%	59%

	1.0'	2.0'	3.0'	4.0'		
13 Is your cum. GPA closest to:	freq	0	1	18	25	1
	pct	0%	2%	41%	57%	

	EU	D	C	B	A	S
14 Expected grade:	freq	0	0	0	3	41
	pct	0%	0%	0%	7%	93%

	Male	Female	
15 Are you:	freq	23	20
	pct	53%	47%

Note: Percentages exclude missing/unreadable responses (listed under DAVNA Omit).  
Caution is advised if the number of non-responses is large with respect to the number of respondents.

Student Instructional Rating Form  
(SIRFI) Results Summary

Dept: ACCOUNTING & LAW

SPRING\_2009

6/18/2009

Students Enrolled 39

page 1 of 2

Course BLAW421 BLAW521  
Call Number 8517

Agg Style: By Call Number  
Instructor: Farley, Robert T

Number Responding 27  
Percent Response 69%

	Almost Never	Seldom	As Often As Not	Very Often	Almost Always	DA/NA Omit	Mean	Std Dev
1 Well prepared for class	0%	0%	0%	7%	25%	0	4.93	0.26
2 Communicated course content in ways you understood	0%	0%	0%	0%	100%	0	5.00	0.00
3 Stimulated interest in the course material	0%	0%	0%	11%	24%	0	4.89	0.31
4 Challenged you intellectually	0%	0%	4%	15%	22%	0	4.78	0.50
5 Receptive to students' ideas and viewpoints	0%	0%	0%	4%	26%	0	4.96	0.19
6 Available outside class to discuss course matters	0%	0%	0%	16%	21%	2	4.84	0.37
7 Held you to high standards of performance	0%	0%	0%	8%	24%	1	4.92	0.27
8 INSTRUCTOR, overall	Poor 0%	Fair 0%	Average 0%	Good 0%	Excellent 100%	0	5.00	0.00
9 COURSE, overall	0%	0%	0%	12%	23%	1	4.88	0.32

Note: Percentages exclude missing/unreadable responses (listed under DA/NA Omit).  
Caution is advised if the number of non-responses is large with respect to the number of respondents.

**Student Instructional Rating Form  
(SIRF) Results Summary**

Dept: ACCOUNTING & LAW      SPRING\_2009      6/18/2009      Students Enrolled      39      page 2 of 2  
 Course: BLAW421 BLAWS21      Agg Style: By Call Number      Number Responding      27  
 Call Number: 8517      Instructor: 1 Farley, Robert T      Percent Response      69%

	Freshman	Sophomore	Junior	Senior	Graduate	Other	DA/NA Omit	Mean	Std Dev
10 Are you a:	0	0	6	14	7	0	0		
	0%	0%	22%	52%	26%	0%			

	Specific Required	Required Choice	Elective	
11 Is this course:	3	4	20	0
	11%	15%	74%	

	Major	Minor	Other	
12 Is this course in your actual planned:	5	7	15	0
	19%	26%	56%	

	1.0	2.0	3.0	4.0	
13 Is your cum. GPA closest to:	0	0	15	12	0
	0%	0%	56%	44%	

	EU	D	C	B	A	S	
14 Expected grade:	0	0	0	3	24	0	0
	0%	0%	0%	11%	89%	0%	

	Male	Female	
15 Are you:	17	10	0
	63%	37%	

Note: Percentages exclude missing/unreadable responses (listed under DA/NA Omit).  
 Caution is advised if the number of non-responses is large with respect to the number of respondents.

**STUDENT INSTRUCTIONAL RATING FORM(SIRF) - COURSE RESULTS**

Course: **BLAW421 29120 BLAW521 30880**

Dept: Accounting and Law

Instruction Type: LEC

**Fall 2009**

Printed October 29, 2010

Students Enrolled: 65

Aggregation: **by Course**

Number Responding: 38

Instructor: Farley, Robert

Response Rate: 58%

**INSTRUCTOR ITEMS**

		<b>Almost Never</b>	<b>Seldom</b>	<b>As Often as Not</b>	<b>Very Often</b>	<b>Almost Always</b>	<b>Don't Know/ Doesn't Apply</b>	<b>Mean</b>	<b>SD</b>
1. Was well-prepared for class	freq pct	0 0%	0 0%	0 0%	1 3%	37 97%	0	4.97	0.16
2. Communicated course content in ways you understood	freq pct	0 0%	0 0%	0 0%	3 8%	34 92%	0	4.92	0.28
3. Stimulated your interest in the course material	freq pct	0 0%	0 0%	2 5%	4 11%	32 84%	0	4.79	0.53
4. Challenged you intellectually	freq pct	0 0%	0 0%	1 3%	7 18%	30 79%	0	4.76	0.49
5. Was receptive to students' ideas and viewpoints	freq pct	0 0%	0 0%	0 0%	2 5%	36 95%	0	4.95	0.23
6. Was available outside class to discuss course matters	freq pct	0 0%	1 3%	0 0%	2 6%	31 91%	3	4.85	0.56
7. Held you to high standards of performance	freq pct	0 0%	0 0%	0 0%	3 8%	35 92%	0	4.92	0.27

**OVERALL RATINGS**

		<b>Poor</b>	<b>Fair</b>	<b>Average</b>	<b>Good</b>	<b>Excellent</b>		
8. INSTRUCTOR, Overall	freq pct	0 0%	0 0%	0 0%	6 16%	31 84%	4.84	0.37
9. COURSE, Overall	freq pct	0 0%	0 0%	1 3%	7 19%	29 78%	4.76	0.50

**RESPONDENT CHARACTERISTICS**

10. Is this course:	<b>Specifically required</b>	<b>Required but a choice among several</b>	<b>An elective</b>			
	3 8%	8 21%	27 71%			
11. Is this course in your actual/planned:	<b>Major</b>	<b>Minor</b>	<b>Other</b>			
	7 19%	5 14%	25 68%			
12. Is your cum. GPA closest to:	<b>1.0</b>	<b>2.0</b>	<b>3.0</b>	<b>4.0</b>		
	0 0%	1 3%	23 61%	14 37%		
13. Expected course grade:	<b>E/U</b>	<b>D</b>	<b>C</b>	<b>B</b>	<b>A</b>	<b>S</b>
	0 0%	0 0%	0 0%	4 11%	34 89%	0 0%
14. Are you a:	<b>Freshman</b>	<b>Sophomore</b>	<b>Junior</b>	<b>Senior</b>	<b>Graduate</b>	<b>Other</b>
	0 0%	0 0%	9 24%	14 37%	15 39%	0 0%
15. Are you:	<b>Female</b>	<b>Male</b>	<b>Other/ Unknown</b>			
	17 45%	21 55%	0 0%			

## ACCOUNTING AND LAW SPECIALIZED QUESTIONS SUMMARY

Course: **BLAW421** 29120 **BLAW521** 30880

Dept: Accounting and Law

Instruction Type: LEC

Fall 2009

Printed October 29, 2010

Students Enrolled: 65

# of Comments: 18

Instructor: Farley, Robert

### A1. Additional Comments

---

Professor Farley is the best professor at SUNY. Love the class.

---

Professor Farley is a great guy.

---

Great professor. Really cares about his students success

---

I really enjoy how he teaches with excitement about the material. I like how he uses relates stories to the materials being discussed.

---

he is BEST proffesor from ALL proffesors in SUNY

---

He speack English perfectly

---

He is very nice

---

he is great

---

It was really a pleasure to take his class

---

Awesome professor! Kept course content entertaining when it could have been very dry. Professor Farley did a great job of making the content memorable through exploration of previous cases and stories.

---

Professor Farley was very responsive to questions in class and made the material as interesting as possible with humor and stories. Also incorporated different skits for students to comprehend the material.

---

Bob Farley worked exceptionally hard to get to know every one of the students in the class and stimulate our interest in the material. He is an exceptional professor and should be commended for his effort and skill.

---

The best professor I have had thus far in my college career. I am a graduate student and through all 4 years of college and present, the best professor I have had. Not only did he teach well, he taught at a level where the entire class could understand and stimulated everyones interest in learning. Was able to turn hard concepts into a great learning experience.

---

Truly one of the most beneficial classes taken at UAlbany. Doctor Van Ness is an amazing person.

---

Pretty much made my school semester awesome.

---

Very clear and organized. Farley keeps the class interesting while maintaining a stimulating academic environment.

---

Professor Farley was a great teacher who really cares about his students and was extremely personable and very receptive of the students

---

Great class, great professor to teach it!

---

One of the best teachers I've had here, made a 3 hour class interesting and seem shorter then some 80 minute classes. Talked to the students in a very respectful way and made the course information interesting and exciting.

---

I only took this course because I needed an extra class in order to become a full time student. I've throughly enjoyed my previous BLAW classes taught by Sheean and Morgan Jr and I am glad to tell you that you are one of the better professors I've had at UAlbany.

---

To clarify, I'm not sucking up or anything, but you have piqued my interest in law. One thing Professor Morgan Jr. had mentioned was the fact that law is not meant to be confusing. You have taught this class in a very clear and understandable way. While grasping most of the concepts in property law, you have boosted my confidence in possibly becoming a lawyer at a later stage in my life (I'm an accounting major).

---

Even if you might not care, I do plan on specializing in taxation. Much like your wife, the possibility of becoming a tax lawyer is definitely a possibility. Thank you for a great semester!

---

i particularly like the format of this course. the discussion and availability outside of class made a lecture class feel like an intimate 12:1 student to teacher class ratio. This made learning the law easy and fun, two of the most important aspects of cognitive development. i will recommend this class to my colleagues. Most of the courses designed at this institution, emphasize memory, however, with this class i relate a story/case, recall the events and decide on the law. You are an inspiration and a man deserving of honor.

---

I was happily surprised by this course. Professor Farley loves teaching and it shows. This makes me more excited to learn the material, because he is so excited about teaching it. I really never thought I'd find property law to be interesting and desirable to learn, however I am so glad I took this class. I've learned information about home-owning and so much more, which will help me in the realy world. I would recommend this teacher and this class to any student who is interested in their future, not only a business major or minor, absolutely worth while.

**STUDENT INSTRUCTIONAL RATING FORM(SIRF) - COURSE RESULTS**

**Course:** BLAW421 12,832 BLAW521 12,856

Dept: Accounting and Law

Instruction Type: LEC

*Spring 2010*

Printed October 29, 2010

Students Enrolled: 62

Aggregation: **by Course**

Number Responding: 22

Instructor: Farley, Robert

Response Rate: 35%

**INSTRUCTOR ITEMS**

		<b>Almost Never</b>	<b>Seldom</b>	<b>As Often as Not</b>	<b>Very Often</b>	<b>Almost Always</b>	<b>Don't Know/ Doesn't Apply</b>	<b>Mean</b>	<b>SD</b>
1. Was well-prepared for class	freq pct	0 0%	0 0%	0 0%	0 0%	21 100%	1	5.00	0.00
2. Communicated course content in ways you understood	freq pct	0 0%	0 0%	0 0%	0 0%	21 100%	1	5.00	0.00
3. Stimulated your interest in the course material	freq pct	0 0%	0 0%	0 0%	2 10%	19 90%	1	4.90	0.30
4. Challenged you intellectually	freq pct	0 0%	0 0%	0 0%	2 10%	19 90%	1	4.90	0.30
5. Was receptive to students' ideas and viewpoints	freq pct	0 0%	0 0%	0 0%	1 5%	20 95%	1	4.95	0.22
6. Was available outside class to discuss course matters	freq pct	0 0%	0 0%	0 0%	2 11%	17 89%	3	4.90	0.32
7. Held you to high standards of performance	freq pct	0 0%	0 0%	0 0%	1 5%	20 95%	1	4.95	0.22

**OVERALL RATINGS**

		<b>Poor</b>	<b>Fair</b>	<b>Average</b>	<b>Good</b>	<b>Excellent</b>		
8. INSTRUCTOR, Overall	freq pct	0 0%	0 0%	0 0%	0 0%	22 100%	5.00	0.00
9. COURSE, Overall	freq pct	0 0%	0 0%	0 0%	4 18%	18 82%	4.82	0.40

**RESPONDENT CHARACTERISTICS**

10. Is this course:	<b>Specifically required</b>	<b>Required but a choice among several</b>	<b>An elective</b>			
	1 5%	3 14%	18 82%			
11. Is this course in your actual/planned:	<b>Major</b>	<b>Minor</b>	<b>Other</b>			
	3 14%	6 27%	13 59%			
12. Is your cum. GPA closest to:	<b>1.0</b>	<b>2.0</b>	<b>3.0</b>	<b>4.0</b>		
	0 0%	1 5%	15 68%	6 27%		
13. Expected course grade:	<b>E/U</b>	<b>D</b>	<b>C</b>	<b>B</b>	<b>A</b>	<b>S</b>
	0 0%	0 0%	0 0%	4 18%	18 82%	0 0%
14. Are you a:	<b>Freshman</b>	<b>Sophomore</b>	<b>Junior</b>	<b>Senior</b>	<b>Graduate</b>	<b>Other</b>
	0 0%	0 0%	1 5%	16 73%	5 23%	0 0%
15. Are you:	<b>Female</b>	<b>Male</b>	<b>Other/ Unknown</b>			
	9 41%	13 59%	0 0%			

## ACCOUNTING AND LAW SPECIALIZED QUESTIONS SUMMARY

Course: **BLAW421** 12,832 **BLAW521** 12,856

Dept: Accounting and Law

Instruction Type: LEC

*Spring 2010*

Printed October 29, 2010

Students Enrolled: 62

62

Aggregation: **by Course**

# of Comments: 11

Instructor Farley, Robert

### A1. Additional Comments

---

Clearer webpage would be nice...professor is a great guy...distribution of points is a little heavily weighted on the final

---

Best professor I've had in my 4 year college career. Engaging and makes you understand the material while keeping it interesting. HIGHLY recommend his course - I was afraid it would be very difficult with how high the level was and the fact that it also served as a graduate course too but I'm not really worried anymore. He made it easier!

---

He's GREAT!

---

Great class and instructor!

---

wonderful!

---

Excellent interactivity. The use of stories and real life examples are great to retain the information, recommend more of this. (e.g. Proposal on holidays, case studies, etc.)

---

This is by far the best class i've ever taken. The instructor is by far the most intellectual, funniest, and most understanding teacher i've had my entire life. Thank you for having him and make sure he never leaves Suny Albany

---

Bob Farley is an awesome man. Loved his enthusiasm!

---

Best teacher this semester and I have had all great ones. But Prof Farley is just so good to his students. Really engages them and helps them understand the lesson by example.

---

Professor Farley is one of the best professors on campus. He really cares about students and takes the time to make sure we understand the material.

---

Prof. Farley was awesome. Made little acronyms to help students remember the course material. Taught using real life examples, as well as having already printed out lecture slide packets for class. Did not have to take one bit of notes, and still will learn everything and get an A. Don't change a thing about this course.

**STUDENT INSTRUCTIONAL RATING FORM(SIRF) - COURSE RESULTS**

**Course:** BLAW421 12582

Dept: Accounting and Law

Instruction Type: LEC

*Fall\_2010\_en  
d\_12082010*

Printed December 23, 2010

Students Enrolled: 59

Aggregation: **by Course**  
Instructor: Farley, Robert T

Number Responding: 17  
Response Rate: 29%

**INSTRUCTOR ITEMS**

		<b>Almost Never</b>	<b>Seldom</b>	<b>As Often as Not</b>	<b>Very Often</b>	<b>Almost Always</b>	<b>Don't Know/ Doesn't Apply</b>	<b>Mean</b>	<b>SD</b>
1. Was well-prepared for class	freq pct	0 0%	0 0%	0 0%	0 0%	17 100%	0	5.00	0.00
2. Communicated course content in ways you understood	freq pct	0 0%	0 0%	0 0%	1 6%	16 94%	0	4.94	0.24
3. Stimulated your interest in the course material	freq pct	0 0%	0 0%	0 0%	2 12%	15 88%	0	4.88	0.33
4. Challenged you intellectually	freq pct	0 0%	0 0%	0 0%	2 12%	15 88%	0	4.88	0.33
5. Was receptive to students' ideas and viewpoints	freq pct	0 0%	0 0%	0 0%	2 12%	15 88%	0	4.88	0.33
6. Was available outside class to discuss course matters	freq pct	0 0%	0 0%	0 0%	2 14%	12 86%	3	4.86	0.36
7. Held you to high standards of performance	freq pct	0 0%	0 0%	0 0%	2 12%	15 88%	0	4.88	0.33

**OVERALL RATINGS**

		<b>Poor</b>	<b>Fair</b>	<b>Average</b>	<b>Good</b>	<b>Excellent</b>		
8. INSTRUCTOR, Overall	freq pct	0 0%	0 0%	0 0%	3 18%	14 82%	4.82	0.39
9. COURSE, Overall	freq pct	0 0%	0 0%	0 0%	5 29%	12 71%	4.71	0.47

**RESPONDENT CHARACTERISTICS**

10. Is this course:	<b>Specifically required</b>	<b>Required but a choice among several</b>	<b>An elective</b>			
	2 12%	2 12%	13 76%			
11. Is this course in your actual/planned:	<b>Major</b>	<b>Minor</b>	<b>Other</b>			
	5 29%	3 18%	9 53%			
12. Is your cum. GPA closest to:	<b>1.0</b>	<b>2.0</b>	<b>3.0</b>	<b>4.0</b>		
	0 0%	1 6%	7 44%	8 50%		
13. Expected course grade:	<b>E/U</b>	<b>D</b>	<b>C</b>	<b>B</b>	<b>A</b>	<b>S</b>
	0 0%	0 0%	0 0%	2 12%	15 88%	0 0%
14. Are you a:	<b>Freshman</b>	<b>Sophomore</b>	<b>Junior</b>	<b>Senior</b>	<b>Graduate</b>	<b>Other</b>
	0 0%	0 0%	6 35%	11 65%	0 0%	0 0%
15. Are you:	<b>Female</b>	<b>Male</b>	<b>Other/ Unknown</b>			
	6 35%	11 65%	0 0%			

ACCOUNTING AND LAW SPECIALIZED QUESTIONS SUMMARY

Course: **BLAW421** 12582

Dept: Accounting and Law

Instruction Type: LEC

*Fall\_2010\_en* Printed December 23, 2010  
*d\_12082010*

Students Enrolled: 59

Aggregation: **by Course**  
Instructor: Farley, Robert T

# of Comments: 6

A1. Additional Comments

Very interesting. Credits should be applicable towards my business minor, but are not.

---

One of the best professors I've had here at Albany. I would take again immediately!

---

great instructor.. I actually understand the material when he teaches it.. I learned alot about property law..his stories were great too...hire him again.

---

Forget about taking him again, Would he adopt me?

---

Excellent professor, excellent person. he made property law very interesting using many stories and incitefull tricks to learning the material. I learned a lot in his class. I felt like he genuinely cared a lot about us students. It was very refreshing because all to often professors are rude and moody. We pay a lot to come to this university and have a choise in where we graduate from. This institution should have more professors like Bob Farley.

---

As with all of the law professors at SUNY Albany... excellent!

**STUDENT INSTRUCTIONAL RATING FORM(SIRF) - COURSE RESULTS**

**Course:** BLAW521 13676  
 Dept: Accounting and Law  
 Instruction Type: LEC

*Fall\_2010\_en  
 d\_12082010* Printed December 23, 2010

Students Enrolled: 15

Aggregation: **by Course**  
 Instructor: Farley, Robert T

Number Responding: 6  
 Response Rate: 40%

**INSTRUCTOR ITEMS**

		<b>Almost Never</b>	<b>Seldom</b>	<b>As Often as Not</b>	<b>Very Often</b>	<b>Almost Always</b>	<b>Don't Know/ Doesn't Apply</b>	<b>Mean</b>	<b>SD</b>
1. Was well-prepared for class	freq pct	0 0%	0 0%	0 0%	4 67%	2 33%	0	4.33	0.52
2. Communicated course content in ways you understood	freq pct	0 0%	0 0%	0 0%	3 50%	3 50%	0	4.50	0.55
3. Stimulated your interest in the course material	freq pct	0 0%	0 0%	0 0%	4 67%	2 33%	0	4.33	0.52
4. Challenged you intellectually	freq pct	0 0%	1 17%	3 50%	0 0%	2 33%	0	3.50	1.22
5. Was receptive to students' ideas and viewpoints	freq pct	0 0%	0 0%	0 0%	2 40%	3 60%	1	4.60	0.55
6. Was available outside class to discuss course matters	freq pct	0 0%	0 0%	2 50%	0 0%	2 50%	2	4.00	1.16
7. Held you to high standards of performance	freq pct	0 0%	0 0%	1 17%	3 50%	2 33%	0	4.17	0.75

**OVERALL RATINGS**

		<b>Poor</b>	<b>Fair</b>	<b>Average</b>	<b>Good</b>	<b>Excellent</b>		
8. INSTRUCTOR, Overall	freq pct	0 0%	0 0%	0 0%	4 67%	2 33%	4.33	0.52
9. COURSE, Overall	freq pct	0 0%	0 0%	1 17%	3 50%	2 33%	4.17	0.75

**RESPONDENT CHARACTERISTICS**

10. Is this course:	<b>Specifically required</b>	<b>Required but a choice among several</b>	<b>An elective</b>			
	0 0%	1 17%	5 83%			
11. Is this course in your actual/planned:	<b>Major</b>	<b>Minor</b>	<b>Other</b>			
	2 33%	0 0%	4 67%			
12. Is your cum. GPA closest to:	<b>1.0</b>	<b>2.0</b>	<b>3.0</b>	<b>4.0</b>		
	0 0%	0 0%	4 67%	2 33%		
13. Expected course grade:	<b>E/U</b>	<b>D</b>	<b>C</b>	<b>B</b>	<b>A</b>	<b>S</b>
	0 0%	0 0%	0 0%	0 0%	6 100%	0 0%
14. Are you a:	<b>Freshman</b>	<b>Sophomore</b>	<b>Junior</b>	<b>Senior</b>	<b>Graduate</b>	<b>Other</b>
	0 0%	0 0%	0 0%	0 0%	6 100%	0 0%
15. Are you:	<b>Female</b>	<b>Male</b>	<b>Other/ Unknown</b>			
	1 17%	5 83%	0 0%			

ACCOUNTING AND LAW SPECIALIZED QUESTIONS SUMMARY

Course: **BLAW521** 13676

Dept: Accounting and Law

Instruction Type: LEC

*Fall\_2010\_en* Printed December 23, 2010  
*d\_12082010*

Students Enrolled: 15

Aggregation: **by Course**

# of Comments: 1

Instructor Farley, Robert T

A1. Additional Comments

Prof. Farley is strange, but very outgoing and genuinely cares about his students. His class exercises were hard to suffer through sometimes but I'd take class with an engaging professor like Prof. Farley any time.

**STUDENT INSTRUCTIONAL RATING FORM(SIR) - COURSE RESULTS**

**Course:** BLAW421 6511  
 Dept: Accounting and Law  
 Instruction Type: LEC

*Spring\_2011* Printed May 19, 2011  
*end\_050420*  
*11*

Students Enrolled: 70

Aggregation: **by Course**  
 Instructor: Farley, Robert

Number Responding: 19  
 Response Rate: 27%

**INSTRUCTOR ITEMS**

		<b>Almost Never</b>	<b>Seldom</b>	<b>As Often as Not</b>	<b>Very Often</b>	<b>Almost Always</b>	<b>Don't Know/ Doesn't Apply</b>	<b>Mean</b>	<b>SD</b>
1. Was well-prepared for class	freq pct	0 0%	0 0%	2 11%	2 11%	15 79%	0	4.68	0.67
2. Communicated course content in ways you understood	freq pct	0 0%	0 0%	0 0%	5 26%	14 74%	0	4.74	0.45
3. Stimulated your interest in the course material	freq pct	0 0%	0 0%	0 0%	4 21%	15 79%	0	4.79	0.42
4. Challenged you intellectually	freq pct	0 0%	0 0%	0 0%	8 42%	11 58%	0	4.58	0.51
5. Was receptive to students' ideas and viewpoints	freq pct	0 0%	0 0%	2 11%	5 28%	11 61%	0	4.50	0.71
6. Was available outside class to discuss course matters	freq pct	0 0%	1 7%	1 7%	4 27%	9 60%	4	4.40	0.91
7. Held you to high standards of performance	freq pct	0 0%	0 0%	0 0%	6 33%	12 67%	1	4.67	0.48

**OVERALL RATINGS**

		<b>Poor</b>	<b>Fair</b>	<b>Average</b>	<b>Good</b>	<b>Excellent</b>		
8. INSTRUCTOR, Overall	freq pct	0 0%	0 0%	0 0%	7 37%	12 63%	4.63	0.50
9. COURSE, Overall	freq pct	0 0%	0 0%	0 0%	9 47%	10 53%	4.53	0.51

**RESPONDENT CHARACTERISTICS**

10. Is this course:	<b>Specifically required</b>	<b>Required but a choice among several</b>	<b>An elective</b>			
	1 5%	6 32%	12 63%			
11. Is this course in your actual/planned:	<b>Major</b>	<b>Minor</b>	<b>Other</b>			
	2 11%	6 33%	10 56%			
12. Is your cum. GPA closest to:	<b>1.0</b>	<b>2.0</b>	<b>3.0</b>	<b>4.0</b>		
	0 0%	0 0%	13 68%	6 32%		
13. Expected course grade:	<b>E/U</b>	<b>D</b>	<b>C</b>	<b>B</b>	<b>A</b>	<b>S</b>
	0 0%	0 0%	0 0%	3 16%	16 84%	0 0%
14. Are you a:	<b>Freshman</b>	<b>Sophomore</b>	<b>Junior</b>	<b>Senior</b>	<b>Graduate</b>	<b>Other</b>
	0 0%	0 0%	2 11%	17 89%	0 0%	0 0%
15. Are you:	<b>Female</b>	<b>Male</b>	<b>Other/ Unknown</b>			
	4 21%	15 79%	0 0%			

ACCOUNTING AND LAW SPECIALIZED QUESTIONS SUMMARY

Course: **BLAW421** 6511

Dept: Accounting and Law

Instruction Type: LEC

*Spring\_2011*  
*end\_050420*  
*11*

Printed May 19, 2011

Students Enrolled: 70

Aggregation: **by Course**  
Instructor: Farley, Robert

# of Comments: 7

A1. Additional Comments

knows his stuff tries to keep class engaged.

---

Attendance takes too much time out of class. However it is very nice that you take the time to say hello to everyone.

---

Very nice guy. Was very friendly to everyone. I like how he takes attendance because you actually get credit for being in class! Nice course & good teacher. Awesome!

---

Bob Farley rocks. He's passionate about teaching and I'm quite grateful for the opportunity to have learned from him.

---

Honestly, you cannot say a single bad thing about Bob Farley. His teaching style and personality just add to the class incredibly.

---

He teaches because he loves to teach and his class is definitely the best I've taken at this university, or at the very least in the past year.

---

Enjoyed the course and the teachers enthusiasm for content. I did not like how 65% of the course grade was based on the final, therefore you don't really know how well you are doing in the course until its over.

---

Awesome professor. He is very helpful! Class is very interesting. I enjoy going to this class.

**STUDENT INSTRUCTIONAL RATING FORM(SIR) - COURSE RESULTS**

**Course:** BLAW521 6522  
 Dept: Accounting and Law  
 Instruction Type: LEC

*Spring\_2011*  
*end\_050420*  
*11* Printed May 19, 2011

Students Enrolled: 13

Aggregation: **by Course**  
 Instructor: Farley, Robert

Number Responding: 4  
 Response Rate: 31%

**INSTRUCTOR ITEMS**

		Almost Never	Seldom	As Often as Not	Very Often	Almost Always	Don't Know/ Doesn't Apply	Mean	SD
1. Was well-prepared for class	freq pct	0 0%	0 0%	0 0%	0 0%	4 100%	0	5.00	0.00
2. Communicated course content in ways you understood	freq pct	0 0%	0 0%	0 0%	0 0%	4 100%	0	5.00	0.00
3. Stimulated your interest in the course material	freq pct	0 0%	0 0%	0 0%	0 0%	4 100%	0	5.00	0.00
4. Challenged you intellectually	freq pct	0 0%	0 0%	1 25%	0 0%	3 75%	0	4.50	1.00
5. Was receptive to students' ideas and viewpoints	freq pct	0 0%	0 0%	0 0%	1 25%	3 75%	0	4.75	0.50
6. Was available outside class to discuss course matters	freq pct	0 0%	0 0%	0 0%	0 0%	3 100%	1	5.00	0.00
7. Held you to high standards of performance	freq pct	0 0%	0 0%	0 0%	0 0%	4 100%	0	5.00	0.00

**OVERALL RATINGS**

		Poor	Fair	Average	Good	Excellent		
8. INSTRUCTOR, Overall	freq pct	0 0%	0 0%	0 0%	1 25%	3 75%	4.75	0.50
9. COURSE, Overall	freq pct	0 0%	0 0%	0 0%	2 50%	2 50%	4.50	0.58

**RESPONDENT CHARACTERISTICS**

10. Is this course:	<b>Specifically required</b>	<b>Required but a choice among several</b>	<b>An elective</b>			
	0 0%	0 0%	4 100%			
11. Is this course in your actual/planned:	<b>Major</b>	<b>Minor</b>	<b>Other</b>			
	3 100%	0 0%	0 0%			
12. Is your cum. GPA closest to:	<b>1.0</b>	<b>2.0</b>	<b>3.0</b>	<b>4.0</b>		
	0 0%	0 0%	2 50%	2 50%		
13. Expected course grade:	<b>E/U</b>	<b>D</b>	<b>C</b>	<b>B</b>	<b>A</b>	<b>S</b>
	0 0%	0 0%	0 0%	0 0%	4 100%	0 0%
14. Are you a:	<b>Freshman</b>	<b>Sophomore</b>	<b>Junior</b>	<b>Senior</b>	<b>Graduate</b>	<b>Other</b>
	0 0%	0 0%	0 0%	0 0%	4 100%	0 0%
15. Are you:	<b>Female</b>	<b>Male</b>	<b>Other/Unknown</b>			
	1 25%	3 75%	0 0%			

ACCOUNTING AND LAW SPECIALIZED QUESTIONS SUMMARY

Course: **BLAW521** 6522

Dept: Accounting and Law

Instruction Type: LEC

*Spring\_2011*  
*\_end\_050420*  
*11*

Printed May 19, 2011

Students Enrolled: 13

Aggregation: **by Course**  
Instructor Farley, Robert

# of Comments: 1

A1. Additional Comments

Overall, this course is very interesting. The instructor has a wide variety of experience in this field. The instructor made the material very easy to understand and interpret. The instructor's had interesting stories to related to the topic. The instructor is very generous and understanding trying to help all of his students.

**STUDENT INSTRUCTIONAL RATING FORM (SIRF) - COMBINED STANDARD/SPECIALIZED COURSE RESULTS**

**Course:** BLAW421 6535  
 Dept. Accounting and Law

Instruction Type: LEC  
 Aggregation: **by Course**  
 Instructor: Farley, Robert T

*Fall\_2011\_end\_12082011*

Printed December 23, 2011

Students Enrolled: 36  
 Number Responding: 11  
 Response Rate: 31%  
 # of Comments: 1

		Almost Never	Seldom	As Often as Not	Very Often	Almost Always	Don't Know/ Doesn't Apply	Mean	SD
1. Was well-prepared for class	freq	0	0	1	1	9	0	4.73	0.65
	pct	0%	0%	9%	9%	82%			
2. Communicated course content in ways you understood	freq	0	0	1	1	9	0	4.73	0.65
	pct	0%	0%	9%	9%	82%			
3. Stimulated your interest in the course material	freq	0	1	0	1	9	0	4.64	0.92
	pct	0%	9%	0%	9%	82%			
4. Challenged you intellectually	freq	0	0	1	3	7	0	4.54	0.69
	pct	0%	0%	9%	27%	64%			
5. Was receptive to students' ideas and viewpoints	freq	0	0	1	2	7	1	4.60	0.70
	pct	0%	0%	10%	20%	70%			
6. Was available outside class to discuss course matters	freq	0	0	1	3	3	4	4.29	0.76
	pct	0%	0%	14%	43%	43%			
7. Held you to high standards of performance	freq	0	0	1	3	7	0	4.54	0.69
	pct	0%	0%	9%	27%	64%			

		Poor	Fair	Average	Good	Excellent	Mean	SD
8. INSTRUCTOR, Overall	freq	0	0	2	1	8	4.54	0.82
	pct	0%	0%	18%	9%	73%		
9. COURSE, Overall	freq	0	0	2	3	6	4.36	0.81
	pct	0%	0%	18%	27%	55%		

	Specifically required	Required but a choice among several	An elective			
10. Is this course:	0 0%	1 9%	10 91%			
11. Is this course in your actual/planned:	<b>Major</b> 0 0%	<b>Minor</b> 1 11%	<b>Other</b> 8 89%			
12. Is your cum. GPA closest to:	<b>1.0</b> 0 0%	<b>2.0</b> 2 22%	<b>3.0</b> 3 33%	<b>4.0</b> 4 44%		
13. Expected course grade:	<b>E/ U</b> 0 0%	<b>D</b> 0 0%	<b>C</b> 1 10%	<b>B</b> 0 0%	<b>A</b> 9 90%	<b>S</b> 0 0%

**A1. Additional Comments**

Great professor, great person, extremely intelligent, true asset to this school

**STUDENT INSTRUCTIONAL RATING FORM (SIRF) - COMBINED STANDARD/SPECIALIZED COURSE RESULTS**

**Course:** BLAW521 7026  
**Dept.** Accounting and Law  
**Instruction Type:** LEC  
**Aggregation:** by Course  
**Instructor:** Farley, Robert T

Fall\_2011\_end\_12082011

Printed December 23, 2011

Students Enrolled: 37  
 Number Responding: 15  
 Response Rate: 41%  
 # of Comments: 5

		Almost Never	Seldom	As Often as Not	Very Often	Almost Always	Don't Know/ Doesn't Apply	Mean	SD
1. Was well-prepared for class	freq	2	0	0	3	10	0	4.27	1.39
	pct	13%	0%	0%	20%	67%			
2. Communicated course content in ways you understood	freq	0	0	0	5	10	0	4.67	0.49
	pct	0%	0%	0%	33%	67%			
3. Stimulated your interest in the course material	freq	2	0	0	4	9	0	4.20	1.37
	pct	13%	0%	0%	27%	60%			
4. Challenged you intellectually	freq	2	0	1	5	7	0	4.00	1.36
	pct	13%	0%	7%	33%	47%			
5. Was receptive to students' ideas and viewpoints	freq	1	0	1	3	9	1	4.36	1.15
	pct	7%	0%	7%	21%	64%			
6. Was available outside class to discuss course matters	freq	2	0	2	1	7	3	3.92	1.56
	pct	17%	0%	17%	8%	58%			
7. Held you to high standards of performance	freq	1	0	4	2	7	1	4.00	1.24
	pct	7%	0%	29%	14%	50%			

		Poor	Fair	Average	Good	Excellent	Mean	SD
8. INSTRUCTOR, Overall	freq	1	1	1	4	8	4.13	1.25
	pct	7%	7%	7%	27%	53%		
9. COURSE, Overall	freq	1	1	0	7	5	4.00	1.18
	pct	7%	7%	0%	50%	36%		

	Specifically required	Required but a choice among several	An elective
10. Is this course:	2 13%	5 33%	8 53%
11. Is this course in your actual/planned:	Major 6 43%	Minor 1 7%	Other 7 50%
12. Is your cum. GPA closest to:	1.0 0 0%	2.0 0 0%	3.0 4 27%
			4.0 11 73%
13. Expected course grade:	E/ U 0 0%	D 0 0%	C 0 0%
			B 0 0%
			A 15 100%
			S 0 0%

**A1. Additional Comments**

Great professor, very engaging and makes learning the material fun and interactive.  
 He always asked each and every student how they are and how their week was.  
 Instructor was excellent - always well prepared and provided constructive feedback  
 I liked this class and the professor was very helpful. No complaints.  
 Good class. Teacher made seemingly dry information interesting. The content felt more like undergraduate level study than graduate level.

**STUDENT INSTRUCTIONAL RATING FORM (SIRF) - COMBINED STANDARD/SPECIALIZED COURSE RESULTS**

**Course:** BLAW321 3337  
 Dept. Accounting and Law

Instruction Type: LEC  
 Aggregation: **by Course**  
 Instructor: Farley, Robert T

*Spring\_2012\_end\_05092012*

Printed February 4, 2016

Students Enrolled: 204  
 Number Responding: 40  
 Response Rate: 20%  
 # of Comments: 15

		Almost Never	Seldom	As Often as Not	Very Often	Almost Always	Don't Know/ Doesn't Apply	Mean	SD
1. Was well-prepared for class	freq	0	0	0	6	34	0	4.85	0.36
	pct	0%	0%	0%	15%	85%			
2. Communicated course content in ways you understood	freq	0	0	2	4	34	0	4.80	0.52
	pct	0%	0%	5%	10%	85%			
3. Stimulated your interest in the course material	freq	1	1	4	7	26	0	4.44	0.97
	pct	3%	3%	10%	18%	67%			
4. Challenged you intellectually	freq	1	1	3	11	24	0	4.40	0.93
	pct	2%	2%	8%	28%	60%			
5. Was receptive to students' ideas and viewpoints	freq	0	0	0	8	31	0	4.80	0.41
	pct	0%	0%	0%	21%	79%			
6. Was available outside class to discuss course matters	freq	0	0	5	5	23	7	4.54	0.75
	pct	0%	0%	15%	15%	70%			
7. Held you to high standards of performance	freq	0	0	2	7	31	0	4.72	0.55
	pct	0%	0%	5%	18%	78%			

		Poor	Fair	Average	Good	Excellent	Mean	SD
8. INSTRUCTOR, Overall	freq	0	0	1	8	31	4.75	0.49
	pct	0%	0%	2%	20%	78%		
9. COURSE, Overall	freq	0	1	3	10	26	4.52	0.75
	pct	0%	2%	8%	25%	65%		

	Specifically required	Required but a choice among several	An elective
10. Is this course:	19 49%	15 38%	5 13%
11. Is this course in your actual/planned:	Major 10 26%	Minor 23 59%	Other 6 15%

		1.0	2.0	3.0	4.0	Mean	SD
12. Is your cum. GPA closest to:	freq	0	1	29	9	3.20	0.47
	pct	0%	3%	74%	23%		

	E/ U	D	C	B	A	S
13. Expected course grade:	0 0%	0 0%	0 0%	9 24%	29 76%	0 0%

**A1. Additional Comments**

Farley is a fair man and very respectful. Sometimes class can get boring, but all 3 hour classes get boring. He's a down to earth guy when you talk to him. I was expecting to take this class with Morgan, but Bobby turned out to be pretty good himself.

By far the greatest professor at the University at Albany! He is the nicest man you will ever meet! He truly cares about his students and wants everyone to be successful. He always keeps the lessons interesting with stories and funny examples. It is impossible to see Professor Farley not smiling. He made dry material very interesting and I am looking to take another course with him next semester. By far the coolest professor on campus!

Excellent teacher. Teaching methods really grab the students attention, and does not let go.

Great professor. lectures are easy to follow. knows how to teach so it is easy to understand the material.

Farley is a great professor! He cares about his students and aims towards helping each and everyone. He is not out to get you! Very nice guy!

Great class, Suny Albany should have more law classes

Speeds through the slides. Hard to follow.

One of the best professors at the university

Amazing person! Managed to make corporate law interesting! Excellent real life examples. Overall an excellent educator! Very impressed with the class!

Farley is an amazing teacher and I am so happy to have been able to take this class this semester. He makes the course material easy to understand and has a perfect personality to be a teacher, unlike many professors that I have had before. He is someone I would 100% take a class with again and made me enjoy the subject matter.

Teacher is very well versed in the subject and comes into class everyday with a positive attitude and good energy. I have never had a professor with such a positive and uplifting spirit for the students to feed off of.

This teacher is amazing. He makes the class interesting with his effervescent personality. He has great energy and makes boring material fun. In addition, he is really helpful and straightforward. He wants his students to succeed and means it. I believe he is one of the best professors at the university and by far my favorite professor. I really enjoyed his class and if I have the opportunity to have him as a teacher again I will.

An outstanding teacher. I can always tell he is excited to come to class and loves his job!

Farley is a great teacher, showing a lot of passion in the field he works in and the class he lectures. Simply sitting in the front of class and not missing a lecture allowed me to pass this class with flying colors, because everything I needed to know was clearly taught to me. Thank you for making me not dread attending a three hour course every week, Professor.

Most of the material was interesting and the instructor is easy to understand.

**STUDENT INSTRUCTIONAL RATING FORM (SIRF) - COMBINED STANDARD/SPECIALIZED COURSE RESULTS**

**Course:** BLAW421 6258 BLAW521 6688

Dept. Accounting and Law

Instruction Type: LEC

Fall\_2012\_end\_12132012

Printed February 4, 2016

Students Enrolled: 126

Aggregation: **by Course**

Number Responding: 42

Instructor: Farley, Robert T

Response Rate: 33%

# of Comments: 20

		Almost Never	Seldom	As Often as Not	Very Often	Almost Always	Don't Know/ Doesn't Apply	Mean	SD
1. Was well-prepared for class	freq	0	0	1	3	38	0	4.88	0.40
	pct	0%	0%	2%	7%	90%			
2. Communicated course content in ways you understood	freq	2	0	2	6	32	0	4.57	0.97
	pct	5%	0%	5%	14%	76%			
3. Stimulated your interest in the course material	freq	3	2	3	6	28	0	4.29	1.24
	pct	7%	5%	7%	14%	67%			
4. Challenged you intellectually	freq	1	1	5	13	22	0	4.29	0.94
	pct	2%	2%	12%	31%	52%			
5. Was receptive to students' ideas and viewpoints	freq	1	0	3	6	31	0	4.61	0.83
	pct	2%	0%	7%	15%	76%			
6. Was available outside class to discuss course matters	freq	2	0	3	6	22	9	4.39	1.09
	pct	6%	0%	9%	18%	67%			
7. Held you to high standards of performance	freq	1	0	2	12	27	0	4.52	0.80
	pct	2%	0%	5%	29%	64%			

		Poor	Fair	Average	Good	Excellent	Mean	SD
8. INSTRUCTOR, Overall	freq	2	1	2	8	29	4.45	1.04
	pct	5%	2%	5%	19%	69%		
9. COURSE, Overall	freq	1	1	3	13	23	4.37	0.92
	pct	2%	2%	7%	32%	56%		

	Specifically required	Required but a choice among several	An elective
10. Is this course:	3 7%	13 31%	26 62%
11. Is this course in your actual/planned:	Major 17 42%	Minor 5 12%	Other 18 45%

		1.0	2.0	3.0	4.0	Mean	SD
12. Is your cum. GPA closest to:	freq	0	1	16	23	3.55	0.55
	pct	0%	2%	40%	57%		

	E/ U	D	C	B	A	S
13. Expected course grade:	0 0%	0 0%	0 0%	4 10%	37 90%	0 0%

**A1. Additional Comments**

This teacher is one of the best teachers in UALBANY. This is my second time taking a class with him. He takes the time to talk to his students makes the material very clear and goes above and beyond to make boring material interesting. He is very friendly and enthusiastic about what he does. I wish more professors were like him.

Should make incentive to stay for the case study at the end of the lecture (I know students should stay anyway, but when more than half the class leaves, the students that stay should be rewarded).

Excellent professor and interesting class. I really enjoyed the cases we went over and the class overall. Thank you!

Mr.Farley is a really great teacher. Very energetic. Cares about the students, if you need help, he will make sure you get it

Extremely rude and discouraging to students who did not prepare enough for the exam. This professor should realize that as students, this is only one of our many commitments. Many of us were taking the CPA exam this semester and this class what not our priority. Overall, Farley is a nice guy but in certain situations he needs to look at the bigger picture.

Professor Farley is awesome!

Farley is really enthusiastic and he genuinely cares about his students and their success. He is a great professor!

AMAZING PROFESSOR - AN ASSET TO UALBANY

I wish with all my heart that Professor Farley would shrink his two-hour lectures into one-hour lectures by not going off on so many tangents. The course is easy, you just need to study hard for the midterm and the final, though there are points for attendance.

Professor was very eager, friendly, approachable and passionate about life and Business Law. He had great energy which made it easier to learn from him, and his attitude was infectious. He was willing to help students and to go above and beyond and I enjoyed learning from him.

Passionate, kind and knowledgeable Professor!!

I did not enjoy this class. Attendance is mandatory but the professor drones on and on. The most irritating portion of each class was the point after each break when he made us help "act-out" cases. We were not acting and having a person stand as you speak about the person that they are "pretending" to be, is not half as effective of a learning tool as you think it is. Also if attendance is mandatory and the majority of the class leaves before you are done teaching, you might want to consider passing around a second attendance sheet. He has good intentions although myself, along with many other classmates, found his actions during the first exam insulting. He lined us up as we tried to hand in our exams and publicly announced (which distracted those still taking the exam) that he was disappointed with us if we did not correctly answer certain questions.

Professor Farley is the man. As well as being an incredible teacher, he is an incredible person. Prof Farley is someone who truly cares for his students and it shows.

Terrible. Business Law was great up until this guy taught it.

Professor Farley was a passionate and relateable professor in this course. His portrayal of concepts fo the law were thorough (even as one could imagine he could go into even more depth of the contents!) and he translated it into an understandable fashion to the portion of the class who had no prior knowledge of American law. A very enjoyable class and a great professor! Only one critique comes to mind: I would have appreciated to have the course slides available more ahead of time, as many times I could not print them out before class, and made effective note-taking more challenging. Overall, wonderful, thank you!

Great prof and course but the course should be split in to undergrad and grad levels.

Bob Farley is one of the best teachers I've ever had. His enthusiasm and knowledge and desire for his students to succeed make him a truly great educator.

I think professor Farley is a great teacher. The material he taught I would have typically found boring but he presented it in a way that made it interesting and understandable.

Horrible lecturer. Does not present the material well at all, nice guy but bad professor.

great class, great instructor.

**STUDENT INSTRUCTIONAL RATING FORM (SIRF) - COMBINED STANDARD/SPECIALIZED COURSE RESULTS**

**Course:** BLAW321 3274  
 Dept. Accounting and Law

Instruction Type: LEC  
 Aggregation: **by Course**  
 Instructor: Farley, Robert T

*Spring\_2013\_end\_05092013*

Printed February 4, 2016

Students Enrolled: 206  
 Number Responding: 51  
 Response Rate: 25%  
 # of Comments: 25

		Almost Never	Seldom	As Often as Not	Very Often	Almost Always	Don't Know/ Doesn't Apply	Mean	SD
1. Was well-prepared for class	freq	1	2	5	6	37	0	4.49	0.97
	pct	2%	4%	10%	12%	73%			
2. Communicated course content in ways you understood	freq	1	1	3	5	40	0	4.64	0.85
	pct	2%	2%	6%	10%	80%			
3. Stimulated your interest in the course material	freq	2	2	4	12	31	0	4.33	1.05
	pct	4%	4%	8%	24%	61%			
4. Challenged you intellectually	freq	2	1	8	10	30	0	4.28	1.06
	pct	4%	2%	16%	20%	59%			
5. Was receptive to students' ideas and viewpoints	freq	0	1	0	10	40	0	4.74	0.56
	pct	0%	2%	0%	20%	78%			
6. Was available outside class to discuss course matters	freq	2	3	5	7	28	6	4.24	1.17
	pct	4%	7%	11%	16%	62%			
7. Held you to high standards of performance	freq	2	0	4	11	33	1	4.46	0.95
	pct	4%	0%	8%	22%	66%			

		Poor	Fair	Average	Good	Excellent	Mean	SD
8. INSTRUCTOR, Overall	freq	2	0	2	11	36	4.55	0.90
	pct	4%	0%	4%	22%	71%		
9. COURSE, Overall	freq	2	1	7	15	24	4.18	1.03
	pct	4%	2%	14%	31%	49%		

	Specifically required	Required but a choice among several	An elective
10. Is this course:	21 41%	24 47%	6 12%
11. Is this course in your actual/planned:	Major 10 20%	Minor 33 66%	Other 7 14%

		1.0	2.0	3.0	4.0	Mean	SD
12. Is your cum. GPA closest to:	freq	0	4	29	17	3.26	0.60
	pct	0%	8%	58%	34%		

	E/ U	D	C	B	A	S
13. Expected course grade:	0 0%	0 0%	1 2%	10 20%	40 78%	0 0%

**A1. Additional Comments**

Good class, caring professor wanting students to succeed.

Very nice professor. I only hated it is three hour long because I personally cannot listen about business law for that long. However, he does his best to keep us interested and engaged. Asks us questions frequently and tells amazing stories to keep us involved. This professor is amazing.

Really enjoyed the professor! He tried to make every class interesting and really wanted to make sure every student did well. Obvious that he enjoys teaching and his students.

Professor Farley is a great teacher who knows his material. His stories and outside scenarios allows students to better understand the topics involved in the course.

Professor Farley is very enthusiastic about his classes and genuinely cares about the students, even though it is a very large class. There should be more professors like him at this school!

A great teacher and a great class

The professor was never on time, always at least 15 minutes late.

Very late to class, but very helpful for tests.

Professor Farley was one of the best professors Ive ever had in my 5 year college experience. His knowledge of law was amazing and the way he related the information to the students was in a way that everyone could understand. His test was really fair and he didn't try to trick anyone by asking confusing questions. He really wanted to see his students do well. If only every professor was like Professor Farley. The University needs to find more professors like Professor Farley.

great course, great instructor!

Great instructor and extremely nice person. Classes were fun and allowed students to engage in critical thinking in regards to the law. Multiple avenues of access for lecture material was a fantastic resource to set students up for success on exams. Cases are great for class interaction and increase understanding of course content. It was a shame this class only met once a week; awesome class.

Good Class

**STUDENT INSTRUCTIONAL RATING FORM (SIRF) - COMBINED STANDARD/SPECIALIZED COURSE RESULTS**

**Course:** BLAW421 5994 BLAW521 6382

Dept. Accounting and Law

Instruction Type: LEC

Fall\_2013\_end\_12112013

Printed February 4, 2016

Students Enrolled: 106

Aggregation: **by Course**

Number Responding: 31

Instructor: Farley, Robert T

Response Rate: 29%

# of Comments: 14

		Almost Never	Seldom	As Often as Not	Very Often	Almost Always	Don't Know/ Doesn't Apply	Mean	SD
1. Was well-prepared for class	freq	0	0	0	1	30	0	4.97	0.18
	pct	0%	0%	0%	3%	97%			
2. Communicated course content in ways you understood	freq	0	0	0	1	30	0	4.97	0.18
	pct	0%	0%	0%	3%	97%			
3. Stimulated your interest in the course material	freq	0	0	0	4	26	0	4.87	0.35
	pct	0%	0%	0%	13%	87%			
4. Challenged you intellectually	freq	0	1	0	3	27	0	4.81	0.60
	pct	0%	3%	0%	10%	87%			
5. Was receptive to students' ideas and viewpoints	freq	0	0	0	1	30	0	4.97	0.18
	pct	0%	0%	0%	3%	97%			
6. Was available outside class to discuss course matters	freq	0	1	0	2	22	6	4.80	0.64
	pct	0%	4%	0%	8%	88%			
7. Held you to high standards of performance	freq	0	0	1	4	26	0	4.81	0.48
	pct	0%	0%	3%	13%	84%			

		Poor	Fair	Average	Good	Excellent	Mean	SD
8. INSTRUCTOR, Overall	freq	0	0	0	0	31	5.00	0.00
	pct	0%	0%	0%	0%	100%		
9. COURSE, Overall	freq	0	0	0	7	24	4.77	0.42
	pct	0%	0%	0%	23%	77%		

	Specifically required	Required but a choice among several	An elective
10. Is this course:	2 6%	13 42%	16 52%
11. Is this course in your actual/planned:	Major 10 33%	Minor 4 13%	Other 16 53%

		1.0	2.0	3.0	4.0	Mean	SD
12. Is your cum. GPA closest to:	freq	0	0	6	24	3.80	0.41
	pct	0%	0%	20%	80%		

	E/ U	D	C	B	A	S
13. Expected course grade:	0 0%	0 0%	0 0%	0 0%	31 100%	0 0%

**A1. Additional Comments**

I really appreciated having the interactive cases at the end of each class. They were helpful in understanding the legal material that was presented in class.

Most enthusiastic, energetic, engaging professor I've had here at SUNY.

Great Professor! He is so passionate and motivated it is inspiring. It is sad that there are not more professors with half the teaching abilities as Professor Farley. He encourages every student to succeed. He makes sure students learn the information in a few simple ways. First by being energetic open minded and having students participate in every class with case studies. Second, he does not trick you into studying information that will not be tested on the test. You know you are learning a lot studying a lot for a reason. To learn the information and get tested on the information you learn. Third, the tests reinforce these skills and knowledge. Each test includes questions that are phrased in ways to almost teach you the concept. It is a brilliant way to help everyone do well and succeed. Thank you for providing hope, that the future of education will be filled with individuals like yourself. Education is the backbone, and those hirin

Great course, excellent instructor. Only suggested change would be a more "condensed" class. A 2 hour lecture was often stretched to 3 hours without any real benefit to the students.

This is the second course I've taken with Professor Farley and it was every bit as informative and helpful as the first one. Few Professor's can match his dedication to students, ability to apply complex legal concepts to everyday situations, and overall be a great instructor. The grading scheme and exams are very fair and the topics very pertinent.

Bob Farley is a great man.

Professor Farley is a terrific professor! He is the most genuine guy and truly wants the best for his students. He takes a course about law and not only makes it interesting, but makes it understandable. He doesn't teach straight from a law book with language that gets you hung up, he breaks it down to a language that he knows his students will respond well too (which a lot of professors aren't able to do). He keeps things interesting by incorporating acronyms and class volunteers into lectures and is straight to the point. You know what to expect with his exams because he has made it clear what main points will be on the exam. Great professor, great class!

Professor Farley was a fantastic instructor. He always related instruction back to actual events that helped foster a positive learning environment. We knew what to expect in class, how to prepare, and what standards he held us to. I would take another course with him if possible!

Great class, Professor Farley was able to keep the class interesting and everyone involved despite the fact it was a late 5:45pm class. Also loved that he rarely kept the class until the end at 8:35pm. Posting the slides on-line and having them available was helpful because there was a lot of material.

Great professor and course, however I could do without the cases every week. He was always able to explain the materials in ways we understood and that could relate to our everyday lives. I would recommend this course to my friends seeking a BLAW elective.

Professor Farley was one of the most enthusiastic professors I have ever had. I really enjoyed taking this course and learned a large amount of valuable information. I would highly recommend him.

This teacher has a good heart and is very inspirational. He is also very optimistic and never sees the glass half empty. He is the type of teacher that makes other students believe in themselves. He makes the class easy to understand because he makes his own acronyms so that people can relate easier. He is also funny and has a lot of life lessons that he shares. The last day was the most inspirational because he says that people should have role models. This man knows the true value of learning and kindness and also in the same sense the information taught in class are relevant to everyone's life. That's why this teacher deserves so much credit. Being humble is the best way to live life. I can walk out of this class knowing that I can use this information and that even when times get rough I can only lose if I give up.

Professor Farley was always excited and enthused about being in class the only issue I took with the class is he didn't need to be there. The entirety of the course content was on the slides and assuming one studied them they could easily pass the class.

LOVE Farley. He really made the class interesting and fun. Best class I've taken this semester.

**STUDENT INSTRUCTIONAL RATING FORM (SIRF) - COMBINED STANDARD/SPECIALIZED COURSE RESULTS**

**Course:** BLAW521 10396  
 Dept. Accounting and Law

Instruction Type: LEC **Fall\_2013\_end\_12112013**  
 Aggregation: **by Course**  
 Instructor: Farley, Robert T

Printed February 4, 2016 Students Enrolled: 19  
 Number Responding: 8  
 Response Rate: 42%  
 # of Comments: 4

		Almost Never	Seldom	As Often as Not	Very Often	Almost Always	Don't Know/ Doesn't Apply	Mean	SD
1. Was well-prepared for class	freq	0	0	1	0	7	0	4.75	0.71
	pct	0%	0%	12%	0%	88%			
2. Communicated course content in ways you understood	freq	0	0	0	0	8	0	5.00	0.00
	pct	0%	0%	0%	0%	100%			
3. Stimulated your interest in the course material	freq	0	0	0	0	8	0	5.00	0.00
	pct	0%	0%	0%	0%	100%			
4. Challenged you intellectually	freq	0	0	0	1	7	0	4.88	0.35
	pct	0%	0%	0%	12%	88%			
5. Was receptive to students' ideas and viewpoints	freq	0	0	0	0	7	0	5.00	0.00
	pct	0%	0%	0%	0%	100%			
6. Was available outside class to discuss course matters	freq	0	0	0	1	7	0	4.88	0.35
	pct	0%	0%	0%	12%	88%			
7. Held you to high standards of performance	freq	0	0	0	0	7	0	5.00	0.00
	pct	0%	0%	0%	0%	100%			

		Poor	Fair	Average	Good	Excellent	Mean	SD
8. INSTRUCTOR, Overall	freq	0	0	0	0	8	5.00	0.00
	pct	0%	0%	0%	0%	100%		
9. COURSE, Overall	freq	0	0	0	1	7	4.88	0.35
	pct	0%	0%	0%	12%	88%		

	Specifically required	Required but a choice among several	An elective
10. Is this course:	3 38%	3 38%	2 25%
11. Is this course in your actual/planned:	<b>Major</b> 7 100%	<b>Minor</b> 0 0%	<b>Other</b> 0 0%

		1.0	2.0	3.0	4.0	Mean	SD
12. Is your cum. GPA closest to:	freq	0	0	5	3	3.38	0.52
	pct	0%	0%	62%	38%		

	E/ U	D	C	B	A	S
13. Expected course grade:	0 0%	0 0%	0 0%	1 12%	7 88%	0 0%

**A1. Additional Comments**

Professor Farley was an absolute joy every single class meeting. His website is full of instruction material, and is always up-to-date with lectures and PowerPoints. He is incredibly approachable, and clearly has the best interest of every one of his students at heart. I would take him for any course at UAlbany.

Professor Farley is a stand-up professor. You can see his passion in what he teaches and as a student it is appreciated. He also makes his lecture slides and audio of his lectures available which makes it very easy to relearn material previously taught. I wish I had him again as a teacher.

Mr. Farley is a great professor, and is very passionate about teaching law of property. He shared many legal stories, and made the course very interesting

Fantastic job! Thank you, Professor Farley, you have been a wonderful professor. I truly enjoyed your classes. Thanks for bringing pizza for the review class, that was a special treat. I will you and your family all the best!

**STUDENT INSTRUCTIONAL RATING FORM (SIRF) - COMBINED STANDARD/SPECIALIZED COURSE RESULTS**

**Course:** BLAW321 3037  
 Dept. Accounting and Law

Instruction Type: LEC  
 Aggregation: **by Course**  
 Instructor: Farley, Robert T

*Spring\_2014\_end\_05092014*

Printed February 4, 2016

Students Enrolled: 199  
 Number Responding: 40  
 Response Rate: 20%  
 # of Comments: 17

		Almost Never	Seldom	As Often as Not	Very Often	Almost Always	Don't Know/ Doesn't Apply	Mean	SD
1. Was well-prepared for class	freq	1	0	1	0	38	0	4.85	0.70
	pct	2%	0%	2%	0%	95%			
2. Communicated course content in ways you understood	freq	1	0	1	3	35	0	4.78	0.73
	pct	2%	0%	2%	8%	88%			
3. Stimulated your interest in the course material	freq	1	0	3	7	29	0	4.58	0.84
	pct	2%	0%	8%	18%	72%			
4. Challenged you intellectually	freq	1	0	2	9	27	1	4.56	0.82
	pct	3%	0%	5%	23%	69%			
5. Was receptive to students' ideas and viewpoints	freq	1	0	1	2	36	0	4.80	0.72
	pct	2%	0%	2%	5%	90%			
6. Was available outside class to discuss course matters	freq	1	0	3	3	26	7	4.61	0.90
	pct	3%	0%	9%	9%	79%			
7. Held you to high standards of performance	freq	1	0	1	5	33	0	4.72	0.75
	pct	2%	0%	2%	12%	82%			

		Poor	Fair	Average	Good	Excellent	Mean	SD
8. INSTRUCTOR, Overall	freq	0	0	1	2	36	4.90	0.38
	pct	0%	0%	3%	5%	92%		
9. COURSE, Overall	freq	0	0	1	11	27	4.67	0.53
	pct	0%	0%	3%	28%	69%		

	Specifically required	Required but a choice among several	An elective
10. Is this course:	20 50%	12 30%	8 20%
11. Is this course in your actual/planned:	Major 15 38%	Minor 19 48%	Other 6 15%

		1.0	2.0	3.0	4.0	Mean	SD
12. Is your cum. GPA closest to:	freq	1	1	21	17	3.35	0.66
	pct	2%	2%	52%	42%		

	E/ U	D	C	B	A	S
13. Expected course grade:	0 0%	0 0%	0 0%	7 18%	33 82%	0 0%

**A1. Additional Comments**

best teacher.

This professor was exciting and made the class fun with his funny jokes and stories. He has so much professional background and knowledge, it was easy to respect his words and ideas. Definitely a professor i would like to take a course again with.

Very good class and teacher.

Very good teacher! Made learning fun!

Wow, what a guy, what a teacher. Kept the class engaged, would recommend to anyone.

The most energized and enthusiastic professor I ever had. He really stimulates us to think. He engages the class very well. I like how he calls on students randomly and includes them in examples. He really wants his students to achieve and I like to have a professor like that. The class is interactive and fun, even though it is at night it doesn't make me fall asleep. I don't really like politics or law, but he makes the subject interesting and understandable! Great class!

Great Teacher. Really wants to see the students to well

Excellent Professor, Excellent course! Very engaging! He is always willing to help out his students. I really enjoyed his class and will definitely miss coming to his class every Wednesday.

Amazing Professor, he made sure we understood all material.

Great Professor

Great teacher! He was very enthusiastic about his work and made ever class interesting.

Professor Farley is one of the most caring and helpful professors on campus. He is always striving for student success.

Good course. Great professor. Looking forward to taking another class with you.

Very engaging professor and made class fun. Would definitely recommend this professor to other students.

Great professor. Taught a lot of material that could have been very boring, but he made it fun and gave lots of real life examples

excellent professor. tests are fair and say to understand

Great professor and class

**Student Instructional Rating Form (SIRF) - Combined Standard/Specialized Course Results**

**Course:** Aggregation  
**Dept:** Accounting & Law  
**Instruction Type:** Lecture **Fall 2014**  
**Aggregation:** Group: BLAW421-5711,BLAW521-6079  
**Instructor Name:** Farley, Robert

Printed: August 12, 2019  
 Students Enrolled: 114  
 Number Responding: 48  
 Response Rate: 42%

		Almost never	Seldom	As Often as Not	Very Often	Almost Always	Don't Know / Doesn't Apply	Mean	SD
1	Was well-prepared for class	1 2%	0 0%	0 0%	6 13%	40 83%	1 2%	4.79	0.66
2	Communicated course content in ways you understood	1 2%	1 2%	1 2%	4 8%	41 85%	0 0%	4.73	0.79
3	Stimulated your interest in the course material	2 4%	1 2%	4 8%	5 10%	36 75%	0 0%	4.50	1.03
4	Challenged you intellectually	2 4%	0 0%	4 8%	13 27%	29 60%	0 0%	4.40	0.96
5	Was receptive to students' ideas and viewpoints	1 2%	2 4%	1 2%	9 19%	34 71%	1 2%	4.55	0.90
6	Was available outside class to discuss course matters	2 4%	0 0%	4 8%	6 13%	29 60%	7 15%	4.46	1.03
7	Held you to high standards of performance	1 2%	1 2%	2 4%	14 29%	30 63%	0 0%	4.48	0.85
		<b>Poor</b>	<b>Fair</b>	<b>Average</b>	<b>Good</b>	<b>Excellent</b>		<b>Mean</b>	<b>SD</b>
8	INSTRUCTOR, Overall	1 2%	1 2%	1 2%	9 19%	35 74%		4.62	0.82
9	COURSE, Overall	1 2%	0 0%	3 7%	16 36%	25 56%		4.42	0.81
		<b>Specifically required</b>	<b>Required but a choice among several</b>	<b>An elective</b>					
10	Is this course:	5 11%	8 17%	34 72%					
		<b>Major</b>	<b>Minor</b>	<b>Other</b>					
11	Is this course in your actual/planned:	20 48%	3 7%	19 45%					
		<b>1.0</b>	<b>2.0</b>	<b>3.0</b>	<b>4.0</b>				
12	Is your cum. GPA closest to:	0 0%	2 4%	19 40%	27 56%				
		<b>E/U</b>	<b>D</b>	<b>C</b>	<b>B</b>	<b>A</b>	<b>S</b>	<b>Mean</b>	<b>SD</b>
13	Expected course grade:	0 0%	0 0%	0 0%	0 0%	48 100%	0 0%	5.00	0.00
A1 Additional comments?									
<p>Professor Farley is extremely knowledgeable and is a great teacher. My only critique is that he sometimes drags out course material. Certain examples can be communicated in shorter explanations. It was often difficult to follow his examples.</p> <p>Excellet teacher and really cares about his students</p> <p>Great Professor!Has a way that really engages the students!</p> <p>Wow, he was great. He is a great teacher, I have had him in classes in the past and he is the sole reason I took this class. He actually teaches the material rather than just read out of a book. Loved this teacher and the way he taught the class.</p> <p>Delivered material in interesting ways. Loved the interactive case studies at the end of class to help us better understand the material we just learned.</p> <p>This guy is the man</p> <p>Great guy who is very passionate about teaching. Ties in real life experience and cases in his professional life. Very smart and funny and every class is fun to attend.</p> <p>He was a great teacher. I like how he kept the class going and made effort into not just sticking to the lectures. He made in interesting.</p> <p>Professor Farley is amazing! It is unfortunate there are not more Professors like Farley at UALBANY. One of the BEST!</p> <p>Such a great professor! Very descriptive and informative.</p> <p>I love his teaching methodology. Made law exciting, which I would have thought would be difficult to do.</p> <p>Dear Professor Farley, Thank you for the class, I have learned a lot.</p> <p>There was a lot of information packed into the course slides and the professor mostly told stories related to the slides. I typically function better with information that is presented more linearly, as it's often difficult to determine what to study out of all of the presented information. However, when it came time to take the test, I found myself remembering the information based on his stories. I also found it helpful to read the slides and reorganize and summarize the information from the slides in outline form in a word document before class and then just add to my outline while he was speaking.</p> <p>Professor Farley is the best lecturer that I have ever come across during my time at the University at Albany. He possesses the unique skill of teaching through captivating and sometimes humorous stories. He effectively uses acronyms and court cases to turn complex material into easily digestible information.</p> <p>Professor Farley taught the class in a very ineffective way and often kept too much time on small topics and too little time on difficult topics. He was also too controlling of the class and yelled at students in front of the class for going to the restroom. This rule is very irrational, and frankly unhealthy, being that it is a 3 hour class.</p> <p>Professor Farley is a good professor. He tells you exactly what you need to know for exams. However, he tends to ramble in class. It is hard to stay awake during his 3 hour lectures. Good professor, just not the most interesting guy.</p> <p>hands down best professor I've had at UAlbany. super enthusiastic about teaching; the acronyms he teaches really stick with you; the reenactment of cases at the end of each class was an interesting way to learn and remember them. I missed one of his classes and I felt bad about it for 2 weeks; haven't felt that way about a class since I started grad school.</p>									

Very knowledgeable and caring professor

Wow Professor Farley is extremely smart and it is very obvious how passionate he is about teaching! Good course!

Professor Farley should not require attendance in the class. There are too many students talking and not paying attention to the lecture. A number of students would consistently leave the classroom after the attendance sheet had been passed around, which is disruptive and defeats the purpose of taking attendance. Professor Farley should ask people to leave the lecture if they are disrupting class, and avoid verbal warnings.

Bob Farley is an outstanding person and professor.

Great class!

Easy to lose students attention with heavy wording on slides, and a lot of slides per class. Actual class is very very boring. Too much background on how laws came to be, not enough on actual application on content. Feels as though professor gets into auto-pilot mode during class. Great guy, however.

He is the greatest Professor I have ever come across. His tools and techniques of teaching are so good that a student learns a lot during his lectures. i have been fortunate to have taken his class. Shazi Siddiqui

**Student Instructional Rating Form (SIRF) - Combined Standard/Specialized Course Results**

**Course:** BLAW321 2950  
**Dept:** Accounting & Law  
**Instruction Type:** Lecture  
**Aggregation:** by Course  
**Instructor Name:** Farley, Robert

**Spring 2015**

Printed: August 12, 2019

**Students Enrolled:** 201  
**Number Responding:** 42  
**Response Rate:** 21%

		Almost never	Seldom	As Often as Not	Very Often	Almost Always	Don't Know / Doesn't Apply	Mean	SD	
1	Was well-prepared for class	0	3	1	5	33	0	4.62	0.85	
	freq									
	pct	0%	7%	2%	12%	79%	0%			
2	Communicated course content in ways you understood	0	2	0	10	30	0	4.62	0.73	
	freq									
	pct	0%	5%	0%	24%	71%	0%			
3	Stimulated your interest in the course material	1	0	4	11	26	0	4.45	0.86	
	freq									
	pct	2%	0%	10%	26%	62%	0%			
4	Challenged you intellectually	0	1	5	13	23	0	4.38	0.79	
	freq									
	pct	0%	2%	12%	31%	55%	0%			
5	Was receptive to students' ideas and viewpoints	1	0	2	8	30	0	4.61	0.80	
	freq									
	pct	2%	0%	5%	20%	73%	0%			
6	Was available outside class to discuss course matters	1	0	4	7	24	6	4.47	0.91	
	freq									
	pct	2%	0%	10%	17%	57%	14%			
7	Held you to high standards of performance	0	1	3	6	30	1	4.63	0.74	
	freq									
	pct	0%	2%	7%	15%	73%	2%			
		<b>Poor</b>	<b>Fair</b>	<b>Average</b>	<b>Good</b>	<b>Excellent</b>		<b>Mean</b>	<b>SD</b>	
8	INSTRUCTOR, Overall	1	1	1	11	28		4.52	0.86	
	freq									
	pct	2%	2%	2%	26%	67%				
9	COURSE, Overall	0	1	5	12	22		4.38	0.81	
	freq									
	pct	0%	3%	13%	30%	55%				
		<b>Specifically required</b>	<b>Required but a choice among several</b>	<b>An elective</b>						
10	Is this course:	21	15	6						
	freq									
	pct	50%	36%	14%						
		<b>Major</b>	<b>Minor</b>	<b>Other</b>						
11	Is this course in your actual/planned:	16	23	3						
	freq									
	pct	38%	55%	7%						
		<b>1.0</b>	<b>2.0</b>	<b>3.0</b>	<b>4.0</b>				<b>Mean</b>	<b>SD</b>
12	Is your cum. GPA closest to:	1	1	24	15				3.29	0.64
	freq									
	pct	2%	2%	59%	37%					
		<b>E/U</b>	<b>D</b>	<b>C</b>	<b>B</b>	<b>A</b>	<b>S</b>			
13	Expected course grade:	0	0	0	11	30	0	4.73	0.45	
	freq									
	pct	0%	0%	0%	27%	73%	0%			
A1 Additional comments?										
<p>Very helpful and nice professor. Willing to provide real life examples and acted out case works to help students to understand the concept. Only bad thing about this class is his PowerPoints are too long, there is a lot of information on one slide. The online website is helpful too.</p> <p>Professor Farley did a great job at keeping students engaged and the energy in the room alive. He really knows how to take a 3 hour lecture and make it fun and enjoyable, and teach information in an easy to understand way.</p> <p>Great professor would like to have again, kept the class moving and enjoyed teaching the material.</p> <p>Tremendous Professor!</p> <p>Very good professor, very fair</p> <p>One of the most engaging classes I have ever taken. You always keep it interesting and I love the case studies at the end of class with students as actors. Keep it up!</p> <p>I really enjoy this counselor as a professor, he talks a lot in class and when you actually listen its all real life and very important in the real world. This class was great the exams were great I hope I see him again before I graduate.</p> <p>great professor</p> <p>As a senior, Professor Farley has been the BEST professor I have had. We have went through a ton of material in this class, and I don't think I have had another professor that could have gone through as much material with such efficiency as Professor Farley. He was able to keep the class paying full attention for the entire duration. Since ours is a long night class, that is no easy feat. Professor Farley does not just present us with the material, but he seems to 'drill' the information into our heads with endless examples and many useful cases relating to the material. Even so, his exams are rather difficult, so students couldn't rely on just the lectures to do well, and therefore would require substantial amounts of studying the material to perform well on them.</p> <p>Best professor I've had so far</p> <p>Best class/Professor EVER -wesley</p> <p>Great guy</p> <p>Good teacher, although being in a three hour can be boring, you could at least tell that he cared about his students and tried to make the lectures interesting. If required I would definitely take another course with this professor</p> <p>Professor Farley put a lot of effort into this course-would recommend</p> <p>He shouldnt be a professor because he seems to busy for his students.</p>										

**Student Instructional Rating Form (SIRF) - Combined Standard/Specialized Course Results**

**Course:**                    **Aggregation**  
**Dept:**                      Accounting & Law  
**Instruction Type:**       Lecture                    **Fall 2015**  
**Aggregation:**           **Group:** BLAW421-5555,BLAW521-5913  
**Instructor Name:**       Farley, Robert

Printed: August 12, 2019       Students Enrolled:   68  
 Number Responding:   28  
 Response Rate:       41%

		Almost never	Seldom	As Often as Not	Very Often	Almost Always	Don't Know / Doesn't Apply	Mean	SD
1	Was well-prepared for class	0 0%	0 0%	0 0%	0 0%	28 100%	0 0%	5.00	0.00
2	Communicated course content in ways you understood	0 0%	0 0%	0 0%	0 0%	28 100%	0 0%	5.00	0.00
3	Stimulated your interest in the course material	0 0%	0 0%	2 7%	2 7%	24 86%	0 0%	4.79	0.57
4	Challenged you intellectually	0 0%	0 0%	2 7%	4 14%	22 79%	0 0%	4.71	0.60
5	Was receptive to students' ideas and viewpoints	0 0%	0 0%	0 0%	3 11%	23 82%	2 7%	4.88	0.33
6	Was available outside class to discuss course matters	0 0%	0 0%	2 7%	3 11%	21 75%	2 7%	4.73	0.60
7	Held you to high standards of performance	0 0%	0 0%	1 4%	5 18%	21 75%	1 4%	4.74	0.53
		<b>Poor</b>	<b>Fair</b>	<b>Average</b>	<b>Good</b>	<b>Excellent</b>		<b>Mean</b>	<b>SD</b>
8	INSTRUCTOR, Overall	0 0%	0 0%	0 0%	5 18%	23 82%		4.82	0.39
9	COURSE, Overall	0 0%	0 0%	1 4%	6 21%	21 75%		4.71	0.53
		<b>Specifically required</b>	<b>Required but a choice among several</b>	<b>An elective</b>					
10	Is this course:	0 0%	8 30%	19 70%					
		<b>Major</b>	<b>Minor</b>	<b>Other</b>					
11	Is this course in your actual/planned:	10 37%	5 19%	12 44%					
		<b>1.0</b>	<b>2.0</b>	<b>3.0</b>	<b>4.0</b>				
12	Is your cum. GPA closest to:	0 0%	2 7%	15 56%	10 37%				
		<b>E/U</b>	<b>D</b>	<b>C</b>	<b>B</b>	<b>A</b>	<b>S</b>	<b>Mean</b>	<b>SD</b>
13	Expected course grade:	0 0%	0 0%	0 0%	3 11%	25 89%	0 0%	4.89	0.31
A1 Additional comments?									
<p>Great teacher. engages students to the material in interesting and fun stories.                      Passionate, engaged                      Great instructor. The legal perspective from which Mr. Farley can express the law of property is like no other; I couldn't imagine having a better instructor. Farley made the course exciting and invigorated the legal sense in all his student's minds regardless of their plans after graduation. Bob Farley is an asset to The University at Albany and is a linchpin of expressing enlightened thought. What a guy!!                      Mr. Farley is so passionate about teaching, he makes every class intriguing while challenges the entire class to learn. Very stimulating                      Great professor!                      Great instructor, he is Bob Farley is amazing                      Very enthusiastic professor, which made the course interesting                      This was an extremely great course, with an even better instructor. As a graduating senior, I can honestly say that Professor Farley is, without a doubt, the best professor I have had the pleasure of taking a course with. He is really a rather gifted lecturer. There is a TON of heavy material that is covered in this course, and I can honestly say I have retained almost all of it. Professor Farley knows the material in and out, and presents it in ways that we can understand, while also giving many concrete examples to make sure each point sticks. He really cares about his students, and ensures they actually know the material. The material and cases at the end of class is also really helpful, for example the process and paperwork that is involved when real property is being transferred.                      YOU ARE AN AMAZING MAN.                      Professor Farley kept the students attention by mixing necessary material with interesting stories that fully applied. Also, the way in which he preformed the cases allowed the student to put a face to the people in the cases making it very easy to follow the stories. Overall great teacher and would love to take another class from him!                      Excellent job at teaching the material in an entertaining fashion.                      I loved taking property law with Professor Farley. He is extremely enthusiastic about the course material and really makes the students enjoy class. You can tell he really cares about his students.                      Great class, interesting material. Professor Farley is a great person, and professor. You can tell he cares immensely how his students perform through his enthusiasm and attention to class material. Enjoyed the end of class cases.                      This is the second time taking Bob Farley as a B-law instructor. He is such a great guy and comes into class every night with a lot of energy. You cannot ask for much more. Class act.</p>									

**Student Instructional Rating Form (SIRF) - Combined Standard/Specialized Course Results**

**Course:** BLAW321 2891  
**Dept:** Accounting & Law  
**Instruction Type:** Lecture  
**Aggregation:** by Course  
**Instructor Name:** Farley, Robert

**Spring 2016**

Printed: August 12, 2019

**Students Enrolled:** 202  
**Number Responding:** 57  
**Response Rate:** 28%

		Almost never	Seldom	As Often as Not	Very Often	Almost Always	Don't Know / Doesn't Apply	Mean	SD
1	Was well-prepared for class	0 0%	0 0%	2 4%	7 12%	48 84%	0 0%	4.81	0.48
2	Communicated course content in ways you understood	0 0%	0 0%	1 2%	7 13%	48 86%	0 0%	4.84	0.42
3	Stimulated your interest in the course material	1 2%	0 0%	2 4%	10 18%	44 77%	0 0%	4.68	0.71
4	Challenged you intellectually	0 0%	0 0%	5 9%	10 18%	42 74%	0 0%	4.65	0.64
5	Was receptive to students' ideas and viewpoints	0 0%	2 4%	1 2%	6 11%	48 84%	0 0%	4.75	0.66
6	Was available outside class to discuss course matters	0 0%	2 4%	4 7%	10 18%	38 67%	3 5%	4.56	0.79
7	Held you to high standards of performance	0 0%	0 0%	3 5%	7 13%	45 80%	1 2%	4.76	0.54
		<b>Poor</b>	<b>Fair</b>	<b>Average</b>	<b>Good</b>	<b>Excellent</b>		<b>Mean</b>	<b>SD</b>
8	INSTRUCTOR, Overall	0 0%	0 0%	2 4%	13 23%	42 74%		4.70	0.53
9	COURSE, Overall	0 0%	0 0%	4 7%	21 38%	30 55%		4.47	0.63
		<b>Specifically required</b>	<b>Required but a choice among several</b>	<b>An elective</b>					
10	Is this course:	26 46%	28 50%	2 4%					
		<b>Major</b>	<b>Minor</b>	<b>Other</b>					
11	Is this course in your actual/planned:	20 36%	33 59%	3 5%					
		<b>1.0</b>	<b>2.0</b>	<b>3.0</b>	<b>4.0</b>				
12	Is your cum. GPA closest to:	0 0%	5 9%	31 54%	21 37%				
		<b>E/U</b>	<b>D</b>	<b>C</b>	<b>B</b>	<b>A</b>	<b>S</b>	<b>Mean</b>	<b>SD</b>
13	Expected course grade:	0 0%	0 0%	1 2%	13 23%	43 75%	0 0%	4.74	0.48
A1 Additional comments?									
<p>Dr. Farley is one of the best professors I have studied under at the University. It was a pleasure taking his class because of his enthusiasm and deep knowledge of the course material.</p> <p>Professor Farley is energetic and an excellent professor. He made me want to spend the entire three hours learning.</p> <p>Great teacher who is willing to get to know every one of his students and make sure that they succeed. He is always open to your comments and any problems that you may have over the course.</p> <p>Great teaching skills.</p> <p>Prof. Farley genuinely cares about all his students and is a wealth of knowledge. Can't say enough good things about Bob.</p> <p>Robert Farley is an excellent instructor</p> <p>Amazing Teacher</p> <p>Very energetic</p> <p>It was nice to have a professor who is so into the class</p> <p>Best Professor whom I've had here at UAlbany So enthusiastic about everything and truly loves his students as if their are his own children.</p> <p>good class</p> <p>Professor Farley is an amazing professor and person. He was very helpful and explained lectures so the entire class understood.</p> <p>Great teacher, Great class!!!!</p> <p>This class was probably the bet course I have ever take. The professor was made the class much more enjoyable. There would be no moment where I wouldn't be listening to what he had to say. If Professor Farley had taught all my classes during my tenure at University at Albany, I would probably have a 4.0 GPA. He and the class were nothing short of excellent.</p> <p>Great class and teacher</p> <p>Fatastic professor. Really wants the students to pass the course and learn the material.</p> <p>I loved this course! Professor Farley knows a lot about this subject and really cares for his students. He gave me a lot of advice to help me in the future. His website and slides have so much information yet he explains things so clearly. As smart as he is he never ever makes you feel dumb for not knowing something. I love how specific he is. Not only is he a good professor but he's a good person. I would definitely recommend this course to my friends!!</p> <p>Good teacher!</p> <p>Professor shows great enthusiasm for the course, and respects all of his students.</p> <p>I enjoyed this class learning experience</p>									

An excellent class, very informing. However the most valuable part of this class was Professor Farley. He got his students involved and his very energetic and charismatic attitude made the class very interesting and enjoyable. Thank you for making my final semester at UAlbany amazing.

Great professor.

Professor Farley is a great teacher. He communicated the material effectively and made class enjoyable.

**Student Instructional Rating Form (SIRF) - Combined Standard/Specialized Course Results**

**Course:**                    **Aggregation**  
**Dept:**                      Accounting & Law  
**Instruction Type:**       Lecture                    **Fall 2016**  
**Aggregation:**           **Group:** BLAW421-5357,BLAW521-5705  
**Instructor Name:**       Farley, Robert

Printed: August 12, 2019       Students Enrolled:   86  
 Number Responding:   53  
 Response Rate:       62%

		Almost never	Seldom	As Often as Not	Very Often	Almost Always	Don't Know / Doesn't Apply	Mean	SD
1	Was well-prepared for class	0	0	0	3	50	0	4.94	0.23
	freq								
	pct	0%	0%	0%	6%	94%	0%		
2	Communicated course content in ways you understood	0	0	0	6	47	0	4.89	0.32
	freq								
	pct	0%	0%	0%	11%	89%	0%		
3	Stimulated your interest in the course material	1	0	4	4	44	0	4.70	0.77
	freq								
	pct	2%	0%	8%	8%	83%	0%		
4	Challenged you intellectually	0	2	5	7	39	0	4.57	0.82
	freq								
	pct	0%	4%	9%	13%	74%	0%		
5	Was receptive to students' ideas and viewpoints	0	0	2	3	48	0	4.87	0.44
	freq								
	pct	0%	0%	4%	6%	91%	0%		
6	Was available outside class to discuss course matters	0	0	2	3	41	7	4.85	0.47
	freq								
	pct	0%	0%	4%	6%	77%	13%		
7	Held you to high standards of performance	0	0	1	6	46	0	4.85	0.41
	freq								
	pct	0%	0%	2%	11%	87%	0%		
		<b>Poor</b>	<b>Fair</b>	<b>Average</b>	<b>Good</b>	<b>Excellent</b>		<b>Mean</b>	<b>SD</b>
8	INSTRUCTOR, Overall	0	0	1	7	44		4.83	0.43
	freq								
	pct	0%	0%	2%	13%	85%			
9	COURSE, Overall	0	0	5	8	40		4.66	0.65
	freq								
	pct	0%	0%	9%	15%	75%			
		<b>Specifically required</b>	<b>Required but a choice among several</b>	<b>An elective</b>					
10	Is this course:	6	15	32					
	freq								
	pct	11%	28%	60%					
		<b>Major</b>	<b>Minor</b>	<b>Other</b>					
11	Is this course in your actual/planned:	18	5	30					
	freq								
	pct	34%	9%	57%					
		<b>1.0</b>	<b>2.0</b>	<b>3.0</b>	<b>4.0</b>			<b>Mean</b>	<b>SD</b>
12	Is your cum. GPA closest to:	0	1	24	27			3.50	0.54
	freq								
	pct	0%	2%	46%	52%				
		<b>E/U</b>	<b>D</b>	<b>C</b>	<b>B</b>	<b>A</b>	<b>S</b>		
13	Expected course grade:	0	0	1	2	50	0	4.92	0.33
	freq								
	pct	0%	0%	2%	4%	94%	0%		
A1 Additional comments?									
<p>great professor. very interactive and wants all of his students to do well                  Professor Farley always comes to class with tons of energy which makes the class interesting and interactive.                  Great enthusiasm!                  Best Professor                  Fantastic Teacher!                  Professor Farley is amazing. This is my second time taking him and as a senior, I will truly miss taking his classes. He definitely ranks up there as my top 5 professors at this school. He cares for all his students and wants each of them to pass with flying colors. Complex information but clearly explains it. He's also hilarious and keeps the class engaged. 10/10 would recommend to anyone, even as an elective. Thank you professor for your hard work and cheerfulness. I will honestly miss you when I graduate and I hope other students enjoy you as much as I enjoyed you.                  Farley is a good guy. He made class fun night after night. He brings his experience into the class room. Very happy I took this class.                  Awesome professor who genuinely cares about students. Puts in way more effort than most professors even though he is an adjunct.                  The professor did a great job at keeping the 3 hour class interesting the whole time. The material is tough but as long you pay attention the tests are fair. Would definitely recommend!                  none                  Professor Farley is a wonderful human being and my favorite professor at the university. He treats his students like family and fosters a great learning environment. I've taken both of Professor Farley's courses and if he taught a third I would take that too.                  great guy great class                  Best professor at this university hands down. Actually cares about his students success inside and outside of class. Great class material and all is available at anytime on his own website. The most genuine person lve met during my education and deserves all the praise he gets.                  very amusing and caring professor. He taught things in a fun way so its a lot easier to remember and i enjoyed coming to class every week                  Best Professor ever                  Great professor, great guy. Truly cares about all of his students.                  Great professor, actually cares and is super helpful!                  Great professor and great class. Actually cares about students and knows we are struggling handling other classes and work. Great class                  Undoubtedly excellent in teaching, friendly and always very engaging                  Good class. I wish the Law of Property overall, was a more stimulating topic.</p>									

cares truly so much for his students

Excellent Professor. Truly loves the students. The class is great but the only thing that I found somewhat frustrating is the case work in the end of every class. It often creates confusions when several students are called onto the stage to do role play. It might be more helpful if the Professor describes the case and the key takeaways. One of the best professors I've ever had. Professor Farley is a guy who truly loves his job. The content of the course could get a little dry at times but his enthusiasm never stopped.

Bob is a tremendous professor and a terrific person who cares for his students. One of the best professors I have had in the MBA program.

Professor has enthusiasm, but the way the material is presented just seems like takes it the long way to a short point. It's a three hour class, that goes close to the three hours most weeks. If the material was presented more directly then not only would the class interest me more, but would also only be like an hour and twenty minutes. Also, get the stick out when we're taking tests. Nobody is cheating and you're the biggest stickler test proctor I've had in my entire life. I've taken the GMAT and the SAT and every state test throughout my curricular career and you were the most obnoxious test giver.

Professor Farley was beyond wonderful. He was extremely respectful, and had so much energy and enthusiasm. Never have had the material of a course presented to me in such an enthusiastic manor

High energy. Remarkably nice and fun

Professor Farley is among the most energetic people I have ever met in my life. I honestly think it is incredible how exited he gets about the law of property at 7:00 pm on a Thursday, and it is inspiring. I would most definitely recommend taking this class to any business or law student.

**Student Instructional Rating Form (SIRF) - Combined Standard/Specialized Course Results**

**Course:** BLAW321 2819  
**Dept:** Accounting & Law  
**Instruction Type:** Lecture  
**Aggregation:** by Course  
**Instructor Name:** Farley, Robert

**Spring 2017**

Printed: August 12, 2019

**Students Enrolled:** 207  
**Number Responding:** 78  
**Response Rate:** 38%

		Almost never	Seldom	As Often as Not	Very Often	Almost Always	Don't Know / Doesn't Apply	Mean	SD
1	Was well-prepared for class	0	0	3	8	67	0	4.82	0.48
	freq								
	pct	0%	0%	4%	10%	86%	0%		
2	Communicated course content in ways you understood	0	1	1	10	66	0	4.81	0.51
	freq								
	pct	0%	1%	1%	13%	85%	0%		
3	Stimulated your interest in the course material	2	1	7	15	51	0	4.47	0.92
	freq								
	pct	3%	1%	9%	20%	67%	0%		
4	Challenged you intellectually	0	3	7	16	52	0	4.50	0.82
	freq								
	pct	0%	4%	9%	21%	67%	0%		
5	Was receptive to students' ideas and viewpoints	0	1	4	18	55	0	4.63	0.65
	freq								
	pct	0%	1%	5%	23%	71%	0%		
6	Was available outside class to discuss course matters	1	5	7	11	46	8	4.37	1.02
	freq								
	pct	1%	6%	9%	14%	59%	10%		
7	Held you to high standards of performance	0	0	7	11	59	0	4.68	0.64
	freq								
	pct	0%	0%	9%	14%	77%	0%		
		<b>Poor</b>	<b>Fair</b>	<b>Average</b>	<b>Good</b>	<b>Excellent</b>		<b>Mean</b>	<b>SD</b>
8	INSTRUCTOR, Overall	0	0	5	22	51		4.59	0.61
	freq								
	pct	0%	0%	6%	28%	65%			
9	COURSE, Overall	0	3	9	26	36		4.28	0.84
	freq								
	pct	0%	4%	12%	35%	49%			
		<b>Specifically required</b>	<b>Required but a choice among several</b>	<b>An elective</b>					
10	Is this course:	32	34	12					
	freq								
	pct	41%	44%	15%					
		<b>Major</b>	<b>Minor</b>	<b>Other</b>					
11	Is this course in your actual/planned:	18	46	12					
	freq								
	pct	24%	61%	16%					
		<b>1.0</b>	<b>2.0</b>	<b>3.0</b>	<b>4.0</b>				
12	Is your cum. GPA closest to:	0	7	44	24				
	freq								
	pct	0%	9%	59%	32%				
		<b>E/U</b>	<b>D</b>	<b>C</b>	<b>B</b>	<b>A</b>	<b>S</b>	<b>Mean</b>	<b>SD</b>
13	Expected course grade:	0	0	0	18	60	0	4.77	0.42
	freq								
	pct	0%	0%	0%	23%	77%	0%		
A1 Additional comments?									
Great class and love the course material! Really enjoyed the real-life cases at the end of class. Almost wished the test was a little more challenging. Loves his job and makes it much easier to learn. The cases he does at the end are helpful but seem a little drawn out. mostly boring. good professor overall. basically a repeat of prior business law classes.									
none									
Great Professor									
Fantastic professor, great guy.									
I at times had a hard time following what was going on in lecture									
Great teacher and great class!									
Great instructor, making difficult concepts seem easy to understand.									
Nicest guy you will ever meet. Great professor!									
Great class environment, enthusiastic and positive professor. I was a big fan of the instructor who made a somewhat boring topic more interesting									
Great teacher. Makes the class fun and it teaches you a lot.									
Professor Farley is a fantastic teacher of the material! He engages the class and always made sure we knew our stuff.									
great teacher, very energetic and loves to help.									
Professor Farley is very enthusiastic, and adds energy to otherwise boring information. He does a good job engaging the class, and offers multiple chances to do well in the class. Just wish the final exam wasn't cumulative.									
Course was very easy to understand and the cases presented brought interest to the class.									
Tremendous professor! Extremely clear in delivering material to students and keeping the the content stimulating. Made material very relateable to students and exams were extremely fair and straight forward!									
The final exam is supposed to be 130 multiple choice and an essay which I think is a bit too comprehensive for a 300 level course. Overall, the professor is clearly passionate and loves to teach. 10/10!									
Loved this class, highly recommend									
He was such a good professor and he delivers contents very well.									
Thanks Professor Farley! Class was great!!									
Amazing class and even more phenomenal professor and overall good and genuine person. The course topics were interesting and fun. The professor went to extraordinary lengths to keep us involved and made sure we understood the material, truly a man who cares about his students. Would highly recommend to anyone									

interested in this class subject or someone who wants to be taught by an amazing professor.

Loved this class. It was fun being able to participate in a case one time in class. But the final was the hardest test of my life. However, if I had Robert Farley again as professor I wouldn't be sad.

**Student Instructional Rating Form (SIRF) - Combined Standard/Specialized Course Results**

**Course:** Aggregation  
**Dept:** Accounting & Law  
**Instruction Type:** Lecture **Fall 2017**  
**Aggregation:** Group: BLAW421-5121,BLAW521-5456  
**Instructor Name:** Farley, Robert

Printed: August 12, 2019  
 Students Enrolled: 95  
 Number Responding: 35  
 Response Rate: 37%

		Almost never	Seldom	As Often as Not	Very Often	Almost Always	Don't Know / Doesn't Apply	Mean	SD
1	Was well-prepared for class	0 0%	0 0%	0 0%	1 3%	34 97%	0 0%	4.97	0.17
2	Communicated course content in ways you understood	0 0%	0 0%	0 0%	1 3%	32 97%	0 0%	4.97	0.17
3	Stimulated your interest in the course material	0 0%	0 0%	1 3%	4 11%	29 83%	1 3%	4.82	0.46
4	Challenged you intellectually	0 0%	0 0%	2 6%	4 11%	28 80%	1 3%	4.76	0.55
5	Was receptive to students' ideas and viewpoints	0 0%	0 0%	0 0%	7 20%	27 77%	1 3%	4.79	0.41
6	Was available outside class to discuss course matters	0 0%	0 0%	1 3%	5 14%	25 71%	4 11%	4.77	0.50
7	Held you to high standards of performance	0 0%	0 0%	0 0%	5 14%	29 83%	1 3%	4.85	0.36
		<b>Poor</b>	<b>Fair</b>	<b>Average</b>	<b>Good</b>	<b>Excellent</b>		<b>Mean</b>	<b>SD</b>
8	INSTRUCTOR, Overall	0 0%	0 0%	1 3%	8 23%	26 74%		4.71	0.52
9	COURSE, Overall	0 0%	0 0%	2 6%	8 24%	23 70%		4.64	0.60
		<b>Specifically required</b>	<b>Required but a choice among several</b>	<b>An elective</b>					
10	Is this course:	1 3%	8 23%	26 74%					
		<b>Major</b>	<b>Minor</b>	<b>Other</b>					
11	Is this course in your actual/planned:	11 32%	2 6%	21 62%					
		<b>1.0</b>	<b>2.0</b>	<b>3.0</b>	<b>4.0</b>	<b>Mean SD</b>			
12	Is your cum. GPA closest to:	0 0%	2 6%	12 34%	21 60%	3.54 0.61			
		<b>E/U</b>	<b>D</b>	<b>C</b>	<b>B</b>	<b>A</b>	<b>S</b>		
13	Expected course grade:	0 0%	0 0%	0 0%	1 3%	34 97%	0 0%	4.97	0.17
A1 Additional comments?									
<p>I was academically dismissed from the University at Albany 16 years ago and this is the first class I've taken since my readmission was approved. Professor Farley has provided all of the resources necessary for any student to earn an excellent grade and I've used this course to reteach myself how to be a good student and earn an excellent grade after a very long hiatus. Professor Farley has presented a large volume of information using several different methods to reinforce our learning but has left the burden on the shoulders of each student to work for their grade.</p> <p>Professor Farley has been one of the most caring, genuine and accomplished professors I have had the pleasure of having during my educational career. His passion for the material is contagious and was always receptive to students questions both during and outside of class.</p> <p>I wish BLAW421 was not a three hour course and was instead a 1.5 hour/2 day per week course. Even though we usually always got dismissed before three hours, I may have enjoyed the course more if it was formatted as the latter. Besides the course time format, I did enjoy Professor Farley's passion and interest in the material. He was a great professor for BLAW421!</p> <p>Great class, Instructor talks A LOT and can tend to get off topic</p> <p>This class was Awesome. I enjoyed Professor Farley and wouldn't change anything</p> <p>Easily the most enthusiastic professor I've had. Great course and delivery of content kept me engaged as well as educated.</p> <p>Absolutely wonderful professor</p> <p>Bob Farley is one of the best professors I've had here at the University at Albany. He is always prepared for class and engages students keeping their attention even though the material may get dry at some points. He cares about his students and wants you to succeed unlike many other professors I've had here at Albany.</p> <p>Professor Farley is an amazing professor. He has a talent for holding the attention of students for long periods of time while keeping the class interesting. He makes class enjoyable but still challenging because he makes you think about the content in class!</p> <p>An amazing teacher, but sometimes gets carried away talking about irrelevant things. However, I wouldn't want to get stuck in a 3 hour class with anyone else. Prepares students very well for exams.</p> <p>My favorite class this semester, Professor Farley made it enjoyable</p> <p>Great class. Structured and taught so that students can remember important concepts. Professor Farley really cares about his students.</p> <p>Professor Farley is a great man. Really enjoyed his teaching style. Truly cares about his students. Would take a course of his again.</p> <p>Very engaging with class, using plenty of examples to help make course material more understandable and easier to relate to. Amazing instructor, very funny!</p> <p>Mixed grad/undergrad classes are always chaos but tend to teach toward the undergrads. A welcome break as a grad student, granted, but hard to keep attention for a 3 hour night class.</p> <p>One of the best professors I've had in my college career.</p> <p>Excellent Professor, was very accommodating to students schedules. Brings snacks to review day for the Final exam and is always in a pleasant mood.</p>									

**Student Instructional Rating Form (SIRF) - Combined Standard/Specialized Course Results**

**Course:** BLAW321 2715  
**Dept:** Accounting & Law  
**Instruction Type:** Lecture  
**Aggregation:** by Course  
**Instructor Name:** Farley, Robert

**Spring 2018**

Printed: August 12, 2019

**Students Enrolled:** 201  
**Number Responding:** 61  
**Response Rate:** 30%

		Almost never	Seldom	As Often as Not	Very Often	Almost Always	Don't Know / Doesn't Apply	Mean	SD
1	Was well-prepared for class	2 3%	4 7%	3 5%	8 13%	43 70%	1 2%	4.43	1.08
2	Communicated course content in ways you understood	3 5%	1 2%	4 7%	12 20%	40 66%	1 2%	4.42	1.05
3	Stimulated your interest in the course material	4 7%	4 7%	10 16%	9 15%	34 56%	0 0%	4.07	1.26
4	Challenged you intellectually	5 8%	4 7%	11 18%	12 20%	29 48%	0 0%	3.92	1.29
5	Was receptive to students' ideas and viewpoints	4 7%	4 7%	6 10%	12 20%	32 52%	3 5%	4.10	1.25
6	Was available outside class to discuss course matters	2 3%	7 12%	3 5%	11 18%	29 48%	8 13%	4.12	1.23
7	Held you to high standards of performance	2 3%	3 5%	4 7%	12 21%	35 60%	2 3%	4.34	1.07
		<b>Poor</b>	<b>Fair</b>	<b>Average</b>	<b>Good</b>	<b>Excellent</b>		<b>Mean</b>	<b>SD</b>
8	INSTRUCTOR, Overall	4 7%	1 2%	7 12%	16 27%	32 53%		4.18	1.14
9	COURSE, Overall	2 3%	2 3%	11 18%	22 36%	24 39%		4.05	1.01
		<b>Specifically required</b>	<b>Required but a choice among several</b>	<b>An elective</b>					
10	Is this course:	24 39%	31 51%	6 10%					
		<b>Major</b>	<b>Minor</b>	<b>Other</b>					
11	Is this course in your actual/planned:	16 27%	37 63%	6 10%					
		<b>1.0</b>	<b>2.0</b>	<b>3.0</b>	<b>4.0</b>				
12	Is your cum. GPA closest to:	0 0%	4 7%	37 63%	18 31%				
		<b>E/U</b>	<b>D</b>	<b>C</b>	<b>B</b>	<b>A</b>	<b>S</b>	<b>Mean</b>	<b>SD</b>
13	Expected course grade:	0 0%	0 0%	2 3%	27 44%	32 52%	0 0%	4.49	0.57
A1 Additional comments?									
<p>great professor! showed alot of interest in the subject and his students. Very professional. But sometimes was too professional and spoke in "lawyer talk" and that can get confusing.</p> <p>Professor Farley has made all information for the course available in several different formats and has been available after class for clarity and guidance. I appreciate his effort, professionalism and availability. When I choose each class and pay the University at Albany I expect high quality service in exchange for my money and Professor Farley has exceeded my expectations. Professor Farley addressed class disruptions from those who don't take their opportunity seriously to ensure that everyone who is interested in succeeding will succeed. For someone who had an opportunity, squandered it and now has an opportunity for redemption, every single class is important. Although some students haven't yet learned that lesson, I have. I'm grateful that Professor Farley addressed the general disrespect from a handful of clowns for the benefit of the majority of the class. I also appreciate the grading format for the class. The grade is based on a midterm and final exam. This leaves the responsibility on the shoulders of the student to learn the material and perform well on the exams to earn their grade.</p> <p>The professor is a lunatic. He's literally just mean. Goes out of his way to embarrass kids. He's mad about behaviors HE enables. What he should don't abuse an Iclicker throughout class if you want people to stay for the 3 hours night class. Instead he takes attendance by passing around a sheet. Everyone signs and leaves. He is mad about people being late but is also late often. He makes you stand up in front of the whole class while he lectures a case and that's why people leave because they don't want to be forced to stand there, he doesn't even have us do anything... just stand there awkwardly. He won't let you say no.</p> <p>Robert Farley really cares about his students and is a very good professor. I recommend his class.</p> <p>Horrible professor, he gets angry at students for this that are his fault. Extremely boring lectures, the he is surprised and angry when people leave early. This is a very easy class, but he treats it like it's the only class his students are taking.</p> <p>He is not good at answering emails at all!! When you go up to him after class he basically cuts you off and says "send me an email so we can talk later", and when you send him an email he doesn't answer.</p> <p>He paved the way for students to excel in his class. He gave thorough lessons and extremely helpful review sessions. He also had everything available so buying an expensive textbook was not necessary</p> <p>This course is very boring. It is essentially the lower level BLAW repeated with very little new lessons. We spent a tremendous amount of time going over forming companies which after about the first 20 min of explaining became clear how to do; however the lessons on this topic continued for 2-4 classes. The instructor was good however I believe that as college level students we should have the ability to decide whether or not we can use our phones. I believe that it isn't right for students to use their phones during lectures because it is both disrespectful to the structure and harmful to the student's grade, however, we were not even allowed to step outside to answer a phone call without him questioning us as to why. I believe that this class should be 100% online with no in class meetings.</p> <p>Professor Farley has been very good, he keeps lectures interesting and engages students well.</p> <p>prepared you for test well</p> <p>Great overall instructor/class, would recommend to a friend</p>									

The best instructor I have ever had!

Information was well interpreted. I was opened to a world of business law that I didn't think was possible.

**Student Instructional Rating Form (SIRF) - Combined Standard/Specialized Course Results**

**Course:** Aggregation  
**Dept:** Accounting & Law  
**Instruction Type:** Lecture **Fall 2018**  
**Aggregation:** Group: BLAW421-4767,BLAW521-5009  
**Instructor Name:** Farley, Robert

Printed: August 12, 2019  
 Students Enrolled: 73  
 Number Responding: 30  
 Response Rate: 41%

		Almost never	Seldom	As Often as Not	Very Often	Almost Always	Don't Know / Doesn't Apply	Mean	SD
1	Was well-prepared for class	0 0%	0 0%	0 0%	1 3%	29 97%	0 0%	4.97	0.18
2	Communicated course content in ways you understood	0 0%	0 0%	0 0%	1 3%	29 97%	0 0%	4.97	0.18
3	Stimulated your interest in the course material	0 0%	0 0%	1 3%	1 3%	28 93%	0 0%	4.90	0.40
4	Challenged you intellectually	0 0%	0 0%	2 7%	2 7%	26 87%	0 0%	4.80	0.55
5	Was receptive to students' ideas and viewpoints	0 0%	0 0%	1 3%	0 0%	29 97%	0 0%	4.93	0.37
6	Was available outside class to discuss course matters	0 0%	1 3%	0 0%	1 3%	26 87%	2 7%	4.86	0.59
7	Held you to high standards of performance	0 0%	0 0%	0 0%	4 13%	26 87%	0 0%	4.87	0.35
		<b>Poor</b>	<b>Fair</b>	<b>Average</b>	<b>Good</b>	<b>Excellent</b>		<b>Mean</b>	<b>SD</b>
8	INSTRUCTOR, Overall	0 0%	0 0%	0 0%	3 10%	27 90%		4.90	0.31
9	COURSE, Overall	0 0%	0 0%	0 0%	4 14%	25 86%		4.86	0.35
		<b>Specifically required</b>	<b>Required but a choice among several</b>	<b>An elective</b>					
10	Is this course:	5 17%	12 40%	13 43%					
		<b>Major</b>	<b>Minor</b>	<b>Other</b>					
11	Is this course in your actual/planned:	14 48%	3 10%	12 41%					
		<b>1.0</b>	<b>2.0</b>	<b>3.0</b>	<b>4.0</b>				
12	Is your cum. GPA closest to:	0 0%	1 3%	14 47%	15 50%				
		<b>E/U</b>	<b>D</b>	<b>C</b>	<b>B</b>	<b>A</b>	<b>S</b>	<b>Mean</b>	<b>SD</b>
13	Expected course grade:	0 0%	0 0%	0 0%	2 7%	27 93%	0 0%	4.93	0.26
A1 Additional comments?									
Great professor! Highly recommend. AMAZING professor explaining complex law into very manageable segments. Great Professor! He explains things thoroughly and is a funny guy. really great teacher. I cannot stress enough how much I enjoyed having Professor Farley. He made the entire 3 hour class engaging while keeping my attention throughout the entire time. Professor Farley organized the material in a way that was logical and easy to understand. He is an excellent presenter and kept us all involved in the course material. Bravo Professor! Great class overall, sometimes the cases drag on a little too long with material that isn't necessarily important to the class Really good guy and fantastic professor. Wish I had more classes with him in the future. Super engaging with the lecture. Initially I expected this topic to be boring but it's really come to life and that has a lot to do with the professor.									

**Student Instructional Rating Form (SIRF) - Combined Standard/Specialized Course Results**

**Course:** BLAW321 2569  
**Dept:** Accounting & Law  
**Instruction Type:** Lecture  
**Aggregation:** by Course  
**Instructor Name:** Farley, Robert

**Spring 2019**

Printed: August 12, 2019

**Students Enrolled:** 205  
**Number Responding:** 61  
**Response Rate:** 30%

		Almost never	Seldom	As Often as Not	Very Often	Almost Always	Don't Know / Doesn't Apply	Mean	SD
1 Was well-prepared for class	freq	0	0	0	8	54	0	4.87	0.34
	pct	0%	0%	0%	13%	87%	0%		
2 Communicated course content in ways you understood	freq	0	0	1	12	48	0	4.77	0.46
	pct	0%	0%	2%	20%	79%	0%		
3 Stimulated your interest in the course material	freq	0	3	3	18	35	1	4.44	0.82
	pct	0%	5%	5%	30%	58%	2%		
4 Challenged you intellectually	freq	0	4	6	19	32	1	4.30	0.90
	pct	0%	6%	10%	31%	52%	2%		
5 Was receptive to students' ideas and viewpoints	freq	0	1	3	15	41	2	4.60	0.67
	pct	0%	2%	5%	24%	66%	3%		
6 Was available outside class to discuss course matters	freq	1	1	2	17	31	10	4.46	0.83
	pct	2%	2%	3%	27%	50%	16%		
7 Held you to high standards of performance	freq	0	0	4	15	42	1	4.62	0.61
	pct	0%	0%	6%	24%	68%	2%		
8 INSTRUCTOR, Overall	freq	<b>Poor</b> 0	<b>Fair</b> 0	<b>Average</b> 3	<b>Good</b> 27	<b>Excellent</b> 32		<b>Mean</b> 4.47	<b>SD</b> 0.59
	pct	0%	0%	5%	44%	52%			
9 COURSE, Overall	freq	0	1	8	29	24		4.23	0.73
	pct	0%	2%	13%	47%	39%			
10 Is this course:	freq	<b>Specifically required</b> 26	<b>Required but a choice among several</b> 28	<b>An elective</b> 8					
	pct	42%	45%	13%					
11 Is this course in your actual/planned:	freq	<b>Major</b> 12	<b>Minor</b> 39	<b>Other</b> 10					
	pct	20%	64%	16%					
12 Is your cum. GPA closest to:	freq	<b>1.0</b> 0	<b>2.0</b> 8	<b>3.0</b> 41	<b>4.0</b> 12			<b>Mean</b> 3.07	<b>SD</b> 0.57
	pct	0%	13%	67%	20%				
13 Expected course grade:	freq	<b>E/U</b> 0	<b>D</b> 0	<b>C</b> 2	<b>B</b> 17	<b>A</b> 42	<b>S</b> 0	4.66	0.54
	pct	0%	0%	3%	28%	69%	0%		
A1 Additional comments?									
<p>Good class                      Great teacher. High morale and always excited to teach.                      the handouts are really great for studying, and the case study examples are helpful too.</p> <p>Professor Farley was really great. I appreciated the handouts for each class as they were concise and easy to understand. I liked the way he explained the case studies by having students go up to the front to represent each party. This was a great class with a great instructor.</p> <p>Needs to lecture more interactively, his style makes you zone off and is hard to listen too. The notes were very helpful but he doesn't need to spend so much time explaining things very slowly because it just leads to students getting distracted and not focusing.</p> <p>none</p> <p>Great professor! He loves teaching and helping his students! He is very energetic! There is no possible way to fail the class unless you don't show up.</p> <p>Professor Farely is one of the best professors I have had at this school. He is extremely knowledgeable on the subject and is extremely animated, which is very helpful for a 3 hour class at 5:45 in the afternoon. I truly believe he enjoys coming to class. He always encourages student participation and makes the class fun by using students as "actors" to play parts in case evaluations. More professors should be like him.</p> <p>Professor Farley is a great story teller. When going over the case studies I barely had to review them afterwards because the way he told them was engaging and entertaining.</p> <p>I hope I can get some example of the final exam for review.</p> <p>I thought this was a great class and very interesting. You structured the class very efficiently to were it wasn't boring or dragged on for too long. I loved the printed out sheets of each chapter and what we were going to do for this week. I think you did everything in your power to have us succeed. i have no negative comments for this class at all. Hope to take another class with you!</p> <p>Hi professor Farley, I just wanted to know you are probably my favorite professor I have had in my entire academic career. I thought the class material was interesting and I thought you did an awesome job spreading you knowledge and experience with the class. -Liv</p> <p>Farley was incredible! There is no trick question. He lays out what you need to know and teaches you the valuable content. I would take this class again in a heartbeat. Very organized! He is super funny as well</p> <p>OK COURSE. COULD BE SPLIT INTO TWO CLASSES INSTEAD OF ONE</p> <p>The business law professors are the best. Farley and Morgan are both awesome professors and make class interesting while still challenging you.</p>									

**SUNY-University of Albany**  
**Fall 2019 (11/25-12/10)\_A**

**Course:** BLAW421-4498;BLAW521-4693: Law Of Property  
**Instructor:** Robert Farley \*  
**Response Rate:** 7/44 (15.91 %)

1 - Was well-prepared for class								
Robert Farley								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Almost Never	(1)	0	0.00%					
Seldom	(2)	0	0.00%					
As Often as Not	(3)	0	0.00%					
Very Often	(4)	0	0.00%					
Almost Always	(5)	7	100.00%					
Don't Know/Doesn't Apply	(0)	0	0.00%					
				0 25 50 100	Question	Dept by Division		
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>
7/44 (15.91%)	5.00	0.00	5.00	305		4.88	0.46	5.00

2 - Communicated course content in ways you understood								
Robert Farley								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Almost Never	(1)	0	0.00%					
Seldom	(2)	0	0.00%					
As Often as Not	(3)	0	0.00%					
Very Often	(4)	0	0.00%					
Almost Always	(5)	6	100.00%					
Don't Know/Doesn't Apply	(0)	0	0.00%					
				0 25 50 100	Question	Dept by Division		
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>
6/44 (13.64%)	5.00	0.00	5.00	299		4.47	0.98	5.00

3 - Stimulated your interest in the course material								
Robert Farley								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Almost Never	(1)	0	0.00%					
Seldom	(2)	0	0.00%					
As Often as Not	(3)	0	0.00%					
Very Often	(4)	0	0.00%					
Almost Always	(5)	7	100.00%					
Don't Know/Doesn't Apply	(0)	0	0.00%					
				0 25 50 100	Question	Dept by Division		
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>
7/44 (15.91%)	5.00	0.00	5.00	304		4.33	1.12	5.00

4 - Challenged you intellectually								
Robert Farley								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Almost Never	(1)	0	0.00%					
Seldom	(2)	0	0.00%					
As Often as Not	(3)	0	0.00%					
Very Often	(4)	1	14.29%					
Almost Always	(5)	6	85.71%					
Don't Know/Doesn't Apply	(0)	0	0.00%					
				0 25 50 100	Question	Dept by Division		
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>
7/44 (15.91%)	4.86	0.38	5.00	302		4.61	0.81	5.00

**SUNY-University of Albany**  
**Fall 2019 (11/25-12/10)\_A**

**Course:** BLAW421-4498;BLAW521-4693: Law Of Property  
**Instructor:** Robert Farley \*  
**Response Rate:** 7/44 (15.91 %)

5 - Was receptive to students' ideas and viewpoints										
Robert Farley										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Almost Never	(1)	0	0.00%			5.00	4.57			
Seldom	(2)	0	0.00%							
As Often as Not	(3)	0	0.00%							
Very Often	(4)	0	0.00%							
Almost Always	(5)	7	100.00%	█						
Don't Know/Doesn't Apply	(0)	0	0.00%							
					0	25	50	100	Question	Dept by Division
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>		
7/44 (15.91%)	5.00	0.00	5.00	304		4.57	0.92	5.00		

6 - Was available outside of class to discuss course matters										
Robert Farley										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Almost Never	(1)	0	0.00%			4.71	4.73			
Seldom	(2)	0	0.00%							
As Often as Not	(3)	0	0.00%							
Very Often	(4)	2	28.57%	█						
Almost Always	(5)	5	71.43%	█						
Don't Know/Doesn't Apply	(0)	0	0.00%							
					0	25	50	100	Question	Dept by Division
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>		
7/44 (15.91%)	4.71	0.49	5.00	301		4.73	0.61	5.00		

7 - Held you to high standards of performance										
Robert Farley										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Almost Never	(1)	0	0.00%			5.00	4.71			
Seldom	(2)	0	0.00%							
As Often as Not	(3)	0	0.00%							
Very Often	(4)	0	0.00%							
Almost Always	(5)	7	100.00%	█						
Don't Know/Doesn't Apply	(0)	0	0.00%							
					0	25	50	100	Question	Dept by Division
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>		
7/44 (15.91%)	5.00	0.00	5.00	301		4.71	0.68	5.00		

8 - INSTRUCTOR, Overall										
Robert Farley										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Poor	(1)	0	0.00%			5.00	4.53			
Fair	(2)	0	0.00%							
Average	(3)	0	0.00%							
Good	(4)	0	0.00%							
Excellent	(5)	7	100.00%	█						
Don't Know/Doesn't Apply	(0)	0	0.00%							
					0	25	50	100	Question	Dept by Division
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>		
7/44 (15.91%)	5.00	0.00	5.00	304		4.53	0.96	5.00		

**SUNY-University of Albany**  
**Fall 2019 (11/25-12/10)\_A**

**Course:** BLAW421-4498;BLAW521-4693: Law Of Property  
**Instructor:** Robert Farley \*  
**Response Rate:** 7/44 (15.91 %)

9 - COURSE, Overall									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Poor	(1)	0	0.00%			4.71	4.35		
Fair	(2)	0	0.00%						
Average	(3)	0	0.00%						
Good	(4)	2	28.57%	█					
Excellent	(5)	5	71.43%	██████					
				0 25 50 100	Question	Dept by Division			
Response Rate		Mean	STD	Median	Dept by Division		Mean	STD	Median
7/44 (15.91%)		4.71	0.49	5.00	304		4.35	1.01	5.00

10 - Is this course:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Specifically required	(1)	2	28.57%	█			
Required but a choice among several	(2)	3	42.86%	████			
An elective	(3)	2	28.57%	█			
				0 25 50 100			
Response Rate		7/44 (15.91%)					

11 - Is this course in your actual/planned:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Major	(1)	5	71.43%	██████			
Minor	(2)	1	14.29%	█			
Other	(3)	1	14.29%	█			
				0 25 50 100			
Response Rate		7/44 (15.91%)					

12 - Is your cum. GPA closest to:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
1	(1)	0	0.00%				
2	(2)	1	14.29%	█			
3	(3)	4	57.14%	██████			
4	(4)	2	28.57%	█			
				0 25 50 100			
Response Rate		7/44 (15.91%)					

13 - Expected course grade:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
E/U	(1)	0	0.00%				
D	(2)	0	0.00%				
C	(3)	0	0.00%				
B	(4)	1	14.29%	█			
A	(5)	6	85.71%	██████			
S	(0)	0	0.00%				
				0 25 50 100			
Response Rate		7/44 (15.91%)					

**SUNY-University of Albany**  
**Fall 2019 (11/25-12/10)\_A**

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**Course:** BLAW421-4498;BLAW521-4693: Law Of Property  
**Instructor:** Robert Farley \*  
**Response Rate:** 7/44 (15.91 %)

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<b>14 - Additional comments?</b>
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<b>Robert Farley</b>
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<b>Response Rate</b>	5/44 (11.36%)
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- He is one of amazing professors who care students. I hope more kids have the opportunity to take his class.
- Respectable individual. Would take his course again
- Great Job Professor, Enjoyed your class.
- He was extremely polite and very knowledgable. He was able to communicate the material in an easy way to understand and actually cared about his students.
- Hope to have the opportunity to take another class with Professor Farley.

**SUNY-University of Albany**  
**Spring 2020 (04/15-05/06)\_A**

**Course:** BLAW321-2525: Law Of Business Organizations  
**Instructor:** Robert Farley \*  
**Response Rate:** 45/201 (22.39 %)

1 - Was well-prepared for class										
Robert Farley										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Almost Never	(1)	0	0.00%			4.91	4.91			
Seldom	(2)	0	0.00%							
As Often as Not	(3)	1	2.22%							
Very Often	(4)	2	4.44%							
Almost Always	(5)	42	93.33%							
Don't Know/Doesn't Apply	(0)	0	0.00%							
					0 25 50 100	Question	Dept by Division			
Response Rate	Mean	STD	Median	Dept by Division		Mean	STD	Median		
45/201 (22.39%)	4.91	0.36	5.00	401		4.91	0.37	5.00		

2 - Communicated course content in ways you understood										
Robert Farley										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Almost Never	(1)	0	0.00%			4.82	4.75			
Seldom	(2)	0	0.00%							
As Often as Not	(3)	1	2.22%							
Very Often	(4)	6	13.33%							
Almost Always	(5)	38	84.44%							
Don't Know/Doesn't Apply	(0)	0	0.00%							
					0 25 50 100	Question	Dept by Division			
Response Rate	Mean	STD	Median	Dept by Division		Mean	STD	Median		
45/201 (22.39%)	4.82	0.44	5.00	401		4.75	0.59	5.00		

3 - Stimulated your interest in the course material										
Robert Farley										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Almost Never	(1)	0	0.00%			4.51	4.62			
Seldom	(2)	0	0.00%							
As Often as Not	(3)	7	15.56%							
Very Often	(4)	8	17.78%							
Almost Always	(5)	30	66.67%							
Don't Know/Doesn't Apply	(0)	0	0.00%							
					0 25 50 100	Question	Dept by Division			
Response Rate	Mean	STD	Median	Dept by Division		Mean	STD	Median		
45/201 (22.39%)	4.51	0.76	5.00	402		4.62	0.73	5.00		

4 - Challenged you intellectually										
Robert Farley										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Almost Never	(1)	0	0.00%			4.57	4.70			
Seldom	(2)	0	0.00%							
As Often as Not	(3)	4	8.89%							
Very Often	(4)	11	24.44%							
Almost Always	(5)	29	64.44%							
Don't Know/Doesn't Apply	(0)	1	2.22%							
					0 25 50 100	Question	Dept by Division			
Response Rate	Mean	STD	Median	Dept by Division		Mean	STD	Median		
45/201 (22.39%)	4.57	0.66	5.00	401		4.70	0.60	5.00		

**SUNY-University of Albany**  
**Spring 2020 (04/15-05/06)\_A**

**Course:** BLAW321-2525: Law Of Business Organizations  
**Instructor:** Robert Farley \*  
**Response Rate:** 45/201 (22.39 %)

5 - Was receptive to students' ideas and viewpoints									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.68	4.79	Question	Dept by Division
Seldom	(2)	0	0.00%						
As Often as Not	(3)	3	6.67%	█					
Very Often	(4)	8	17.78%	█					
Almost Always	(5)	33	73.33%	█					
Don't Know/Doesn't Apply	(0)	1	2.22%						
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>		
45/201 (22.39%)	4.68	0.60	5.00	400	4.79	0.56	5.00		

6 - Was available outside of class to discuss course matters									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.50	4.76	Question	Dept by Division
Seldom	(2)	1	2.22%						
As Often as Not	(3)	3	6.67%	█					
Very Often	(4)	12	26.67%	█					
Almost Always	(5)	26	57.78%	█					
Don't Know/Doesn't Apply	(0)	3	6.67%	█					
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>		
45/201 (22.39%)	4.50	0.74	5.00	400	4.76	0.56	5.00		

7 - Held you to high standards of performance									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.71	4.79	Question	Dept by Division
Seldom	(2)	0	0.00%						
As Often as Not	(3)	1	2.22%						
Very Often	(4)	11	24.44%	█					
Almost Always	(5)	33	73.33%	█					
Don't Know/Doesn't Apply	(0)	0	0.00%						
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>		
45/201 (22.39%)	4.71	0.51	5.00	401	4.79	0.51	5.00		

8 - INSTRUCTOR, Overall									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Poor	(1)	0	0.00%			4.71	4.74	Question	Dept by Division
Fair	(2)	0	0.00%						
Average	(3)	2	4.44%	█					
Good	(4)	9	20.00%	█					
Excellent	(5)	34	75.56%	█					
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>					
45/201 (22.39%)	4.71	0.55	5.00	394	4.74	0.66	5.00		

**SUNY-University of Albany**  
**Spring 2020 (04/15-05/06)\_A**

**Course:** BLAW321-2525: Law Of Business Organizations  
**Instructor:** Robert Farley \*  
**Response Rate:** 45/201 (22.39 %)

9 - COURSE, Overall								
Robert Farley								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.59	4.63	
Fair	(2)	0	0.00%					
Average	(3)	3	6.82%	█				
Good	(4)	12	27.27%	███				
Excellent	(5)	29	65.91%	█████				
				0 25 50 100	Question	Dept by Division		
Response Rate	Mean	STD	Median	Dept by Division		Mean	STD	Median
44/201 (21.89%)	4.59	0.62	5.00	393		4.63	0.71	5.00

10 - Is this course:								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Specifically required	(1)	19	42.22%	█████				
Required but a choice among several	(2)	18	40.00%	█████				
An elective	(3)	8	17.78%	███				
				0 25 50 100				
Response Rate								
45/201 (22.39%)								

11 - Is this course in your actual/planned:								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Major	(1)	12	27.27%	███				
Minor	(2)	26	59.09%	█████				
Other	(3)	6	13.64%	██				
				0 25 50 100				
Response Rate								
44/201 (21.89%)								

12 - Is your cum. GPA closest to:								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
1	(1)	0	0.00%					
2	(2)	6	13.33%	██				
3	(3)	31	68.89%	█████				
4	(4)	8	17.78%	███				
				0 25 50 100				
Response Rate								
45/201 (22.39%)								

13 - Expected course grade:								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
E/U	(1)	0	0.00%					
D	(2)	0	0.00%					
C	(3)	0	0.00%					
B	(4)	16	36.36%	█████				
A	(5)	28	63.64%	█████				
S	(0)	0	0.00%					
				0 25 50 100				
Response Rate								
44/201 (21.89%)								

**SUNY-University of Albany**  
**Spring 2020 (04/15-05/06)\_A**

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**Course:** BLAW321-2525: Law Of Business Organizations  
**Instructor:** Robert Farley \*  
**Response Rate:** 45/201 (22.39 %)

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**14 - Additional comments?**

**Robert Farley**

<b>Response Rate</b>	
	12/201 (5.97%)

- Best professor ever.
- Passionate about teaching and potentially one of the most qualified to do it.
- Bob Farley is the best!! He's gives students the chance to earn extra credit.
- Very charismatic and caring.
- Thank you
- Amazing professor teaching an amazing course!
- Professor Farley really cares about what he is teaching and his students.
- Genuinely cares about his students. the one professor to actually be understanding of the corona virus and really wanted to make sure students were okay with the online transition
- Loved learning from this man, happy to have taken this class.
- A great professor! Cares about his students and encourages everyone to do their best. Being held to a high standard with a lot of interaction with students during the lectures to make class more interesting and not bad to sit through!
- He was very passionate about the material which made the class that much more interesting and engaging. Great class overall, very manageable workload!
- very good professor

**SUNY-University of Albany**  
**Fall 2020 (09/28-11/29)\_A**

**Course:** BLAW421-4391;BLAW521-4579: Law Of Property  
**Instructor:** Robert Farley \*  
**Response Rate:** 24/59 (40.68 %)

1 - Was well-prepared for class							
Robert Farley							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Almost Never	(1)	0	0.00%		4.96	4.79	
Seldom	(2)	0	0.00%				
As Often as Not	(3)	0	0.00%				
Very Often	(4)	1	4.17%				
Almost Always	(5)	23	95.83%				
Don't Know/Doesn't Apply	(0)	0	0.00%				
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>
24/59 (40.68%)	4.96	0.20	5.00	286	4.79	0.57	5.00

2 - Communicated course content in ways you understood							
Robert Farley							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Almost Never	(1)	0	0.00%		4.96	4.17	
Seldom	(2)	0	0.00%				
As Often as Not	(3)	0	0.00%				
Very Often	(4)	1	4.17%				
Almost Always	(5)	23	95.83%				
Don't Know/Doesn't Apply	(0)	0	0.00%				
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>
24/59 (40.68%)	4.96	0.20	5.00	287	4.17	1.17	5.00

3 - Stimulated your interest in the course material							
Robert Farley							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Almost Never	(1)	0	0.00%		4.92	3.97	
Seldom	(2)	0	0.00%				
As Often as Not	(3)	0	0.00%				
Very Often	(4)	2	8.33%				
Almost Always	(5)	22	91.67%				
Don't Know/Doesn't Apply	(0)	0	0.00%				
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>
24/59 (40.68%)	4.92	0.28	5.00	286	3.97	1.31	5.00

4 - Challenged you intellectually							
Robert Farley							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Almost Never	(1)	0	0.00%		4.75	4.53	
Seldom	(2)	0	0.00%				
As Often as Not	(3)	1	4.17%				
Very Often	(4)	4	16.67%				
Almost Always	(5)	19	79.17%				
Don't Know/Doesn't Apply	(0)	0	0.00%				
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>
24/59 (40.68%)	4.75	0.53	5.00	286	4.53	0.78	5.00

**Course:** BLAW421-4391;BLAW521-4579: Law Of Property  
**Instructor:** Robert Farley \*  
**Response Rate:** 24/59 (40.68 %)

5 - Was receptive to students' ideas and viewpoints									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.92	4.34	Question	Dept by Division
Seldom	(2)	0	0.00%						
As Often as Not	(3)	0	0.00%						
Very Often	(4)	2	8.33%	■					
Almost Always	(5)	22	91.67%	■					
Don't Know/Doesn't Apply	(0)	0	0.00%						
0 25 50 100					Question	Dept by Division			
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
24/59 (40.68%)	4.92	0.28	5.00	284			4.34	1.08	5.00

6 - Was available outside of class to discuss course matters									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.87	4.65	Question	Dept by Division
Seldom	(2)	0	0.00%						
As Often as Not	(3)	0	0.00%						
Very Often	(4)	3	12.50%	■					
Almost Always	(5)	20	83.33%	■					
Don't Know/Doesn't Apply	(0)	1	4.17%	■					
0 25 50 100					Question	Dept by Division			
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
24/59 (40.68%)	4.87	0.34	5.00	287			4.65	0.68	5.00

7 - Held you to high standards of performance									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.92	4.63	Question	Dept by Division
Seldom	(2)	0	0.00%						
As Often as Not	(3)	0	0.00%						
Very Often	(4)	2	8.33%	■					
Almost Always	(5)	22	91.67%	■					
Don't Know/Doesn't Apply	(0)	0	0.00%						
0 25 50 100					Question	Dept by Division			
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
24/59 (40.68%)	4.92	0.28	5.00	286			4.63	0.64	5.00

8 - INSTRUCTOR, Overall									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Poor	(1)	0	0.00%			4.88	4.22	Question	Dept by Division
Fair	(2)	0	0.00%						
Average	(3)	0	0.00%						
Good	(4)	3	12.50%	■					
Excellent	(5)	21	87.50%	■					
0 25 50 100									
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
24/59 (40.68%)	4.88	0.34	5.00	287			4.22	1.17	5.00

**SUNY-University of Albany**  
**Fall 2020 (09/28-11/29)\_A**

**Course:** BLAW421-4391;BLAW521-4579: Law Of Property  
**Instructor:** Robert Farley \*  
**Response Rate:** 24/59 (40.68 %)

9 - COURSE, Overall							
Robert Farley							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	1	4.17%		4.67	4.03	
Fair	(2)	0	0.00%				
Average	(3)	0	0.00%				
Good	(4)	4	16.67%				
Excellent	(5)	19	79.17%				
<b>Response Rate</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>	<b>Mean</b>	<b>STD</b>
24/59 (40.68%)		4.67	0.87	5.00	286	4.03	1.20

10 - Is this course:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Specifically required	(1)	0	0.00%				
Required but a choice among several	(2)	8	33.33%				
An elective	(3)	16	66.67%				
<b>Response Rate</b>		24/59 (40.68%)					

11 - Is this course in your actual/planned:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Major	(1)	11	45.83%				
Minor	(2)	4	16.67%				
Other	(3)	9	37.50%				
<b>Response Rate</b>		24/59 (40.68%)					

12 - Is your cum. GPA closest to:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
1	(1)	0	0.00%				
2	(2)	0	0.00%				
3	(3)	8	33.33%				
4	(4)	16	66.67%				
<b>Response Rate</b>		24/59 (40.68%)					

13 - Expected course grade:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
E/U	(1)	0	0.00%				
D	(2)	0	0.00%				
C	(3)	0	0.00%				
B	(4)	2	8.33%				
A	(5)	21	87.50%				
S	(0)	1	4.17%				
<b>Response Rate</b>		24/59 (40.68%)					

**Course:** BLAW421-4391;BLAW521-4579: Law Of Property  
**Instructor:** Robert Farley \*  
**Response Rate:** 24/59 (40.68 %)

**14 - Additional comments?**

**Robert Farley**

<b>Response Rate</b>	9/59 (15.25%)
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- Great guy, but has some extremely long lectures towards the beginning of the course which can be very discouraging.
- Fantastic, information for class always available great energy even in these times.
- Amazing professor, would recommend his courses to other students.
- N/A
- I am leaving this same review for all of my courses. This semester was brutal for every student I have spoken to, and I assume it has been less than normal for professors as well. Although I do believe that every professor worked as hard as they could to provide a high level of education to their students, all attempts landed flat on their face before the semester even got off the ground. I was in a fully online degree program in the past and I noted some key differences between that program and this one that I think I should share so we do not all spend another semester where students struggle to retain even the most basic information. The overall theme of an online program is routine, routine, routine. Not a single course I took this semester had any clear routine. One week I would have 6 assignments and 2 exams, the next I would have nothing, the next I would have 3 assignments, and so on. When it comes to an online course, each week should be IDENTICAL to the week before OR have an alternating week where odd weeks and even weeks are the same on an alternating schedule (i.e. quizzes on odd weeks, discussions on even weeks). What separated a lot of this was not knowing what assignments were due when. Without exposure to other students, assignments are often not talked about in passing or on the way into or from class. In my classes in the past, every Thursday I would have to post a discussion for each course, every Saturday I had a quiz in 2 classes, every Sunday I had homework due in every class and every Monday I had to post at least 2 replies to discussion posts. Following this method, I was able to designate my Thursdays, Saturdays, Sundays, and Mondays. I knew when and what was due and there was a clear routine to the course. Each week of the semester had its own FOLDER in the shortcuts bar on D2L (their version of Blackboard). This made it easy to keep track of assignments each week. In most of my courses, we used groups to do some assignments. That idea is terrible. Groups in-person are hard enough, doing it virtually is even more difficult. Asynchronous courses are not effective for grad courses, especially not accounting. I had one asynchronous course that gave me 7 hours of work a week; that is not contiguous to education. One final issue I had was not having set due dates in some classes. Although this may be a good test for time management skills in a traditional semester, this is a HORRIBLE idea for an online course. I have put in more hours of work than I ever have before simply trying to make up for the deficit of online instruction. If the business school ever plans to offer an online program, this will not work. The organization of this semester was incredibly unfair to students. Having my educational instruction quality diminished while my tuition raised is not any way to treat students. The business school opted to rent their classrooms rather than have any in-person classes and STILL raised tuition. I learned not one single thing this semester and am now \$10,000 further in debt. I am no closer to my CPA because I HAVE TO TEACH MYSELF THE MATERIAL THIS SCHOOL FAILED TO TEACH ME. I am disgusted, appalled, and furious about the way this department has treated the students this year. I have no intention of ever donating money to this school, and I am embarrassed to say I am an alumnus of this program. Do better, treat students better, educate better. COVID gave all of us a chance to see where the department's loyalties lie, and it made it overtly evident that it is not with students but with profit. I would like to make it clear that I was pleased with Professor Farley, although I am frustrated that we were given 7 hours of lecture to listen to each week which made it literally impossible to keep up with the course.
- My only regret is I wish I could have taken this class in person because Professor Farley's web lectures have been so engaging and interesting. He loves the material he teaches which makes the experience enjoyable for students. I would take another course of his in a heartbeat.
- none
- Professor Farley was great! He made the switch to this being an asynchronous class a great experience! I wish I would have had the opportunity to take his course in person. He was extremely well prepared for each lecture and he held live Zoom meetings for review when needed for exams that were very helpful. He broke down the material into manageable pieces and his weekly summaries consolidated the information into cohesive bits that did not make me feel overwhelmed even though there was a lot of material. The best online class I have taken in my graduate experience and I would highly recommend to anyone!
- A great professor, willing to spend time to help us review for the exams and willing to give accommodations for anyone needed. I think this class will be a lot better if it is synchronous, I would be able to learn a lot more if I could ask questions in class since most of the time when I have questions I feel lazy to email the professor for clarification. But overall, he is good at explaining the concepts.

**SUNY-University of Albany**  
**Fall 2020 (09/28-11/29)\_A**

**Course:** BLAW500-3920: Law and the Corporation  
**Instructor:** Robert Farley \*  
**Response Rate:** 20/32 (62.50 %)

1 - Was well-prepared for class								
Robert Farley								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Almost Never	(1)	1	5.00%		<p>4.20      4.63</p>			
Seldom	(2)	1	5.00%					
As Often as Not	(3)	3	15.00%					
Very Often	(4)	3	15.00%					
Almost Always	(5)	12	60.00%					
Don't Know/Doesn't Apply	(0)	0	0.00%					
				0    25    50    100	Question	Dept by Division		
Response Rate	Mean	STD	Median	Dept by Division		Mean	STD	Median
20/32 (62.50%)	4.20	1.20	5.00	419		4.63	0.77	5.00

2 - Communicated course content in ways you understood								
Robert Farley								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Almost Never	(1)	0	0.00%		<p>4.20      4.38</p>			
Seldom	(2)	1	5.00%					
As Often as Not	(3)	5	25.00%					
Very Often	(4)	3	15.00%					
Almost Always	(5)	11	55.00%					
Don't Know/Doesn't Apply	(0)	0	0.00%					
				0    25    50    100	Question	Dept by Division		
Response Rate	Mean	STD	Median	Dept by Division		Mean	STD	Median
20/32 (62.50%)	4.20	1.01	5.00	421		4.38	0.94	5.00

3 - Stimulated your interest in the course material								
Robert Farley								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Almost Never	(1)	0	0.00%		<p>4.06      4.24</p>			
Seldom	(2)	1	5.56%					
As Often as Not	(3)	5	27.78%					
Very Often	(4)	4	22.22%					
Almost Always	(5)	8	44.44%					
Don't Know/Doesn't Apply	(0)	0	0.00%					
				0    25    50    100	Question	Dept by Division		
Response Rate	Mean	STD	Median	Dept by Division		Mean	STD	Median
18/32 (56.25%)	4.06	1.00	4.00	417		4.24	1.07	5.00

4 - Challenged you intellectually								
Robert Farley								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Almost Never	(1)	0	0.00%		<p>4.00      4.60</p>			
Seldom	(2)	1	5.00%					
As Often as Not	(3)	4	20.00%					
Very Often	(4)	9	45.00%					
Almost Always	(5)	6	30.00%					
Don't Know/Doesn't Apply	(0)	0	0.00%					
				0    25    50    100	Question	Dept by Division		
Response Rate	Mean	STD	Median	Dept by Division		Mean	STD	Median
20/32 (62.50%)	4.00	0.86	4.00	419		4.60	0.71	5.00

**Course:** BLAW500-3920: Law and the Corporation  
**Instructor:** Robert Farley \*  
**Response Rate:** 20/32 (62.50 %)

5 - Was receptive to students' ideas and viewpoints									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	1	5.00%			3.60	4.55	Question	Dept by Division
Seldom	(2)	2	10.00%						
As Often as Not	(3)	4	20.00%						
Very Often	(4)	3	15.00%						
Almost Always	(5)	5	25.00%						
Don't Know/Doesn't Apply	(0)	5	25.00%						
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>	
20/32 (62.50%)	3.60	1.30	4.00	418		4.55	0.80	5.00	

6 - Was available outside of class to discuss course matters									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			3.89	4.61	Question	Dept by Division
Seldom	(2)	2	10.00%						
As Often as Not	(3)	5	25.00%						
Very Often	(4)	4	20.00%						
Almost Always	(5)	7	35.00%						
Don't Know/Doesn't Apply	(0)	2	10.00%						
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>	
20/32 (62.50%)	3.89	1.08	4.00	422		4.61	0.72	5.00	

7 - Held you to high standards of performance									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	1	5.00%			3.85	4.68	Question	Dept by Division
Seldom	(2)	0	0.00%						
As Often as Not	(3)	6	30.00%						
Very Often	(4)	7	35.00%						
Almost Always	(5)	6	30.00%						
Don't Know/Doesn't Apply	(0)	0	0.00%						
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>	
20/32 (62.50%)	3.85	1.04	4.00	418		4.68	0.63	5.00	

8 - INSTRUCTOR, Overall									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Poor	(1)	2	10.00%			3.80	4.39	Question	Dept by Division
Fair	(2)	1	5.00%						
Average	(3)	4	20.00%						
Good	(4)	5	25.00%						
Excellent	(5)	8	40.00%						
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>	
20/32 (62.50%)	3.80	1.32	4.00	422		4.39	0.99	5.00	

**SUNY-University of Albany**  
**Fall 2020 (09/28-11/29)\_A**

**Course:** BLAW500-3920: Law and the Corporation  
**Instructor:** Robert Farley \*  
**Response Rate:** 20/32 (62.50 %)

9 - COURSE, Overall								
Robert Farley								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	5.00%					
Fair	(2)	4	20.00%					
Average	(3)	5	25.00%					
Good	(4)	5	25.00%					
Excellent	(5)	5	25.00%					
				0 25 50 100	Question	Dept by Division		
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>
20/32 (62.50%)	3.45	1.23	3.50	415		4.19	1.09	5.00

10 - Is this course:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Specifically required	(1)	18	94.74%				
Required but a choice among several	(2)	1	5.26%				
An elective	(3)	0	0.00%				
				0 25 50 100			
<b>Response Rate</b>							
19/32 (59.38%)							

11 - Is this course in your actual/planned:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Major	(1)	16	80.00%				
Minor	(2)	2	10.00%				
Other	(3)	2	10.00%				
				0 25 50 100			
<b>Response Rate</b>							
20/32 (62.50%)							

12 - Is your cum. GPA closest to:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
1	(1)	0	0.00%				
2	(2)	0	0.00%				
3	(3)	9	47.37%				
4	(4)	10	52.63%				
				0 25 50 100			
<b>Response Rate</b>							
19/32 (59.38%)							

13 - Expected course grade:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
E/U	(1)	0	0.00%				
D	(2)	0	0.00%				
C	(3)	0	0.00%				
B	(4)	5	25.00%				
A	(5)	14	70.00%				
S	(0)	1	5.00%				
				0 25 50 100			
<b>Response Rate</b>							
20/32 (62.50%)							

**Course:** BLAW500-3920: Law and the Corporation  
**Instructor:** Robert Farley \*  
**Response Rate:** 20/32 (62.50 %)

**14 - Additional comments?**

**Robert Farley**

Response Rate	
10/32 (31.25%)	

- The only kinks were related to the online format and trying to work things out. Professor Farley did a good job of overcoming these challenges. Truly cares for his students and their success. The course load was fair for a one credit course.
- A great professor! He was great at communicating expectations and the course materials. You can tell he really cares about his students. One small critique is that sometimes especially in the beginning the videos were way too long for the information that needed to be communicated.
- Since classes have become online, it has been harder for students especially me, to concentrate. This class was asynchronous therefore it was even harder to really concentrate on class materials. In addition to that, there are only 2 exams that are graded and counted towards our final grade for the class which I believe to be a bit extreme given the circumstances of remote teaching now. I understand some professors have trouble switching over to online learning but there was a whole summer to prepare for a cases like this and I'm sure we were all aware that classes were going to be at least half online. Professor is accommodating however there was an incident where our midterm was never posted on the given time that professor said. The restriction for only 1 hour limit for the whole exam with 60 questions is also extremely hindering to most students who are in circumstances like me where we are living with slow WiFi and have no other option. A lot of students voiced their concerns over the time limit of the exam only for it to be not posted at the given time and to be postponed 3 times. We requested the exam be opened for two days like how other professors have been doing it so that if WiFi issues ever occur, we can go back in and still be left off where we were. In addition to that, it was first given on a weekday where majority had conflicting time issues because we had another set class time during the time Professor Farley wanted us to take the exam. It was extremely frustrating to deal with and I hope that he could accommodate students more when it comes to time restrictions for exams. I'm aware that some professors have been struggling to adjust to this online remote teaching but a lot of other professors have been successful in doing so and there was ample amount of time to learn and get the hang of it. A request as to just extending the exam time is not something that requires a lot of attention. Overall I feel as though Professor Farley is a genuine great person as well as professor IF classes were in person. But I hope the professor changes some things for future students if classes are still online.
- One point I would like to say, his lecture is quite long.
- The way the course is laid out is not the professor's responsibility, but I would still like to comment on the structure. If it were a lecture class, it would be 100% more stimulating and interesting. The material is good enough where it applies to my major and the way that the professor spoke about the subject was very interesting in the recorded classes. That said, the professor was hard to reach at times but when he was available, answered all of the questions that we had. Again, the only problem I had was the availability outside of class, but other than that, I didn't like the layout of the class at all and would've liked a live lecture every week.
- This class was a lot of lectures. Way more than if we were in person, it was extremely overwhelming. I do feel like I learned a lot from this class and some of the stuff was actually interesting! I think Bob Farley was a great professor
- Prof. Farley is a professional wonderful lecturer. His class is always well-organized. Although in the Zoom, he always conducted in formal dress and formal way to present the slides. He also prepared every class in both video and audio modes. I learned a lot from his class. Thank you!
- N/A
- Overall, I enjoyed this class and give high marks to the professor for the content that was delivered. However, I evaluated the class as fair for the following reasons: 1) Although this course format was an asynchronous online course, exams were scheduled at a specific date and time. This created conflicts with online synchronous courses and eliminates the benefits of asynchronous online courses. Blackboard has the capability to manage the constraints of exams based on a period of time and duration. Thereby delivering a secure exam that can be taken at the convenience of students. 2) There were more than 14 hours of video content in the first 3 classes that focused on the foundational information (constitution, branches of government...). While interesting and supported follow on concepts, it was far too much detail given that this is a 1 credit course. This is time that could have been applied to class content that was core to the objectives of this course. 3) After the mid-term exam in early-October, content dribbled out. Classes 7 and 8 were delivered several weeks later. Then Class 9 was delivered either last night (11/24) or today (11/25). According to the revised syllabus, material for classes 10-13 has yet to be delivered. Given the final exam is schedule for 6:30 PM next Wednesday (12/2), this leaves very little time to study for a 150 question MC exam. 4) Unclear on any value offered by maintaining material for this course outside of the UAlbany digital ecosystem. Recommend migrating content into Blackboard, or at least within the universities digital architecture.
- Teaching in this format must be incredibly difficult, and rather boring. However, Professor Farley kept the lectures as interesting as he could. You can tell an in person class would be a pleasure. There was a hiccup with Blackboard and the first test but everything worked out. We are all learning along the way, everything worked out well in the end. Overall, you can tell Professor Farley knows what he is talking about and is a great teacher.

**SUNY-University of Albany**  
**Fall 2020 (09/28-11/29)\_A**

**Course:** BLAW220-4029: Business Law  
**Instructor:** Robert Farley \*  
**Response Rate:** 63/198 (31.82 %)

1 - Was well-prepared for class							
Robert Farley							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Almost Never	(1)	1	1.59%			4.42	4.63
Seldom	(2)	1	1.59%				
As Often as Not	(3)	5	7.94%	■			
Very Often	(4)	15	23.81%	■			
Almost Always	(5)	33	52.38%	■			
Don't Know/Doesn't Apply	(0)	8	12.70%	■			
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>
63/198 (31.82%)	4.42	0.88	5.00	808	4.63	0.70	5.00

2 - Communicated course content in ways you understood							
Robert Farley							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Almost Never	(1)	1	1.59%			4.38	4.38
Seldom	(2)	2	3.17%				
As Often as Not	(3)	6	9.52%	■			
Very Often	(4)	15	23.81%	■			
Almost Always	(5)	36	57.14%	■			
Don't Know/Doesn't Apply	(0)	3	4.76%				
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>
63/198 (31.82%)	4.38	0.92	5.00	807	4.38	0.89	5.00

3 - Stimulated your interest in the course material							
Robert Farley							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Almost Never	(1)	4	6.35%	■		4.10	4.05
Seldom	(2)	2	3.17%				
As Often as Not	(3)	7	11.11%	■			
Very Often	(4)	19	30.16%	■			
Almost Always	(5)	29	46.03%	■			
Don't Know/Doesn't Apply	(0)	2	3.17%				
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>
63/198 (31.82%)	4.10	1.15	4.00	808	4.05	1.09	4.00

4 - Challenged you intellectually							
Robert Farley							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Almost Never	(1)	3	4.76%	■		4.10	4.23
Seldom	(2)	1	1.59%				
As Often as Not	(3)	9	14.29%	■			
Very Often	(4)	23	36.51%	■			
Almost Always	(5)	26	41.27%	■			
Don't Know/Doesn't Apply	(0)	1	1.59%				
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>
63/198 (31.82%)	4.10	1.04	4.00	807	4.23	0.93	4.00

**Course:** BLAW220-4029: Business Law  
**Instructor:** Robert Farley \*  
**Response Rate:** 63/198 (31.82 %)

5 - Was receptive to students' ideas and viewpoints									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	1	1.61%			4.30	4.33	Question	Dept by Division
Seldom	(2)	2	3.23%						
As Often as Not	(3)	6	9.68%	■					
Very Often	(4)	15	24.19%	■					
Almost Always	(5)	29	46.77%	■					
Don't Know/Doesn't Apply	(0)	9	14.52%	■					
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>		
62/198 (31.31%)	4.30	0.95	5.00	806	4.33	0.94	5.00		

6 - Was available outside of class to discuss course matters									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.32	4.44	Question	Dept by Division
Seldom	(2)	2	3.17%						
As Often as Not	(3)	7	11.11%	■					
Very Often	(4)	19	30.16%	■					
Almost Always	(5)	29	46.03%	■					
Don't Know/Doesn't Apply	(0)	6	9.52%	■					
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>		
63/198 (31.82%)	4.32	0.83	5.00	806	4.44	0.82	5.00		

7 - Held you to high standards of performance									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	1	1.59%			4.42	4.40	Question	Dept by Division
Seldom	(2)	0	0.00%						
As Often as Not	(3)	5	7.94%	■					
Very Often	(4)	20	31.75%	■					
Almost Always	(5)	33	52.38%	■					
Don't Know/Doesn't Apply	(0)	4	6.35%	■					
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>		
63/198 (31.82%)	4.42	0.79	5.00	802	4.40	0.81	5.00		

8 - INSTRUCTOR, Overall									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Poor	(1)	1	1.61%			4.34	4.30	Question	Dept by Division
Fair	(2)	2	3.23%						
Average	(3)	4	6.45%	■					
Good	(4)	23	37.10%	■					
Excellent	(5)	32	51.61%	■					
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>		
62/198 (31.31%)	4.34	0.87	5.00	804	4.30	0.95	5.00		

**SUNY-University of Albany**  
**Fall 2020 (09/28-11/29)\_A**

**Course:** BLAW220-4029: Business Law  
**Instructor:** Robert Farley \*  
**Response Rate:** 63/198 (31.82 %)

9 - COURSE, Overall								
Robert Farley								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	4	6.35%					
Fair	(2)	1	1.59%					
Average	(3)	5	7.94%					
Good	(4)	23	36.51%					
Excellent	(5)	30	47.62%					
				0 25 50 100	Question	Dept by Division		
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>
63/198 (31.82%)	4.17	1.09	4.00	802		4.03	1.06	4.00

10 - Is this course:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Specifically required	(1)	22	34.92%				
Required but a choice among several	(2)	26	41.27%				
An elective	(3)	15	23.81%				
				0 25 50 100			
<b>Response Rate</b>							
63/198 (31.82%)							

11 - Is this course in your actual/planned:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Major	(1)	33	53.23%				
Minor	(2)	11	17.74%				
Other	(3)	18	29.03%				
				0 25 50 100			
<b>Response Rate</b>							
62/198 (31.31%)							

12 - Is your cum. GPA closest to:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
1	(1)	0	0.00%				
2	(2)	1	1.64%				
3	(3)	35	57.38%				
4	(4)	25	40.98%				
				0 25 50 100			
<b>Response Rate</b>							
61/198 (30.81%)							

13 - Expected course grade:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
E/U	(1)	0	0.00%				
D	(2)	0	0.00%				
C	(3)	0	0.00%				
B	(4)	15	24.19%				
A	(5)	47	75.81%				
S	(0)	0	0.00%				
				0 25 50 100			
<b>Response Rate</b>							
62/198 (31.31%)							

**SUNY-University of Albany**  
**Fall 2020 (09/28-11/29)\_A**

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**Course:** BLAW220-4029: Business Law  
**Instructor:** Robert Farley \*  
**Response Rate:** 63/198 (31.82 %)

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**14 - Additional comments?**

**Robert Farley**

Response Rate	
	13/198 (6.57%)

- Wonderful class, I learned a lot.
- Favorite Professor that I've had so far, explains information in depth and is easily approachable.
- The kindest professor and really adapted to online school. Made himself available in multiple ways and was very warm and welcoming. Made my first "zoom" university semester great. I totally recommend him.
- The only grades are the midterm and final and he only posted videos with no other assignments to do so it made me stressed not knowing what questions I needed to prepare for the test.
- Great class just wish we were under different circumstances
- Robert Farley has a heart of gold.
- I was such a huge fan that most of our grade is from the final and midterm. That made me study a lot harder and also gave me a lot of time to catch up in other classes which had a much tougher workload. Thank you!
- none
- Great teacher but we barely had zoom meeting about the course.
- loved the content and as someone who wants to pursue law i loved learning about business law and everything to do with contracts
- I enjoyed the informational meetings, however the lectures were too long in the beginning. I like the organization of the course on the website since everything was easy to find. The multiple delayed lecture videos were annoying since it didn't follow the syllabus.
- No
- none

**SUNY-University of Albany**  
**Fall 2020 (09/28-11/29)\_A**

**Course:** BLAW220-5668: Business Law  
**Instructor:** Robert Farley \*  
**Response Rate:** 69/193 (35.75 %)

1 - Was well-prepared for class									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	1	1.47%		4.66	4.63	Question	Dept by Division	
Seldom	(2)	0	0.00%						
As Often as Not	(3)	2	2.94%						
Very Often	(4)	12	17.65%						
Almost Always	(5)	43	63.24%						
Don't Know/Doesn't Apply	(0)	10	14.71%						
Response Rate		Mean	STD	Median	Dept by Division	Mean	STD	Median	
68/193 (35.23%)		4.66	0.71	5.00	808	4.63	0.70	5.00	

2 - Communicated course content in ways you understood									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	2	2.94%		4.37	4.38	Question	Dept by Division	
Seldom	(2)	1	1.47%						
As Often as Not	(3)	6	8.82%						
Very Often	(4)	20	29.41%						
Almost Always	(5)	39	57.35%						
Don't Know/Doesn't Apply	(0)	0	0.00%						
Response Rate		Mean	STD	Median	Dept by Division	Mean	STD	Median	
68/193 (35.23%)		4.37	0.93	5.00	807	4.38	0.89	5.00	

3 - Stimulated your interest in the course material									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	3	4.41%		4.14	4.05	Question	Dept by Division	
Seldom	(2)	5	7.35%						
As Often as Not	(3)	7	10.29%						
Very Often	(4)	16	23.53%						
Almost Always	(5)	35	51.47%						
Don't Know/Doesn't Apply	(0)	2	2.94%						
Response Rate		Mean	STD	Median	Dept by Division	Mean	STD	Median	
68/193 (35.23%)		4.14	1.16	5.00	808	4.05	1.09	4.00	

4 - Challenged you intellectually									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	3	4.41%		3.95	4.23	Question	Dept by Division	
Seldom	(2)	5	7.35%						
As Often as Not	(3)	9	13.24%						
Very Often	(4)	23	33.82%						
Almost Always	(5)	25	36.76%						
Don't Know/Doesn't Apply	(0)	3	4.41%						
Response Rate		Mean	STD	Median	Dept by Division	Mean	STD	Median	
68/193 (35.23%)		3.95	1.12	4.00	807	4.23	0.93	4.00	

**SUNY-University of Albany**  
**Fall 2020 (09/28-11/29)\_A**

**Course:** BLAW220-5668: Business Law  
**Instructor:** Robert Farley \*  
**Response Rate:** 69/193 (35.75 %)

5 - Was receptive to students' ideas and viewpoints										
Robert Farley										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Almost Never	(1)	3	4.48%							
Seldom	(2)	2	2.99%							
As Often as Not	(3)	7	10.45%							
Very Often	(4)	12	17.91%							
Almost Always	(5)	33	49.25%							
Don't Know/Doesn't Apply	(0)	10	14.93%							
					0	25	50	100	Question	Dept by Division
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>		
67/193 (34.72%)	4.23	1.13	5.00	806		4.33	0.94	5.00		

6 - Was available outside of class to discuss course matters										
Robert Farley										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Almost Never	(1)	3	4.48%							
Seldom	(2)	2	2.99%							
As Often as Not	(3)	7	10.45%							
Very Often	(4)	18	26.87%							
Almost Always	(5)	30	44.78%							
Don't Know/Doesn't Apply	(0)	7	10.45%							
					0	25	50	100	Question	Dept by Division
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>		
67/193 (34.72%)	4.17	1.09	4.50	806		4.44	0.82	5.00		

7 - Held you to high standards of performance										
Robert Farley										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Almost Never	(1)	2	2.94%							
Seldom	(2)	2	2.94%							
As Often as Not	(3)	1	1.47%							
Very Often	(4)	21	30.88%							
Almost Always	(5)	33	48.53%							
Don't Know/Doesn't Apply	(0)	9	13.24%							
					0	25	50	100	Question	Dept by Division
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>		
68/193 (35.23%)	4.37	0.95	5.00	802		4.40	0.81	5.00		

8 - INSTRUCTOR, Overall										
Robert Farley										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Poor	(1)	2	2.99%							
Fair	(2)	1	1.49%							
Average	(3)	10	14.93%							
Good	(4)	16	23.88%							
Excellent	(5)	38	56.72%							
					0	25	50	100	Question	Dept by Division
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>		
67/193 (34.72%)	4.30	0.98	5.00	804		4.30	0.95	5.00		

**SUNY-University of Albany**  
**Fall 2020 (09/28-11/29)\_A**

**Course:** BLAW220-5668: Business Law  
**Instructor:** Robert Farley \*  
**Response Rate:** 69/193 (35.75 %)

9 - COURSE, Overall								
Robert Farley								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	2	3.03%					
Fair	(2)	4	6.06%					
Average	(3)	11	16.67%					
Good	(4)	26	39.39%					
Excellent	(5)	23	34.85%					
				0 25 50 100	Question	Dept by Division		
Response Rate	Mean	STD	Median	Dept by Division		Mean	STD	Median
66/193 (34.20%)	3.97	1.02	4.00	802		4.03	1.06	4.00

10 - Is this course:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Specifically required	(1)	24	35.82%				
Required but a choice among several	(2)	22	32.84%				
An elective	(3)	21	31.34%				
				0 25 50 100			
<b>Response Rate</b>							
67/193 (34.72%)							

11 - Is this course in your actual/planned:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Major	(1)	35	51.47%				
Minor	(2)	15	22.06%				
Other	(3)	18	26.47%				
				0 25 50 100			
<b>Response Rate</b>							
68/193 (35.23%)							

12 - Is your cum. GPA closest to:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
1	(1)	0	0.00%				
2	(2)	4	6.56%				
3	(3)	30	49.18%				
4	(4)	27	44.26%				
				0 25 50 100			
<b>Response Rate</b>							
61/193 (31.61%)							

13 - Expected course grade:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
E/U	(1)	1	1.54%				
D	(2)	0	0.00%				
C	(3)	3	4.62%				
B	(4)	15	23.08%				
A	(5)	46	70.77%				
S	(0)	0	0.00%				
				0 25 50 100			
<b>Response Rate</b>							
65/193 (33.68%)							

**SUNY-University of Albany**  
**Fall 2020 (09/28-11/29)\_A**

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**Course:** BLAW220-5668: Business Law  
**Instructor:** Robert Farley \*  
**Response Rate:** 69/193 (35.75 %)

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**14 - Additional comments?**

**Robert Farley**

Response Rate	
	15/193 (7.77%)

- A phenomenal teacher, willing to assist you with any troubles you might have. if a student receives poor grades in this class it could only come from a lack of effort on the student's side.
- Great teacher, one of the nicest people I have ever met and he makes the material great and I wanted to learn more about Business Law 220
- He really shows that he cares about students and is always eager to help students and make sure they are doing the best they can possibly do.
- Nice transition to online, very clear with instructions and what to do. I would suggest just making it more clear what is due for each week at the start of the week.
- Professor Farley truly loves and cares for his students. His classes were asynchronous, so we didn't get to meet in person, but instead he taught through recorded lectures. His lectures were very informative, specific, and organized, and he was always happy and enthusiastic. I would definitely take another class with Professor Farley. He is the best, and made me feel extremely welcomed and prepared as a Freshman. The only reason I answered "seldom" for one of the questions is due to the fact that the class was asynchronous.
- Prof. Farley is the most caring, loving, and understanding with his students. He really shows that he values all his students. I definitely improved my knowledge about Business Law.
- Very friendly teacher knowledgeable in the subject matter.
- Professor made it look easy to understand, learn. The entire course was much interesting and helpful for my future. I loved the way that the professor gives a weekly sheet that if you don't get a point or a topic that would be easier for anyone to understand it. Surely hoping for an A in this course. Would like to take each and every class with the professor if possible. It was a pride to take the course and would recommend my friends to take this course with the professor.
- Thank you so much for teaching me!
- I enjoyed having you as a professor, thank you!
- Due to its online nature, this class was less interactive than normal.
- No
- unsure about my grade in this course. we wasn't really updated with our overall grade throughout the semester so I wouldn't know how I am doing
- Professor Farley shows genuine care for his students and it is evident that he wants us all to do well. I understood all the material and I felt like the lectures were well presented and detailed. He prepared us with all exams and I felt very confident going into them.
- Overall great professor, he engaged students and was kind to everyone. My only critique is that he reduce the length of his video lectures as they seem to take me hours to go through.

**SUNY-University of Albany**  
**Spring 2021 (02/24-05/11)\_A**

**Course:** BLAW220-2462: Business Law  
**Instructor:** Robert Farley \*  
**Response Rate:** 66/219 (30.14 %)

1 - Was well-prepared for class									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.83	4.67	Question	Dept by Division
Seldom	(2)	0	0.00%						
As Often as Not	(3)	0	0.00%						
Very Often	(4)	10	15.38%	■					
Almost Always	(5)	49	75.38%	■					
Don't Know/Doesn't Apply	(0)	6	9.23%	■					
					0	25	50	100	
<b>Response Rate</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>
65/219 (29.68%)		4.83	0.38	5.00	382		4.67	0.68	5.00

2 - Communicated course content in ways you understood									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.63	4.40	Question	Dept by Division
Seldom	(2)	0	0.00%						
As Often as Not	(3)	4	6.15%	■					
Very Often	(4)	16	24.62%	■					
Almost Always	(5)	45	69.23%	■					
Don't Know/Doesn't Apply	(0)	0	0.00%						
					0	25	50	100	
<b>Response Rate</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>
65/219 (29.68%)		4.63	0.60	5.00	382		4.40	0.93	5.00

3 - Stimulated your interest in the course material									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	1	1.56%			4.38	4.06	Question	Dept by Division
Seldom	(2)	2	3.13%						
As Often as Not	(3)	7	10.94%	■					
Very Often	(4)	16	25.00%	■					
Almost Always	(5)	38	59.38%	■					
Don't Know/Doesn't Apply	(0)	0	0.00%						
					0	25	50	100	
<b>Response Rate</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>
64/219 (29.22%)		4.38	0.92	5.00	381		4.06	1.13	4.00

4 - Challenged you intellectually									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	2	3.03%			4.30	4.25	Question	Dept by Division
Seldom	(2)	1	1.52%						
As Often as Not	(3)	7	10.61%	■					
Very Often	(4)	21	31.82%	■					
Almost Always	(5)	35	53.03%	■					
Don't Know/Doesn't Apply	(0)	0	0.00%						
					0	25	50	100	
<b>Response Rate</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>
66/219 (30.14%)		4.30	0.94	5.00	381		4.25	0.92	4.00

**SUNY-University of Albany**  
**Spring 2021 (02/24-05/11)\_A**

**Course:** BLAW220-2462: Business Law  
**Instructor:** Robert Farley \*  
**Response Rate:** 66/219 (30.14 %)

5 - Was receptive to students' ideas and viewpoints										
Robert Farley										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Almost Never	(1)	0	0.00%			4.63	4.35	Question	Dept by Division	
Seldom	(2)	0	0.00%							
As Often as Not	(3)	4	6.15%							
Very Often	(4)	15	23.08%							
Almost Always	(5)	44	67.69%							
Don't Know/Doesn't Apply	(0)	2	3.08%							
					0	25	50	100		
<b>Response Rate</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>	
65/219 (29.68%)		4.63	0.60	5.00	382		4.35	0.93	5.00	

6 - Was available outside of class to discuss course matters										
Robert Farley										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Almost Never	(1)	0	0.00%			4.67	4.50	Question	Dept by Division	
Seldom	(2)	0	0.00%							
As Often as Not	(3)	3	4.55%							
Very Often	(4)	15	22.73%							
Almost Always	(5)	45	68.18%							
Don't Know/Doesn't Apply	(0)	3	4.55%							
					0	25	50	100		
<b>Response Rate</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>	
66/219 (30.14%)		4.67	0.57	5.00	383		4.50	0.74	5.00	

7 - Held you to high standards of performance										
Robert Farley										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Almost Never	(1)	0	0.00%			4.59	4.46	Question	Dept by Division	
Seldom	(2)	0	0.00%							
As Often as Not	(3)	4	6.06%							
Very Often	(4)	19	28.79%							
Almost Always	(5)	43	65.15%							
Don't Know/Doesn't Apply	(0)	0	0.00%							
					0	25	50	100		
<b>Response Rate</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>	
66/219 (30.14%)		4.59	0.61	5.00	379		4.46	0.77	5.00	

8 - INSTRUCTOR, Overall										
Robert Farley										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Poor	(1)	0	0.00%			4.70	4.32	Question	Dept by Division	
Fair	(2)	0	0.00%							
Average	(3)	0	0.00%							
Good	(4)	20	30.30%							
Excellent	(5)	46	69.70%							
					0	25	50	100		
<b>Response Rate</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>	
66/219 (30.14%)		4.70	0.46	5.00	384		4.32	0.96	5.00	

SUNY-University of Albany  
Spring 2021 (02/24-05/11)\_A

Course: BLAW220-2462: Business Law  
Instructor: Robert Farley \*  
Response Rate: 66/219 (30.14 %)

9 - COURSE, Overall										
Robert Farley										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Poor	(1)	0	0.00%			4.47	4.13			
Fair	(2)	1	1.52%							
Average	(3)	5	7.58%	█						
Good	(4)	22	33.33%	███						
Excellent	(5)	38	57.58%	█████						
Response Rate				Mean	STD	Median	Dept by Division	Mean	STD	Median
66/219 (30.14%)				4.47	0.71	5.00	381	4.13	1.00	4.00

10 - Is this course:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Specifically required	(1)	30	46.15%	█████			
Required but a choice among several	(2)	19	29.23%	███			
An elective	(3)	16	24.62%	██			
Response Rate				65/219 (29.68%)			

11 - Is this course in your actual/planned:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Major	(1)	37	56.92%	█████			
Minor	(2)	18	27.69%	███			
Other	(3)	10	15.38%	█			
Response Rate				65/219 (29.68%)			

12 - Is your cum. GPA closest to:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
1	(1)	1	1.52%				
2	(2)	3	4.55%				
3	(3)	33	50.00%	█████			
4	(4)	29	43.94%	████			
Response Rate				66/219 (30.14%)			

13 - Expected course grade:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
E/U	(1)	0	0.00%				
D	(2)	1	1.52%				
C	(3)	2	3.03%				
B	(4)	9	13.64%	█			
A	(5)	54	81.82%	█████			
S	(0)	0	0.00%				
Response Rate				66/219 (30.14%)			

# SUNY-University of Albany

## Spring 2021 (02/24-05/11)\_A

**Course:** BLAW220-2462: Business Law  
**Instructor:** Robert Farley \*  
**Response Rate:** 66/219 (30.14 %)

### 14 - Additional comments?

#### Robert Farley

Response Rate	18/219 (8.22%)
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- Professor Farley is one of the nicest professors I have ever had.
- Professor Farley is an amazing Professor. He clearly cares about all of his students and wants to see all of them succeed. He was very responsive to any questions students had. Even though it was an asynchronous course, Professor Farley still had optional review sessions to answer students questions and discuss topics related to the law. He has an amazing website with notes and videos for us to watch to learn about the law. I learned so much information from watching the videos, reading the notes, and attending the review sessions.
- I really loved this class! Keep on doing what you're doing!
- Great teacher and very passionate about his job. Even though I didn't think I would be interested in the topics, having someone who teaches with passion is extremely helpful and motivates me to work hard!
- Great professor cared about his students and designed his class with the pandemic and work schedules in mind. He has true compassion that one may not be able to find in many professors.
- very good professor, very friendly
- no
- Thank you
- Bob is a fantastic professor that cares about each of his students, even though he has SO MANY! Anytime I email him to ask a question, he greets me with such kindness and ensures that he gives me the information I am asking for. In addition, even though the class is asynchronous, Bob still holds zoom sessions to catch up with his students and ensure that they are understanding the subject material. Bob is by far one of my favorite professors I have had thus far and I just wish that the class was in person so I could get the honor of being personally taught by him. There is a LOT of class material and it seems overwhelming at first, but Bob understands this and gives out weekly information sheets that capture the most essential parts of the information we learned about in lectures. This really helps me personally because it allows me to go back to those lectures and focus on the key points I need to study. Overall, Bob is the best of the best and I appreciate him more than he will ever know. His kindness, care, and love for his students shines through in EACH and EVERY way possible.
- Very understanding and open minded. Thank you!
- Great guy and cares for his students.
- Professor Farley is one of the best professor I have ever had here in SUNY Albany.
- he is the sweetest man. Very kind, always helpful.
- Great man, Great teacher. I felt that I learned so much throughout this semester despite the class being fully remote. He made class enjoyable but challenging.
- Professor Farley was a great professor. I would recommend his class to other students.
- excellent professor
- Professor Farley does an amazing job when making sure that his students are prepared. He has hosted multiple review sessions and enjoys us doing well. He is a very nice man and overall, a wonderful teacher
- Thank you for being a great teacher.

**SUNY-University of Albany**  
**Spring 2021 (02/24-05/11)\_A**

**Course:** BLAW321-2464: Law Of Business Organizations  
**Instructor:** Robert Farley \*  
**Response Rate:** 57/206 (27.67 %)

1 - Was well-prepared for class										
Robert Farley										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Almost Never	(1)	0	0.00%			4.81	4.83			
Seldom	(2)	0	0.00%							
As Often as Not	(3)	2	3.51%							
Very Often	(4)	6	10.53%	■						
Almost Always	(5)	46	80.70%	■						
Don't Know/Doesn't Apply	(0)	3	5.26%							
<b>Response Rate</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>		
57/206 (27.67%)		4.81	0.48	5.00	276	4.83	0.49	5.00		

2 - Communicated course content in ways you understood										
Robert Farley										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Almost Never	(1)	0	0.00%			4.72	4.49			
Seldom	(2)	1	1.75%							
As Often as Not	(3)	0	0.00%							
Very Often	(4)	13	22.81%	■						
Almost Always	(5)	43	75.44%	■						
Don't Know/Doesn't Apply	(0)	0	0.00%							
<b>Response Rate</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>		
57/206 (27.67%)		4.72	0.56	5.00	277	4.49	0.89	5.00		

3 - Stimulated your interest in the course material										
Robert Farley										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Almost Never	(1)	0	0.00%			4.61	4.31			
Seldom	(2)	1	1.75%							
As Often as Not	(3)	2	3.51%							
Very Often	(4)	15	26.32%	■						
Almost Always	(5)	39	68.42%	■						
Don't Know/Doesn't Apply	(0)	0	0.00%							
<b>Response Rate</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>		
57/206 (27.67%)		4.61	0.65	5.00	277	4.31	0.98	5.00		

4 - Challenged you intellectually										
Robert Farley										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Almost Never	(1)	0	0.00%			4.61	4.64			
Seldom	(2)	0	0.00%							
As Often as Not	(3)	2	3.51%							
Very Often	(4)	18	31.58%	■						
Almost Always	(5)	36	63.16%	■						
Don't Know/Doesn't Apply	(0)	1	1.75%							
<b>Response Rate</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>		
57/206 (27.67%)		4.61	0.56	5.00	277	4.64	0.67	5.00		

**SUNY-University of Albany**  
**Spring 2021 (02/24-05/11)\_A**

**Course:** BLAW321-2464: Law Of Business Organizations  
**Instructor:** Robert Farley \*  
**Response Rate:** 57/206 (27.67 %)

5 - Was receptive to students' ideas and viewpoints									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.70	4.61	0.78	5.00
Seldom	(2)	0	0.00%						
As Often as Not	(3)	2	3.51%						
Very Often	(4)	12	21.05%	█					
Almost Always	(5)	39	68.42%	██████████					
Don't Know/Doesn't Apply	(0)	4	7.02%	█					
					0	25	50	100	
Response Rate		Mean	STD	Median	Dept by Division		Mean	STD	Median
57/206 (27.67%)		4.70	0.54	5.00	276		4.61	0.78	5.00

6 - Was available outside of class to discuss course matters									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.70	4.64	0.68	5.00
Seldom	(2)	0	0.00%						
As Often as Not	(3)	2	3.57%						
Very Often	(4)	11	19.64%	█					
Almost Always	(5)	37	66.07%	██████████					
Don't Know/Doesn't Apply	(0)	6	10.71%	█					
					0	25	50	100	
Response Rate		Mean	STD	Median	Dept by Division		Mean	STD	Median
56/206 (27.18%)		4.70	0.54	5.00	275		4.64	0.68	5.00

7 - Held you to high standards of performance									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.67	4.70	0.61	5.00
Seldom	(2)	0	0.00%						
As Often as Not	(3)	3	5.26%						
Very Often	(4)	12	21.05%	█					
Almost Always	(5)	39	68.42%	██████████					
Don't Know/Doesn't Apply	(0)	3	5.26%	█					
					0	25	50	100	
Response Rate		Mean	STD	Median	Dept by Division		Mean	STD	Median
57/206 (27.67%)		4.67	0.58	5.00	276		4.70	0.61	5.00

8 - INSTRUCTOR, Overall									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Poor	(1)	0	0.00%			4.68	4.51	0.90	5.00
Fair	(2)	0	0.00%						
Average	(3)	2	3.51%						
Good	(4)	14	24.56%	█					
Excellent	(5)	41	71.93%	██████████					
					0	25	50	100	
Response Rate		Mean	STD	Median	Dept by Division		Mean	STD	Median
57/206 (27.67%)		4.68	0.54	5.00	277		4.51	0.90	5.00

**SUNY-University of Albany**  
**Spring 2021 (02/24-05/11)\_A**

**Course:** BLAW321-2464: Law Of Business Organizations  
**Instructor:** Robert Farley \*  
**Response Rate:** 57/206 (27.67 %)

9 - COURSE, Overall							
Robert Farley							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	0	0.00%			4.56	4.32
Fair	(2)	0	0.00%				
Average	(3)	4	7.02%	█			
Good	(4)	17	29.82%	███			
Excellent	(5)	36	63.16%	██████			
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>
57/206 (27.67%)				4.56	0.63	5.00	274

10 - Is this course:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Specifically required	(1)	22	38.60%	███			
Required but a choice among several	(2)	27	47.37%	█████			
An elective	(3)	8	14.04%	█			
<b>Response Rate</b>				57/206 (27.67%)			

11 - Is this course in your actual/planned:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Major	(1)	28	49.12%	█████			
Minor	(2)	22	38.60%	█████			
Other	(3)	7	12.28%	█			
<b>Response Rate</b>				57/206 (27.67%)			

12 - Is your cum. GPA closest to:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
1	(1)	0	0.00%				
2	(2)	1	1.79%				
3	(3)	31	55.36%	█████			
4	(4)	24	42.86%	█████			
<b>Response Rate</b>				56/206 (27.18%)			

13 - Expected course grade:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
E/U	(1)	0	0.00%				
D	(2)	0	0.00%				
C	(3)	0	0.00%				
B	(4)	16	28.07%	███			
A	(5)	41	71.93%	██████			
S	(0)	0	0.00%				
<b>Response Rate</b>				57/206 (27.67%)			

**SUNY-University of Albany**  
**Spring 2021 (02/24-05/11)\_A**

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**Course:** BLAW321-2464: Law Of Business Organizations  
**Instructor:** Robert Farley \*  
**Response Rate:** 57/206 (27.67 %)

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**14 - Additional comments?**

**Robert Farley**

Response Rate	
	16/206 (7.77%)

- Farley is fantastic I wish he taught more classes!
- We should have more class meetings just to keep in track of what we are learning.
- Awesome professor and human being in general!
- Great professor, I would highly recommend for any students considering taking this class.
- Thank you for accommodating the Zoom University learning situation so well and not trying to drown us in unnecessary work and tests. This course is the best BLAW I've taken this far!
- Great professor and actually cares about his students!
- Great professor, really loves what he does...the only professor I've had so far that makes it obvious he cares about the wellbeing/future of his students!!!!!!
- BEST Professor I had this semester, truly cares for his students and always available.
- Great Professor!
- Professor Farley is probably the nicest guy you'll ever meet. He truly cares about his students and only wants them to succeed. He purposefully designs his course to make it fun and aloof when in reality the content can easily be used to create an incredibly rigorous course. He's a good guy, loves to talk about sports and loves to connect with his students in matters unrelated to BLAW.
- Great professor and a great class.
- Great class, he even understood when I lost power when i was taking my exam and he let me take it the next day. I would take this class again
- Robert Farley is an amazingly kind professor who really cares and shows empathy for his students. He is always accessible outside of class and makes all his students feel included and prioritized. I have never met a professor more accommodating and kind than he is. Every lecture he shows all his students so much kindness and always has a positive attitude. People like Professor Farley make a difference, and it doesn't go unnoticed. Thank you Professor Farley for everything!
- Professor Farley was a terrific instructor. This online course directed by him was the best online course I have taken since we went virtual. He answered questions promptly, explained and distributed class material very clearly and always made sure we had enough information to do well in his course. He may be the best professor I've had at the University as I go into my senior year.
- I know learning online was very difficult however he was very helpful being that he didn't have classes at a set time. He was helpful with questions and always allowed us to text him instead of waiting for an email. He sets the course up in a way for us to succeed. He is a great professor!
- Thank you for being so organized this semester, I really enjoyed taking the class!

**SUNY-University of Albany**  
**Fall 2021 (09/16-12/07)\_A**

**Course:** BLAW220-5515: Business Law  
**Instructor:** Robert Farley \*  
**Response Rate:** 59/199 (29.65 %)

1 - Was well-prepared for class									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.95	4.82		
Seldom	(2)	0	0.00%						
As Often as Not	(3)	0	0.00%						
Very Often	(4)	3	5.08%						
Almost Always	(5)	56	94.92%	████████████████████					
Don't Know/Doesn't Apply	(0)	0	0.00%						
				0 25 50 100	Question	Dept by Division			
<b>Response Rate</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>
59/199 (29.65%)		4.95	0.22	5.00	603		4.82	0.48	5.00

2 - Communicated course content in ways you understood									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	1	1.75%			4.70	4.49		
Seldom	(2)	0	0.00%						
As Often as Not	(3)	1	1.75%						
Very Often	(4)	11	19.30%	██					
Almost Always	(5)	43	75.44%	████████████████████					
Don't Know/Doesn't Apply	(0)	1	1.75%						
				0 25 50 100	Question	Dept by Division			
<b>Response Rate</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>
57/199 (28.64%)		4.70	0.69	5.00	602		4.49	0.85	5.00

3 - Stimulated your interest in the course material									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	1	1.69%			4.46	4.27		
Seldom	(2)	0	0.00%						
As Often as Not	(3)	7	11.86%	██					
Very Often	(4)	14	23.73%	████					
Almost Always	(5)	37	62.71%	████████████████████					
Don't Know/Doesn't Apply	(0)	0	0.00%						
				0 25 50 100	Question	Dept by Division			
<b>Response Rate</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>
59/199 (29.65%)		4.46	0.84	5.00	602		4.27	1.01	5.00

4 - Challenged you intellectually									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	2	3.39%			4.35	4.46		
Seldom	(2)	1	1.69%						
As Often as Not	(3)	7	11.86%	██					
Very Often	(4)	12	20.34%	████					
Almost Always	(5)	35	59.32%	████████████████████					
Don't Know/Doesn't Apply	(0)	2	3.39%						
				0 25 50 100	Question	Dept by Division			
<b>Response Rate</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>
59/199 (29.65%)		4.35	1.01	5.00	603		4.46	0.81	5.00

**Course:** BLAW220-5515: Business Law  
**Instructor:** Robert Farley \*  
**Response Rate:** 59/199 (29.65 %)

5 - Was receptive to students' ideas and viewpoints									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	2	3.39%		4.49	4.58			
Seldom	(2)	0	0.00%						
As Often as Not	(3)	4	6.78%						
Very Often	(4)	13	22.03%						
Almost Always	(5)	38	64.41%						
Don't Know/Doesn't Apply	(0)	2	3.39%						
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>		
59/199 (29.65%)	4.49	0.91	5.00	601	4.58	0.76	5.00		

6 - Was available outside of class to discuss course matters									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	1	1.75%		4.56	4.58			
Seldom	(2)	0	0.00%						
As Often as Not	(3)	4	7.02%						
Very Often	(4)	10	17.54%						
Almost Always	(5)	35	61.40%						
Don't Know/Doesn't Apply	(0)	7	12.28%						
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>		
57/199 (28.64%)	4.56	0.81	5.00	599	4.58	0.72	5.00		

7 - Held you to high standards of performance									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	1	1.72%		4.70	4.57			
Seldom	(2)	1	1.72%						
As Often as Not	(3)	1	1.72%						
Very Often	(4)	8	13.79%						
Almost Always	(5)	46	79.31%						
Don't Know/Doesn't Apply	(0)	1	1.72%						
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>		
58/199 (29.15%)	4.70	0.76	5.00	602	4.57	0.74	5.00		

8 - INSTRUCTOR, Overall									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Poor	(1)	1	1.72%		4.79	4.49			
Fair	(2)	0	0.00%						
Average	(3)	1	1.72%						
Good	(4)	6	10.34%						
Excellent	(5)	50	86.21%						
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>		
58/199 (29.15%)	4.79	0.64	5.00	600	4.49	0.82	5.00		

**SUNY-University of Albany**  
**Fall 2021 (09/16-12/07)\_A**

**Course:** BLAW220-5515: Business Law  
**Instructor:** Robert Farley \*  
**Response Rate:** 59/199 (29.65 %)

9 - COURSE, Overall								
Robert Farley								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	1	1.72%		4.64	4.28		
Fair	(2)	0	0.00%					
Average	(3)	5	8.62%					
Good	(4)	7	12.07%					
Excellent	(5)	45	77.59%					
<b>Response Rate</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>
58/199 (29.15%)		4.64	0.79	5.00	600	4.28	0.95	5.00

10 - Is this course:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Specifically required	(1)	32	56.14%				
Required but a choice among several	(2)	13	22.81%				
An elective	(3)	12	21.05%				
<b>Response Rate</b>		57/199 (28.64%)					

11 - Is this course in your actual/planned:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Major	(1)	35	60.34%				
Minor	(2)	11	18.97%				
Other	(3)	12	20.69%				
<b>Response Rate</b>		58/199 (29.15%)					

12 - Is your cum. GPA closest to:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
1	(1)	0	0.00%				
2	(2)	3	5.77%				
3	(3)	22	42.31%				
4	(4)	27	51.92%				
<b>Response Rate</b>		52/199 (26.13%)					

13 - Expected course grade:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
E/U	(1)	1	1.82%				
D	(2)	0	0.00%				
C	(3)	3	5.45%				
B	(4)	9	16.36%				
A	(5)	41	74.55%				
S	(0)	1	1.82%				
<b>Response Rate</b>		55/199 (27.64%)					

**SUNY-University of Albany**  
**Fall 2021 (09/16-12/07)\_A**

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**Course:** BLAW220-5515: Business Law  
**Instructor:** Robert Farley \*  
**Response Rate:** 59/199 (29.65 %)

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**14 - Additional comments?**

**Robert Farley**

Response Rate	
19/199 (9.55%)	

- amazing professor, cares a lot about his students
- Amazing professor and class
- he is an amazing professor
- Professor Farley was amazing!! This class covered a pretty dry topic but Professor Farley made it fun and interesting. His class is a big part of the reason why I have added the Law and Philosophy minor. Taking his class also reaffirmed my interest in becoming a lawyer. I cannot say enough good things about Professor Farley and I am so glad that I was in his class this semester.
- Professor Farley is one of the best professors I've ever had. It is clear that he has a true and genuine care for the success and comprehension of his students. On the first day, he even received a standing ovation after sharing with the class his teaching methodology and philosophy. He is also able to make material engaging and interesting, especially subject matter which is traditionally dry -- this is noteworthy, especially since it is a lecture hall with many students. I hope to have him again in the future!
- Could not recommend him more! Great professor and loves his students!
- Fantastic course taught by Professor Farley. He shows how much he truly cares about his students and their education through his teaching style and that is greatly appreciated. I would certainly take another class with professor Farley if the opportunity presented itself.
- Nice man, but is rude about weird things like going to bathroom in an entire 3 hour lecture.
- Treats every single student like family. Enthusiastic about what he teaches. I'm glad I took his class.
- Professor Farley was so approachable and genuinely cares about his students and their successes. He was such a breath of fresh air and was always such a kind face to see in class and to email. He had a tragedy in his family this semester and still came to class putting his students first and making us feel welcome.
- He made me excited to come to class every week. He is my favorite professor so far.
- Wasn't sure how I was gonna like this class but mr farley made it very fun and enjoyable. i love it
- Thank you for the lectures you held, it was a lot of fun!
- My favorite professor by far
- great class!
- Professor Farley truly cares so much and makes the material interesting through examples and real cases. A gem at UAlbany.
- Professor Farley is an amazing professor. Material is very well prepared and very accessible. Highly recommend.
- i liked this class but i wish it didn't only meet once a week at such a weird time. it's like 2 and a half hours long at night and it makes the timing of my other plans kinda awkward
- Best professor I've ever had, no exaggeration. Thank you Sir

**SUNY-University of Albany**  
**Fall 2021 (09/16-12/07)\_A**

**Course:** BLAW421-4276;BLAW521-4455: Law Of Property  
**Instructor:** Robert Farley \*  
**Response Rate:** 27/66 (40.91%)

1 - Was well-prepared for class									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.89	4.91		
Seldom	(2)	0	0.00%						
As Often as Not	(3)	0	0.00%						
Very Often	(4)	3	11.11%	■					
Almost Always	(5)	24	88.89%	■					
Don't Know/Doesn't Apply	(0)	0	0.00%						
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>		
27/66 (40.91%)	4.89	0.32	5.00	190	4.91	0.30	5.00		

2 - Communicated course content in ways you understood									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.93	4.41		
Seldom	(2)	0	0.00%						
As Often as Not	(3)	0	0.00%						
Very Often	(4)	2	7.41%	■					
Almost Always	(5)	25	92.59%	■					
Don't Know/Doesn't Apply	(0)	0	0.00%						
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>		
27/66 (40.91%)	4.93	0.27	5.00	190	4.41	0.96	5.00		

3 - Stimulated your interest in the course material									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.74	4.26		
Seldom	(2)	0	0.00%						
As Often as Not	(3)	2	7.41%	■					
Very Often	(4)	3	11.11%	■					
Almost Always	(5)	22	81.48%	■					
Don't Know/Doesn't Apply	(0)	0	0.00%						
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>		
27/66 (40.91%)	4.74	0.59	5.00	190	4.26	1.13	5.00		

4 - Challenged you intellectually									
Robert Farley									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Almost Never	(1)	0	0.00%			4.67	4.63		
Seldom	(2)	0	0.00%						
As Often as Not	(3)	3	11.11%	■					
Very Often	(4)	3	11.11%	■					
Almost Always	(5)	21	77.78%	■					
Don't Know/Doesn't Apply	(0)	0	0.00%						
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>		
27/66 (40.91%)	4.67	0.68	5.00	190	4.63	0.77	5.00		

**Course:** BLAW421-4276;BLAW521-4455: Law Of Property  
**Instructor:** Robert Farley \*  
**Response Rate:** 27/66 (40.91%)

5 - Was receptive to students' ideas and viewpoints										
Robert Farley										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Almost Never	(1)	0	0.00%			4.78				
Seldom	(2)	0	0.00%			4.52				
As Often as Not	(3)	1	3.70%							
Very Often	(4)	4	14.81%	█						
Almost Always	(5)	22	81.48%	██████████						
Don't Know/Doesn't Apply	(0)	0	0.00%							
					0 25 50 100	Question	Dept by Division			
Response Rate	Mean	STD	Median	Dept by Division			Mean	STD	Median	
27/66 (40.91%)	4.78	0.51	5.00	190			4.52	0.93	5.00	

6 - Was available outside of class to discuss course matters										
Robert Farley										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Almost Never	(1)	0	0.00%			4.80				
Seldom	(2)	0	0.00%			4.70				
As Often as Not	(3)	0	0.00%							
Very Often	(4)	5	18.52%	█						
Almost Always	(5)	20	74.07%	██████████						
Don't Know/Doesn't Apply	(0)	2	7.41%	█						
					0 25 50 100	Question	Dept by Division			
Response Rate	Mean	STD	Median	Dept by Division			Mean	STD	Median	
27/66 (40.91%)	4.80	0.41	5.00	189			4.70	0.63	5.00	

7 - Held you to high standards of performance										
Robert Farley										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Almost Never	(1)	0	0.00%			4.74				
Seldom	(2)	0	0.00%			4.73				
As Often as Not	(3)	1	3.70%							
Very Often	(4)	5	18.52%	█						
Almost Always	(5)	21	77.78%	██████████						
Don't Know/Doesn't Apply	(0)	0	0.00%							
					0 25 50 100	Question	Dept by Division			
Response Rate	Mean	STD	Median	Dept by Division			Mean	STD	Median	
27/66 (40.91%)	4.74	0.53	5.00	189			4.73	0.60	5.00	

8 - INSTRUCTOR, Overall										
Robert Farley										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Poor	(1)	0	0.00%			4.85				
Fair	(2)	0	0.00%			4.47				
Average	(3)	1	3.70%							
Good	(4)	2	7.41%	█						
Excellent	(5)	24	88.89%	██████████						
						0 25 50 100	Question	Dept by Division		
Response Rate	Mean	STD	Median	Dept by Division			Mean	STD	Median	
27/66 (40.91%)	4.85	0.46	5.00	189			4.47	1.00	5.00	

**SUNY-University of Albany**  
**Fall 2021 (09/16-12/07)\_A**

**Course:** BLAW421-4276;BLAW521-4455: Law Of Property  
**Instructor:** Robert Farley \*  
**Response Rate:** 27/66 (40.91%)

9 - COURSE, Overall								
Robert Farley								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%		4.78	4.29		
Fair	(2)	0	0.00%					
Average	(3)	1	3.70%					
Good	(4)	4	14.81%					
Excellent	(5)	22	81.48%					
<b>Response Rate</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept by Division</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>
27/66 (40.91%)		4.78	0.51	5.00	190	4.29	1.04	5.00

10 - Is this course:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Specifically required	(1)	4	14.81%				
Required but a choice among several	(2)	8	29.63%				
An elective	(3)	15	55.56%				
<b>Response Rate</b>		27/66 (40.91%)					

11 - Is this course in your actual/planned:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Major	(1)	11	40.74%				
Minor	(2)	5	18.52%				
Other	(3)	11	40.74%				
<b>Response Rate</b>		27/66 (40.91%)					

12 - Is your cum. GPA closest to:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
1	(1)	0	0.00%				
2	(2)	0	0.00%				
3	(3)	14	51.85%				
4	(4)	13	48.15%				
<b>Response Rate</b>		27/66 (40.91%)					

13 - Expected course grade:							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
E/U	(1)	0	0.00%				
D	(2)	0	0.00%				
C	(3)	0	0.00%				
B	(4)	0	0.00%				
A	(5)	27	100.00%				
S	(0)	0	0.00%				
<b>Response Rate</b>		27/66 (40.91%)					

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**Course:** BLAW421-4276;BLAW521-4455: Law Of Property  
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**Response Rate:** 27/66 (40.91 %)

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**14 - Additional comments?**

**Robert Farley**

Response Rate	
13/66 (19.7%)	

- Enjoyed the class.
- I am one of those people that don't believe you need a degree to be successful. After taking this class Robert makes me glad I am still here. He is an open book when it comes to Knowledge and I would recommend his class to everyone I meet. He makes course material exciting and puts a very interesting twist on court cases to make you feel like you lived it. I am very grateful for this professor and have never met someone so invested in his students.
- Professor Farley is so intelligent and conveys information in ways students understand. He is so kind, and caring. He makes us want to come to class. He's awesome!
- I would recommend Professor Farley's classes to other students.
- Professor Farley was a tremendous professor who taught exceptionally well and clear and wanted to see his students succeed. Great guy and a great professor. Very loose class but no nonsense when it came to disruptions, which is the perfect learning environment. I loved learning from his real world experiences practicing law. I am sad I will not have an opportunity to take another class with professor Farley because it was one of the best experiences I've had.
- n/A
- This class made learning about law very enjoyable and easy to understand. I would recommend this class to anyone with a business major or minor, as law is not usually a topic of interest to me, but after this class it is.
- Cool guy
- Professor Farley is the most organized professor in regard to teaching, course material, and communication. the best thing about his class was the role plays on all the cases, which engraved the concepts that were used in different cases in our minds. Made learning entertaining.
- Absolutely Fabulous man! I believe I will remember what he taught me for years to come! Wish I had opportunity to take more courses with him
- Professor Farley is a great teacher and person. He truly cares about his students and wants them to do well. He makes class very captivating, which helped me to remember what we learned more.
- One of the best professors I had in this school. The way Professor Farley teaches is super interesting and boosts your interest in the course.
- Literally the bet class I have taken so far. Professor made this class so interesting, he actually makes you want to participate. And his exam questions are actually things he teaches in class. ONCE YOU FOLLOW HIS PRACTICE QUESTIONS YOU WILL BE OK.Love this class! he is one of those teachers that actually wants his students to pass, unlike these other professors.